
Wilmington Public Schools



2019 MCAS Accountability and Achievement

Executive Summary

October 2019

Table of Contents

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DESE Accountability System Summary	3
Indicators for Measurement	3
Weighting	4
Accountability Determinations	4
Subgroups	5
Participation	6
Categorization of Schools	6
Categorization of Districts	7
Wilmington District-Level Accountability Data	8
Wilmington District-Level Achievement Data	10
Shawsheen Elementary School Data	14
Woburn Street Elementary School Data	16
North Intermediate School Data	18
West Intermediate School Data	21
Wilmington Middle School Data	24
Wilmington High School Data	27
Data from DART Comparison Districts	30

DESE Accountability System Summary

Introduction

The Massachusetts Department of Elementary and Secondary Education (DESE) employs a District and School Accountability System that is in accordance with the federal Every Student Succeeds Act (ESSA). According to the DESE, the Accountability System is designed to provide clear, actionable information to families, community members, and the public about district and school performance. It is also designed to help the DESE direct resources more effectively to districts and schools most in need of support and intervention. Highlights of the system include:

- The inclusion of accountability indicators which provide information about school performance and student opportunities beyond test scores;
- A focus on raising the performance of each district’s or school’s lowest performing students in addition to the performance of the district or school as a whole;
- Information on each school’s progress toward improvement targets and data comparing individual schools and districts to like schools and districts across the state.

Indicators for Measurement

Under the DESE Accountability System, the performance of districts and schools will be measured using the following indicators:

Indicator	Measure
Achievement	<ul style="list-style-type: none"> • English language arts (ELA) achievement • Mathematics achievement • Science achievement
Student Growth	<ul style="list-style-type: none"> • ELA mean student growth percentile (SGP) • Mathematics mean SGP <ul style="list-style-type: none"> ○ SGP is used to determine how a group of students’ achievement grows or changes over time. SGP must meet or exceed 50 in order for a district, school or subgroup to be considered as “meeting target” for this indicator
High School Completion	<ul style="list-style-type: none"> • Four-year cohort graduation rate: This refers to the percentage of students who graduate within 4 years • Extended engagement rate: This is the total of the five-year cohort graduation rate plus the percentage of students from the cohort still enrolled after 5 years • Annual dropout rate: This shows the percentage of students who dropout of high school in a given school year. The annual accountability reports use the dropout rate from the previous school year.
English Language Proficiency	<ul style="list-style-type: none"> • Progress made by English Learners (ELs) towards attaining English language proficiency (requires minimum of 20 students in order to be reported). This is measured by calculating the percentage of ELs who meet annual targets based on results from the ACCESS assessment.
Additional Indicators	<ul style="list-style-type: none"> • Chronic absenteeism. Students are considered chronically absent if they miss 10 % or more of their days in membership. This calculation includes both excused and unexcused absences and is applied to students in grades 1 through 12 • Percentage of 11th and 12th grade students completing advanced coursework. This is the percentage of all students in grades 11 and 12 who pass at least one advanced course. Advanced courses include Advanced Placement courses, International Baccalaureate coursework, dual enrollment programs, or other selected rigorous math and science courses

Weighting

The indicators above are weighted in accordance with the ESSA. The DESE considers weighting in terms of ratios not percentages. The DESE Accountability System assigns a 3 to 1 ratio of achievement to growth. The DESE provided the tables below to help districts understand the weighting system:

Non-High Schools

Indicator	Measures	Weighting (3:1)	
		With EL	No EL
Achievement	ELA, math, and science achievement	60%	67.5%
Student Growth	ELA and math SGP	20%	22.5%
English Language Proficiency	Progress made by students towards attaining English language proficiency	10%	--
Additional Indicators	Chronic absenteeism	10%	10%

High Schools

Indicator	Measures	Weighting (3:1)	
		With EL	No EL
Achievement	ELA, math, and science achievement	40%	47.5%
Student Growth	ELA and math SGP	20%	22.5%
High School Completion*	Four year cohort graduation rate; extended engagement rate; annual dropout rate	20%	20%
English Language Proficiency	Progress made by students towards attaining English language proficiency	10%	--
Additional Indicators	Chronic absenteeism; advanced coursework completion	10%	10%

*To maintain the 3:1 ratio, high school completion (20%) is combined with the achievement indicator (40%)

Accountability Determinations

The DESE classifies districts and schools with accountability determinations consisting of both normative (comparing local students with students across the state) and criterion referenced (indicates district or school progress towards meeting improvement targets) components. The normative component (known as the accountability percentile) is reported as a percentile from 1 to 99 and is calculated using all accountability indicators available for a school. The accountability percentile is calculated at the school level for the “all students” group only. There is no accountability percentile calculated at the district level.

The criterion referenced component is calculated using data from all students in the district or school as well as a subgroup identified as the lowest performing students in the district or school. In order to be included in the lowest performing subgroup, a student must have been enrolled in the school for at least two consecutive years – this helps control for transiency.

The DESE developed the table below to show which indicators will have improvement targets and which subgroups will have improvement targets.

Indicator	Non High Schools		High Schools	
	All Students	Lowest Performing Students	All Students	Lowest Performing Students
ELA Achievement	◆	◆	◆	◆
Math Achievement	◆	◆	◆	◆
Science Achievement	◆	--	◆	◆
ELA SGP	◆	◆	◆	◆
Math SGP	◆	◆	◆	◆
4-Year Cohort Graduation Rate	--	--	◆	--
Extended Engagement Rate	--	--	◆	--
Annual Dropout Rate	--	--	◆	--
EL Progress	◆	--	◆	--
Chronic Absenteeism	◆	◆	◆	◆
Advanced Coursework Completion	--	--	◆	--

The DESE assigns points to each indicator based on the table below.

Declined	No Change	Improved	Met Target	Exceeded Target
0	1	2	3	4

The following applies to each district and school:

- Actual points earned and total possible points will be reported for each indicator
- Points earned will be combined, weighted (see weighting chart on pages 4 and 5), and calculated into a percentage of possible points
- This will be done for the “all students” group as well as for the “lowest performing students” subgroup
- The percentages for these two groups will be averaged which will equal the district’s or school’s overall annual criterion-referenced target percentage. A cumulative criterion-referenced target percentage is then calculated with the 2018 annual target receiving a weight of 40% and the 2019 annual target receiving a weight of 60%. The goal is to earn a 75% or higher (meeting targets).

Subgroups

Accountability results are reported for subgroups provided that each subgroup has a minimum of 20 students in the group. The DESE has identified the following 11 subgroups:

American Indian or Alaskan Native	African American or Black
Asian	Hispanic or Latino
Multi-race, non-Hispanic or Latino	Native Hawaiian or Pacific Islander
White	Economically disadvantaged
Current and former English Learners	Students with disabilities
High needs students	

Participation

The DESE will calculate a separate participation rate for ELA, mathematics, and science for each district and school with at least 20 students in a tested grade. Each district and school is expected to maintain a participation rate of 95% or higher for each subject area test. A sample participation rate calculation for a district for the “all students” group is below:

Group	English language arts			Mathematics			Science		
	Enrolled	Assessed	%	Enrolled	Assessed	%	Enrolled	Assessed	%
All Students	1,030	1,010	98	1,033	1,021	99	424	416	98

At the subgroup level, assessment participation is calculated for the group as a whole, with all subjects combined (e.g., measuring the percentage of ELA, mathematics, and science tests combined that were taken by the group). Rates are calculated for each subgroup that has 20 or more students enrolled in at least one subject. A sample subgroup-level participation rate calculation is shown in the table below.

Group	English language arts		Mathematics		Science		Overall		
	Enrolled	Assessed	Enrolled	Assessed	Enrolled	Assessed	Total Enrolled	Total Assessed	%
Asian	118	105	119	119	49	48	286	272	95

Participation is calculated two ways for use in accountability determinations. First, the 2019 participation rate is calculated. If the actual 2019 participation rate is lower than 95 percent, that rate will be compared to the most recent two-year assessment participation rate for the group or subject (e.g., the sum of the 2018 and 2019 tested students, divided by the sum of the 2018 and 2019 enrolled students). The higher of the two resulting rates will be factored into the district’s or school’s overall accountability determination. This two-step approach minimizes the impact of a small number of non-participants in small subgroups.

Categorization of Schools

Schools will be categorized as “requiring assistance or intervention” or as “not requiring assistance or intervention.” Additionally, the DESE will identify a small percentage of schools as “schools of recognition” for demonstrating success or improvement in achievement, growth and other areas. The DESE has develop the table below to show how schools will be placed into accountability categories.

Schools not requiring assistance or intervention (about 85% of schools)					Schools requiring assistance or intervention (about 15% of schools)	
Schools of recognition	Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	Focused / targeted support	Broad / comprehensive support

Categorization of Districts

Each district is classified based on the results of the district as a whole and its lowest performing students. The DESE has developed the table below to show how districts will be placed into accountability categories.

Districts not requiring assistance or intervention				Districts requiring assistance or intervention	
Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	Focused / targeted support	Broad / comprehensive support
Criterion-referenced target percentage 75-100	Criterion-referenced target percentage 50-74	Criterion-referenced target percentage 25-49	Criterion-referenced target percentage 0-24	*Low graduation rate *Low participation	*Underperforming districts *Chronically underperforming districts

District Data for Wilmington - 2019

Accountability Data: District Level

The tables below provide district-level accountability data as reported by the state for students in grades 3 through 8 and at the high school level. Data is provided for all students as well as the lowest performing 20% of students in the district and students in the “high needs” subgroup. The following bullets highlight important data points:

- The district was categorized as making “substantial progress toward targets” with a cumulative criterion-referenced target percentage falling in the 50 to 74 range for all students and for the students with disabilities subgroup.
- Math and science achievement exceeded targets for grades 3 through 8 for the “all students” group. At the high school, achievement for ELA, math, and science either met or exceeded targets for the “all students” group.
- The grades 3-8 lowest performing sub-group improved in ELA and exceeded targets in math achievement. The same group improved in ELA growth, and met targets in math growth.
- Achievement for the “high needs” subgroup was strong in grades 3-8, meeting targets in ELA and exceeding targets in math and science. Growth improved for this subgroup in ELA and growth targets were met for this subgroup in math.
- Chronic absenteeism data is mixed. High School students in the “high needs” subgroup exceeded targets while high school students in the lowest performing subgroup declined. Targets were met for this category for the grades 3-8 “all students” category.

Grades 3-8							
Indicator		All students (Grades 3-8)			Lowest Performing (Grades 3-8)		
		Points earned	Total possible	Weight %	Points earned	Total possible	Weight %
Achievement	ELA	2	4	--	2	4	--
	Math	4	4	--	4	4	--
	Science	4	4	--	--	--	--
	Achievement Total	10	12	67.5	6	8	67.5
Growth	ELA	2	4	--	2	4	--
	Math	3	4	--	3	4	--
	Growth Total	5	8	22.5	5	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	3	4	--	1	4	--
	Additional Indicators Total	3	4	10	1	4	10
Weighted Total		8.2	10.3	--	5.3	7.6	--
% of Possible Points		80%		--	70%		--
% of Possible Points by Grade span		75% (Weight of Non-HS results: 71%)					
2019 Annual Criterion-Referenced Target Percentage (Includes all data grades 3-10)		71%					
Cumulative criterion-referenced target percentage (2018 X 40%) + (2019 X 60%)		65%					
Substantial progress toward targets							

Grades 9 & 10							
Indicator		All students (High School)			Lowest Performing (High School)		
		Points earned	Total possible	Weight %	Points earned	Total possible	Weight %
Achievement	ELA	4	4	--	1	4	--
	Math	3	4	--	4	4	--
	Science	3	4	--	--	--	--
	Achievement Total	10	12	47.5	5	8	67.5
Growth	ELA	3	4	--	1	4	--
	Math	2	4	--	1	4	--
	Growth Total	5	8	22.5	2	8	22.5
High School Completion	4-Yr Cohort Graduation Rate	3	4	--	--	--	--
	Extended Engagement Rate	3	4	--	--	--	--
	Annual Dropout Rate	3	4	--	--	--	--
	HS Completion Total	9	12	20.0	--	--	--
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	1	4	--	0	4	--
	Advanced Coursework Completion	1	4	--	--	--	--
	Additional Indicators Total	2	8	10	0	4	10
Weighted Total		7.9	10.7	--	3.8	7.6	--
% of Possible Points		74%		--	50%		--
% of Possible Points by Grade span		62% (Weight of HS results: 29%)					
2019 Annual Criterion-Referenced Target Percentage (Includes all data grades 3-10)		71%					
Cumulative criterion-referenced target percentage (2018 X 40%) + (2019 X 60%)		65%					
		Substantial progress toward targets					

High Needs Subgroup: District							
Indicator		High Needs Subgroup (Grades 3-8)			High Needs Subgroup (High School)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	3	4	--	1	4	--
	Math	4	4	--	1	4	--
	Science	4	4	--	1	4	--
	Achievement Total	11	12	67.5	3	12	47.5
Growth	ELA	2	4	--	2	4	--
	Math	3	4	--	2	4	--
	Growth Total	5	8	22.5	4	8	22.5
High School Completion	4-Yr Cohort Graduation Rate	--	--	--	4	4	--
	Extended Engagement Rate	--	--	--	4	4	--
	Annual Dropout Rate	--	--	--	0	4	--
	HS Completion Total	--	--	--	8	12	20.0
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	2	4	--	4	4	--

	Advanced Coursework Completion	--	--	--	4	4	--
	Additional Indicators Total	2	4	10.0	8	8	10.0
Weighted Total		8.8	10.3	--	4.2	10.7	--
% of Possible Points by Grade Span		85% (Weight of Non-HS Results: 70%)		--	39% Weight of HS Results: 30%)		--
2019 Criterion-Referenced Target Percentage (High Needs Grades 3-10)		72%					
Cumulative criterion-referenced target percentage (2018 X 40%) + (2019 X 60%)		66%					
Substantial progress toward targets							

Achievement Data: District Level

The tables below provide achievement data at the district-level for all students and for the high needs subgroup. Achievement data is presented with state comparisons and year-to-year local comparisons.

- With the exception of grade 5 ELA, the “all students” group in Wilmington performed better than the state average when combining the exceeding and meeting expectations categories (Next Gen) and advanced and proficient categories (Legacy).
- The average growth percentile was above the state average with the exception of grade 5 (ELA), grade 6 (ELA), grade 8 (ELA), and grade 10 (math). The lowest average student growth percentile is in grade 5 ELA (36.3).
- The percentage of students in the “all students category” not meeting expectations (Next Gen) or in the failing category (Legacy) is below the state average in all grades and subjects.

State Comparison Data (District)

<i>All Students Grades 3-10 (Next Generation MCAS): State Comparison</i>											
Subject	% Meeting or Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Average Scaled Score		Average SGP		# Stud
	Dist	State	Dist	State	Dist	State	Dist	State	Dist	State	
Gr 3 ELA	62	56	32	36	6	8	506.5	504.1	--	--	276
Gr 3 Math	57	49	36	38	7	13	503.2	499.4	--	--	278
Gr 4 ELA	62	52	34	39	4	9	505.5	501.8	50.3	49.7	211
Gr 4 Math	68	50	28	39	3	12	506.8	499.2	58.6	49.8	211
Gr 5 ELA	50	52	45	39	5	9	499.8	501.2	36.3	50.0	297
Gr 5 Math	74	48	23	42	3	10	507.9	498.5	56.4	50.0	298
Gr 5 Science	50	49	45	39	5	12	499.9	498.9	--	--	298
Gr 6 ELA	57	53	36	33	6	13	505.2	501.3	46.3	50.0	264
Gr 6 Math	70	52	24	38	7	10	509.4	500.8	53.0	50.0	261

Gr 7 ELA	57	48	34	38	9	13	502.9	499.0	52.8	49.9	271
Gr 7 Math	63	48	29	39	9	13	508.2	498.2	58.2	50.1	271
Gr 8 ELA	67	52	27	35	6	14	506.8	499.8	46.6	49.9	251
Gr 8 Math	69	46	25	41	6	12	510.8	499.0	55.6	49.9	251
Gr 8 Science	56	46	37	41	7	13	503.8	498.2	--	--	250
G10 ELA	77	61	19	31	4	8	515.5	506.2	50.0	49.4	199
G10 Math	71	59	26	33	4	9	510.5	505.1	47.5	49.7	198

<i>All Students Grades 9 and 10 (Legacy MCAS): State Comparison</i>											
Subject	% Proficient or Higher		% Needs Improvement		% Warning/Failing		CPI		Avg. SGP		# Studs
	Dist	State	Dist	State	Dist	State	Dist	State	Dist	State	
Gr 10 STE	85	74	11	20	4	5	93.5	89.1	--	--	191

<i>High Needs Subgroup Grades 3-10 (Next Generation MCAS): State Comparison</i>											
Subject	% Meeting or Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		# Studs
	Dist	State	Dist	State	Dist	State	Dist	State	Dist	State	
Gr 3 ELA	36	39	47	47	17	14	494.4	495.3	--	--	94
Gr 3 Math	32	32	49	45	19	22	491.0	489.9	--	--	94
Gr 4 ELA	42	33	44	51	15	16	495.1	492.9	48.1	46.1	62
Gr 4 Math	34	32	55	47	11	21	493.5	490.0	55.3	46.7	62
Gr 5 ELA	31	34	56	51	13	16	491.9	492.2	39.1	48.1	86
Gr 5 Math	39	30	48	52	11	18	495.3	489.4	51.6	47.2	87
Gr 5 Science	30	30	57	48	13	22	491.9	489.0	--	--	87
Gr 6 ELA	24	33	55	43	20	24	488.4	489.3	37.7	47.7	83
Gr 6 Math	40	32	40	49	20	19	493.1	490.2	50.2	47.7	83
Gr 7 ELA	23	27	50	48	27	25	485.6	487.7	44.8	47.5	84
Gr 7 Math	31	26	42	49	27	25	488.5	486.3	57.3	48.4	84
Gr 8 ELA	38	28	41	45	21	26	493.1	486.7	47.5	47.4	58
Gr 8 Math	34	24	40	52	26	24	495.0	486.9	56.6	48.1	58
Gr 8 Science	28	24	52	52	21	24	491.3	486.0	--	--	58
Gr 10 ELA	45	36	37	46	19	18	498.9	492.6	42.3	43.6	43
Gr 10 Math	36	33	48	48	17	19	495.8	491.6	43.1	44.8	42

<i>High Needs Subgroup Grades 9 & 10 (Legacy MCAS): State Comparison</i>											
Subject	% Proficient or Higher		% Needs Improvement		% Failing		CPI		Avg. SGP		# Studs
	Dist	State	Dist	State	Dist	State	Dist	State	Dist	State	
Gr 10 STE	59	52	23	35	18	12	77.6	79.0	--	--	39

Year-to-Year Comparison (District)

<i>All Students Grades 3 - 10 (Next Generation MCAS): Year-to-Year Comparison</i>									
Subject	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 3 ELA	53	60	62	40	36	32	6	4	6
Gr 3 Math	63	59	57	30	35	36	7	6	7
Gr 4 ELA	62	64	62	35	31	34	3	5	4
Gr 4 Math	66	69	68	29	26	28	5	5	3
Gr 5 ELA	54	54	50	40	34	45	6	2	5
Gr 5 Math	61	46	74	31	34	23	8	5	3
Gr 5 Science	--	--	50	--	--	45	--	--	5
Gr 6 ELA	70	51	57	27	38	36	4	8	6
Gr 6 Math	66	47	70	29	30	24	5	8	7
Gr 7 ELA	56	46	57	36	37	34	8	9	9
Gr 7 Math	54	46	63	40	27	28	6	6	9
Gr 8 ELA	59	51	67	37	34	27	4	13	6
Gr 8 Math	55	50	69	38	31	25	7	8	6
Gr 8 Science	--	--	56	--	--	37	--	--	7
Gr 10 ELA	--	--	77	--	--	19	--	--	4
Gr 10 Math	--	--	71	--	--	26	--	--	4

<i>All Students Grades 9 & 10 (Legacy MCAS): Year-to-Year Comparison</i>									
Subject	% Proficient or Higher			% Needs Improvement			% Failing		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 9/10 STE	77	79	85	21	17	11	2	4	4

High Needs Subgroup Grades 3 - 10 (Next Generation MCAS): Year-to-Year Comparison									
Subject	% Meeting of Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 3 ELA	28	33	36	52	53	47	20	15	17
Gr 3 Math	37	30	32	44	50	49	20	20	19
Gr 4 ELA	27	39	42	63	45	44	10	16	15
Gr 4 Math	30	45	34	54	38	55	16	17	11
Gr 5 ELA	20	37	31	62	55	56	18	8	13
Gr 5 Math	28	27	40	46	58	48	26	15	11
Gr 5 Science	--	--	30	--	--	57	--	--	13
Gr 6 ELA	35	20	24	50	57	55	15	23	20
Gr 6 Math	26	25	40	54	50	40	19	25	20
Gr 7 ELA	21	23	23	54	46	50	24	21	27
Gr 7 Math	21	33	31	58	42	42	20	25	27
Gr 8 ELA	26	19	38	61	46	41	13	35	21
Gr 8 Math	20	25	34	57	52	40	23	24	26
Gr 8 Science	--	--	28	--	--	52	--	--	21
Gr 10 ELA	--	--	45	--	--	37	--	--	19
Gr 10 Math	--	--	36	--	--	48	--	--	17

High Needs Subgroup Grades 9 & 10 (Legacy MCAS): Year-to-Year Comparison									
Subject	% Proficient or Higher			% Needs Improvement			% Failing		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 9/10 ST	33	43	59	52	42	23	15	15	18

Shawsheen Elementary School

The following tables provide accountability and achievement data for the Shawsheen Elementary School. MCAS tests (ELA and math) were administered only to students in grade 3 at the Shawsheen. A lowest performing subgroup was not identified at the Shawsheen because the state requires students to be tested for two consecutive years in a single school in order to create that particular subgroup. Data for “high needs” students is used in this report. The high needs subgroup is comprised of students with disabilities, ELs, and economically disadvantaged students.

Accountability Data: Shawsheen Grade 3 (All Students)							
Indicator		All students (Grade 3 - Shawsheen)			Lowest Performing Students (Grade 3 - Shawsheen)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	0	4	--	--	--	--
	Math	0	4	--	--	--	--
	Science	--	--	--	--	--	--
	Achievement Total	0	8	90.0	--	--	--
Growth	ELA	--	--	--	--	--	--
	Math	--	--	--	--	--	--
	Growth Total	--	--	--	--	--	--
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--	--	--	--
	Additional Indicators Total	4	4	10.0	--	--	--
Weighted Total		0.0	7.6	--	--	--	--
% of Possible Points		0%			--		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 76% / 2019 = 0%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		30%					
		<i>Moderate progress toward targets</i>					

Accountability Data: Shawsheen Grade 3 (High Needs Subgroup)							
Indicator		High Needs Students (Grade 3 - Shawsheen)					
		Points earned	Total possible points	Weight %			
Achievement	ELA	0	4	--			
	Math	0	4	--			
	Science	--	--	--			
	Achievement Total	0	8	90.0			
Growth	ELA	--	--	--			
	Math	--	--	--			
	Growth Total	--	--	--			
Progress toward English proficiency	EL Proficiency Total	--	--	--			
Additional Indicators	Chronic Absenteeism	0	4	--			
	Additional Indicators Total	0	4	10.0			
Weighted Total		0.0	7.6	--			
% of Possible Points		0%			--		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 97% / 2019 = 0%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		39%					
		<i>Moderate progress toward targets</i>					

<i>Achievement Data State Comparison: Shawsheen Grade 3 (All Students)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	Shaw	State	Shaw	State	Shaw	State	Shaw	State	Shaw	State	
Gr 3 ELA (108)	54	56	40	36	6	8	503.4	504.1	--	--	45
Gr 3 Math (109)	58	49	32	38	10	13	502.9	499.4	--	--	60

<i>Achievement Data Annual Comparison: Shawsheen Grade 3 (All Students)</i>										
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations			
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Gr 3 ELA (108)	40	55	54	51	38	40	9	6	6	
Gr 3 Math (109)	63	62	58	28	32	32	9	6	10	

<i>Achievement Data State Comparison: Shawsheen Grade 3 (High Needs Subgroup)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	Shaw	State	Shaw	State	Shaw	State	Shaw	State	Shaw	State	
Gr 3 ELA (46)	27	39	57	47	17	14	490.5	495.3	--	--	21
Gr 3 Math (46)	32	32	41	45	26	22	488.7	489.9	--	--	38

<i>Achievement Data Annual Comparison: Shawsheen Grade 3 (High Needs Subgroup)</i>										
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations			
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Gr 3 ELA (46)	15	32	27	53	43	57	32	25	17	
Gr 3 Math (46)	36	35	32	30	45	41	33	21	26	

Woburn Street Elementary School

The tables below provide accountability and achievement data for the Woburn Street Elementary School. MCAS tests (ELA and math) were administered only to students in grade 3 at the Woburn Street. Like the Shawsheen, a lowest performing subgroup was not identified at the Woburn Street School because of the grade configuration. Data for the high needs subgroup is included.

Accountability Data: Woburn Street Grade 3 (All Students)							
Indicator		All students (Grade 3 – Woburn Street)			Lowest Performing Students (Grade 3 – Woburn Street)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	3	4	--	--	--	--
	Math	2	4	--	--	--	--
	Science	--	--	--	--	--	--
	Achievement Total	5	8	90.0	--	--	--
Growth	ELA	--	--	--	--	--	--
	Math	--	--	--	--	--	--
	Growth Total	--	--	--	--	--	--
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	3	4	--	--	--	--
	Additional Indicators Total	3	4	10.0	--	--	--
	Weighted Total	4.8	7.6	--	--	--	--
% of Possible Points		63%		--	--	--	--
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 39% / 2019 = 63%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		54%					
Substantial progress toward targets							

Accountability Data: Woburn Street Grade 3 (High Needs Subgroup)				
Indicator		High Needs Students (Grade 3 - Shawsheen)		
		Points earned	Total possible points	Weight %
Achievement	ELA	1	4	--
	Math	4	4	--
	Science	--	--	--
	Achievement Total	5	8	90.0
Growth	ELA	--	--	--
	Math	--	--	--
	Growth Total	--	--	--
Progress toward English proficiency	EL Proficiency Total	--	--	--
Additional Indicators	Chronic Absenteeism	2	4	--
	Additional Indicators Total	2	4	10.0
	Weighted Total	4.7	7.6	--
% of Possible Points		62%		--
2018 and 2019 Criterion-referenced Target Percentage		2018 = 50% / 2019 = 62%		
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		57%		
Substantial progress toward targets				

<i>Achievement Data State Comparison: Woburn Street Grade 3 (All Students)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	Wob	State	Wob	State	Wob	State	Wob	State	Wob	State	
Gr 3 ELA (145)	71	56	24	36	5	8	509.8	504.1	--	--	72
Gr 3 Math (145)	57	49	39	38	4	13	503.8	499.4	--	--	63

<i>Achievement Data Annual Comparison: Woburn Street Grade 3 (All Students)</i>										
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations			
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Gr 3 ELA (145)	64	65	71	32	31	24	4	0	5	
Gr 3 Math (145)	64	57	57	31	39	39	4	4	4	

<i>Achievement Data State Comparison: Woburn Street Grade 3 (High Needs Subgroup)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	Wob	State	Wob	State	Wob	State	Wob	State	Wob	State	
Gr 3 ELA (43)	51	39	35	47	14	14	499.4	495.3	--	--	62
Gr 3 Math (43)	33	32	58	45	9	22	494.3	489.9	--	--	62

<i>Achievement Data Annual Comparison: Woburn Street Grade 3 (High Needs Subgroup)</i>										
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations			
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Gr 3 ELA (43)	37	34	51	51	66	35	12	0	14	
Gr 3 Math (43)	38	28	33	52	59	58	10	14	9	

North Intermediate School

The following tables represent accountability and achievement data for the North Intermediate School. Students were tested in grade 4 (ELA and math) and in grade 5 (ELA, math, and science). Students at the North have growth scores because they have multiple years of test data attributed to them. A lowest performing subgroup was also identified. This group is comprised of grade 5 students only as the identification of this subgroup requires data from 2 consecutive years of student results in the same school.

Accountability Data: North Intermediate Grades 4 & 5 (All Students)							
Indicator		All students (Grades 4 & 5 – North)			Lowest Performing Students (Grade 5 – North)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	0	4	--	0	4	--
	Math	1	4	--	4	4	--
	Science	3	4	--	--	--	--
	Achievement Total	4	12	67.5	4	8	67.5
Growth	ELA	1	4	--	1	4	--
	Math	3	4	--	3	4	--
	Growth Total	4	8	22.5	4	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	2	4	--	4	4	--
	Additional Indicators Total	2	4	10.0	4	4	10.0
Weighted Total		3.8	10.3	--	4.0	7.6	--
% of Possible Points		37%		--	53%		--
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 59% / 2019 = 45%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		50%					
Substantial progress toward targets							

Accountability Data: North Intermediate Grades 4 & 5 (High Needs Subgroup)				
Indicator		High Needs Students (Grades 4 & 5 – North)		
		Points earned	Total possible points	Weight %
Achievement	ELA	0	4	--
	Math	0	4	--
	Science	4	4	--
	Achievement Total	4	12	67.5
Growth	ELA	1	4	--
	Math	3	4	--
	Growth Total	4	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--
	Additional Indicators Total	0	4	10.0
Weighted Total		3.6	10.3	--
% of Possible Points		35%		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 68% / 2019 = 35%		
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		48%		
Moderate progress toward targets				

<i>Achievement Data State Comparison: North Intermediate Grades 4 & 5 (All Students)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	North	State	North	State	North	State	North	State	North	State	
Gr 4 ELA (98)	66	52	34	39	0	9	507.1	501.8	49.9	49.7	69
Gr 4 Math (98)	69	50	29	39	2	12	506.2	499.2	60.7	49.8	74
Gr 5 ELA (165)	56	52	40	39	4	9	501.7	501.2	30.9	50.0	49
Gr 5 Math (166)	76	48	23	42	1	10	508.4	498.5	57.0	50.0	81
Gr 5 Science (166)	53	49	43	39	4	12	501.5	498.9	--	--	55

<i>Achievement Data Annual Comparison: North Intermediate Grades 4 & 5 (All Students)</i>									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 4 ELA (98)	67	76	66	32	22	34	0	1	0
Gr 4 Math (98)	72	70	69	27	26	29	2	3	2
Gr 5 ELA (165)	56	68	56	42	31	40	1	1	4
Gr 5 Math (166)	62	64	76	33	35	23	1	1	1
Gr 5 Science (166)	--	--	53	--	--	43	--	--	4

<i>Achievement Data State Comparison: North Intermediate Grades 4 & 5 (High Needs)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	North	State	North	State	North	State	North	State	North	State	
Gr 4 ELA (32)	53	33	47	51	0	16	500.8	492.9	48.3	46.1	80
Gr 4 Math (32)	34	32	59	47	6	21	494.8	490.0	55.8	46.7	62
Gr 5 ELA (46)	39	34	54	51	7	16	495.1	492.2	33.6	48.1	44
Gr 5 Math (46)	45	30	51	52	4	18	497.1	489.4	50.7	47.2	45
Gr 5 Science (47)	34	30	60	48	6	22	495.8	489.0	--	--	69

<i>Achievement Data Annual Comparison: North Intermediate Grades 4 & 5 (High Needs)</i>									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 4 ELA (32)	41	53	53	59	43	47	0	4	0
Gr 4 Math (32)	43	53	34	51	37	59	5	10	6
Gr 5 ELA (46)	29	50	39	66	47	54	5	3	7
Gr 5 Math (46)	42	36	45	53	61	51	5	3	4
Gr 5 Science (47)	--	--	34	--	--	60	--	--	6

West Intermediate School

The following tables represent accountability and achievement data for the West Intermediate School. Students were tested in grade 4 (ELA and math) and in grade 5 (ELA, math, and science). Students at the West have growth scores because they have multiple years of test data attributed to them. A lowest performing subgroup was also identified. This subgroup is made up of a cohort of students who tested in 4th grade in the spring of 2018 and then in 5th grade in the spring of 2019.

Accountability Data: West Intermediate Grades 4 & 5 (All Students)							
Indicator		All students (Grades 4 & 5 – West)			Lowest Performing Students (Grade 5 – West)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	1	4	--	4	4	--
	Math	3	4	--	4	4	--
	Science	4	4	--	--	--	--
	Achievement Total	8	12	67.5	8	8	67.5
Growth	ELA	2	4	--	3	4	--
	Math	3	4	--	3	4	--
	Growth Total	5	8	22.5	6	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--	4	4	--
	Additional Indicators Total	0	4	10.0	4	4	10.0
Weighted Total		6.5	10.3	--	7.2	7.6	--
% of Possible Points		63%			95%		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 75% / 2019 = 79%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		77%					
		Meeting or exceeding targets					

Accountability Data: West Intermediate Grades 4 & 5 (High Needs Subgroup)				
Indicator		High Needs Students (Grades 4 & 5 – West)		
		Points earned	Total possible points	Weight %
Achievement	ELA	3	4	--
	Math	4	4	--
	Science	4	4	--
	Achievement Total	11	12	67.5
Growth	ELA	2	4	--
	Math	3	4	--
	Growth Total	5	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--
	Additional Indicators Total	0	4	10.0
Weighted Total		8.6	10.3	--
% of Possible Points		84%		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 89% / 2019 = 84%		
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		86%		
		Meeting or exceeding targets		

Achievement Data State Comparison: West Intermediate Grades 4 & 5 (All Students)											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	West	State	West	State	West	State	West	State	West	State	
Gr 4 ELA (107)	59	52	34	39	7	9	504.1	501.8	50.3	49.7	57
Gr 4 Math (107)	69	50	28	39	3	12	508.1	499.2	57.1	49.8	79
Gr 5 ELA (124)	44	52	52	39	4	9	498.3	501.2	43.7	50.0	37
Gr 5 Math (124)	75	48	21	42	4	10	508.6	498.5	56.2	50.0	81
Gr 5 Science (124)	48	49	47	39	5	12	499.0	498.9	--	--	45

Achievement Data Annual Comparison: West Intermediate Grades 4 & 5 (All Students)									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 4 ELA (107)	58	48	59	37	42	34	5	9	7
Gr 4 Math (107)	61	69	69	31	25	28	8	6	3
Gr 5 ELA (124)	54	59	44	37	38	52	10	3	4
Gr 5 Math (124)	57	61	75	28	32	21	14	7	4
Gr 5 Science (124)	--	--	48	--	--	47	--	--	5

Achievement Data State Comparison: West Intermediate Grades 4 & 5 (High Needs)											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	West	State	West	State	West	State	West	State	West	State	
Gr 4 ELA (27)	33	33	37	51	30	16	488.9	492.9	45.8	46.1	22
Gr 4 Math (27)	37	32	52	47	11	21	494.5	490.0	56.2	46.7	26
Gr 5 ELA (33)	27	34	58	51	15	16	490.6	492.2	47.8	48.1	35
Gr 5 Math (33)	42	30	42	52	15	18	496.6	489.4	54.8	47.2	72
Gr 5 Science (33)	30	30	55	48	15	22	489.7	489.0	--	--	42

<i>Achievement Data Annual Comparison: West Intermediate Grades 4 & 5 (High Needs)</i>									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 4 ELA (27)	15	20	33	69	45	37	15	34	30
Gr 4 Math (27)	15	37	37	62	40	52	23	23	11
Gr 5 ELA (33)	15	26	27	57	64	58	28	10	15
Gr 5 Math (33)	17	21	42	41	56	42	41	23	15
Gr 5 Science (33)	--	--	30	--	--	55	--	--	15

Wilmington Middle School

The tables below provide MCAS accountability and achievement data for Wilmington Middle School. Students were tested in grade 6 (ELA and math), grade 7 (ELA and math) and grade 8 (ELA, math, and science). Growth and achievement targets were improved, met, or exceeded across all subject areas for both the “all students” group and the “lowest performing” subgroup.

Accountability Data: Wilmington Middle School Grades 6-8 (All Students)							
Indicator		All students (Grades 6, 7, & 8 – WMS)			Lowest Performing Students (Grades 6, 7, & 8 – WMS)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	4	4	--	3	4	--
	Math	4	4	--	3	4	--
	Science	4	4	--	--	--	--
	Achievement Total	12	12	67.5	6	8	67.5
Growth	ELA	2	4	--	2	4	--
	Math	3	4	--	3	4	--
	Growth Total	5	8	22.5	5	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	4	4	--	0	4	--
	Additional Indicators Total	4	4	10.0	0	4	10.0
	Weighted Total	9.6	10.3	--	5.2	7.6	--
% of Possible Points		93%		--	68%		--
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 33% / 2019 = 81%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		62%					
Substantial progress toward targets							

Accountability Data: Wilmington Middle School Grades 6-8 (High Needs Subgroup)				
Indicator		High Needs Students (Grades 6, 7, & 8 – WMS)		
		Points earned	Total possible points	Weight %
Achievement	ELA	4	4	--
	Math	4	4	--
	Science	4	4	--
	Achievement Total	12	12	67.5
Growth	ELA	2	4	--
	Math	3	4	--
	Growth Total	5	8	22.5
Progress toward English proficiency	EL Proficiency Total	--	--	--
Additional Indicators	Chronic Absenteeism	4	4	--
	Additional Indicators Total	4	4	10.0
	Weighted Total	9.6	10.3	--
% of Possible Points		11%		
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 11% / 2019 = 93%		
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		60%		
Substantial progress toward targets				

Achievement Data State Comparison: Wilmington Middle School Grades 6-8 (All Students)											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	WMS	State	WMS	State	WMS	State	WMS	State	WMS	State	
Gr 6 ELA (252)	69	53	36	33	5	13	505.9	501.3	46.5	50.0	64
Gr 6 Math (249)	71	52	24	38	5	10	510.4	500.8	53.2	50.0	82
Gr 7 ELA (266)	57	48	34	38	9	13	502.8	499.0	52.8	49.9	64
Gr 7 Math (266)	63	48	28	39	9	13	508.2	498.2	58.0	50.1	81
Gr 8 ELA (244)	69	52	27	35	4	14	506.9	499.8	46.6	49.9	75
Gr 8 Math (244)	71	46	25	41	4	12	511.0	499.0	55.7	49.9	86
Gr 8 Science (243)	58	46	37	41	5	13	503.9	498.2	--	--	72

Achievement Data Annual Comparison: Wilmington Middle School Grades 6-8 (All Students)									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 6 ELA (252)	72	54	69	27	38	36	2	8	5
Gr 6 Math (249)	68	63	71	28	30	38	4	7	10
Gr 7 ELA (266)	57	57	57	36	38	34	7	6	9
Gr 7 Math (266)	55	69	63	40	27	28	5	4	9
Gr 8 ELA (244)	61	54	69	37	34	27	2	12	4
Gr 8 Math (244)	56	61	71	38	31	25	5	8	4
Gr 8 Science (243)	--	--	58	--	--	37	--	--	5

<i>Achievement Data State Comparison: Wilmington Middle School Grades 6-8 (High Needs)</i>											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	WMS	State	WMS	State	WMS	State	WMS	State	WMS	State	
Gr 6 ELA (73)	25	33	58	43	18	24	488.9	489.3	38.2	47.7	39
Gr 6 Math (73)	41	31	42	49	16	19	494.2	490.2	50.9	47.7	60
Gr 7 ELA (81)	22	27	51	48	27	25	482.5	487.7	44.5	47.5	29
Gr 7 Math (81)	30	26	43	49	27	25	488.1	486.3	56.8	48.4	54
Gr 8 ELA (51)	41	28	45	45	14	26	492.8	486.7	47.6	47.4	69
Gr 8 Math (51)	37	34	45	52	18	24	495.1	486.9	57.5	48.1	80
Gr 8 Science (51)	29	24	57	52	14	24	491.0	486.0	--	--	65

<i>Achievement Data Annual Comparison: Wilmington Middle School Grades 6-8 (High Needs)</i>									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 6 ELA (73)	38	21	25	52	56	58	10	23	18
Gr 6 Math (73)	30	26	41	56	51	42	15	23	16
Gr 7 ELA (81)	21	27	22	56	52	51	23	21	27
Gr 7 Math (81)	23	38	30	59	46	43	18	16	27
Gr 8 ELA (51)	28	20	41	63	46	45	10	34	14
Gr 8 Math (51)	22	25	37	58	53	45	21	32	18
Gr 8 Science (51)	--	--	29	--	--	57	--	--	14

Wilmington High School

The following tables summarize MCAS accountability and achievement data for Wilmington High School. Students were tested in grade 9 (science) and grade 10 (ELA and math). Students are required to reach a state-established competency determination level on all three of these tests in order to receive their high school diploma.

Accountability Data: Wilmington High School Grades 9 & 10 (All Students)							
Indicator		All students (Grades 9 & 10 – WHS)			Lowest Performing Students (Grades 9 & 10 – WHS)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	ELA	4	4	--	1	4	--
	Math	3	4	--	4	4	--
	Science	3	4	--	2	4	--
	Achievement Total	10	12	47.5	7	12	67.5
Growth	ELA	2	4	--	1	4	--
	Math	2	4	--	1	4	--
	Growth Total	4	8	22.5	2	8	22.5
High school completion	4-Yr Cohort Graduation Rate	3	4	--	--	--	--
	Extended Engagement Rate	4	4	--	--	--	--
	Annual Dropout Rate	3	4	--	--	--	--
	HS Completion Total	10	12	20.0	--	--	--
Progress toward English proficiency	EL Proficiency Total	--	--	--	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--	1	4	--
	Advanced coursework completed	1	4	--	--	--	--
	Additional Indicators Total	1	8	10.0	0	4	10.0
Weighted Total		7.8	10.7	--	5.2	10.3	--
% of Possible Points		73%		--	51%		--
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 67% / 2019 = 62%					
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		64%					
		Substantial progress toward targets					

Accountability Data: Wilmington High School Grades 9 & 10 (High Needs Subgroup)				
Indicator		High Needs Students (Grades 9 & 10 – WHS)		
		Points earned	Total possible points	Weight %
Achievement	ELA	0	4	--
	Math	1	4	--
	Science	1	4	--
	Achievement Total	2	12	47.5
Growth	ELA	1	4	--
	Math	2	4	--
	Growth Total	3	8	22.5

High school completion	4-Yr Cohort Graduation Rate	3	4	--
	Extended Engagement Rate	4	4	--
	Annual Dropout Rate	0	4	--
	HS Completion Total	7	8	10.0
Progress toward English proficiency	EL Proficiency Total	--	--	--
Additional Indicators	Chronic Absenteeism	0	4	--
	Advanced coursework completion	2	4	--
	Additional Indicators Total	2	8	10.0
Weighted Total		3.2	10.7	--
% of Possible Points		30%		--
2018 and 2019 Criterion-Referenced Target Percentage		2018 = 82% / 2019 = 30%		
Cumulative Criterion-Referenced Target Percentage (2018 X 40%) + (2019 X 60%)		51%		
<i>Substantial progress toward targets</i>				

Achievement Data State Comparison: Wilmington High School Grades 9 & 10 (All Students)											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	WHS	State	WHS	State	WHS	State	WHS	State	WHS	State	
Gr 10 ELA (193)	78	61	19	31	3	8	516.4	506.2	49.6	49.4	81
Gr 10 Math (193)	73	59	24	33	3	9	511.3	505.1	47.3	49.7	71
	% Advanced or Proficient		% Needs Improvement		% Failing		CPI		Avg. SGP		
	WHS	State	WHS	State	WHS	State	WHS	State	WHS	State	
Gr 9/10 STE (186)	87	74	10	20	3	5	94.1	89.1	--	--	

Achievement Data Annual Comparison: Wilmington High School Grades 9 & 10 (All Students)									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 10 ELA (193)	--	--	78	--	--	19	--	--	3
Gr 10 Math (193)	--	--	73	--	--	24	--	--	3
	% Advanced or Proficient			% Needs Improvement			% Failing		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 9 / 10 Science (186)	78	82	87	20	17	10	2	2	3

Achievement Data State Comparison: Wilmington High School Grades 9 & 10 (High Needs Subgroup)											
Subject and # Students	% Meeting and Exceeding Expectations		% Partially Meeting Expectations		% Not Meeting Expectations		Avg. Scaled Score		Avg. SGP		Ach %
	WHS	State	WHS	State	WHS	State	WHS	State	WHS	State	
Gr 10 ELA (38)	45	36	39	46	16	18	500.0	492.6	39.9	43.6	70
Gr 10 Math (38)	40	33	45	48	16	19	497.8	491.6	42.3	44.8	73
	% Advanced or Proficient		% Needs Improvement		% Failing		CPI		Avg. SGP		
	WHS	State	WHS	State	WHS	State	WHS	State	WHS	State	
Gr 9/10 STE (34)	61	52	21	35	18	12	78.7	79.0	--	--	

Achievement Data Annual Comparison: Wilmington High School Grades 9 & 10 (High Needs Subgroup)									
Subject and # Students	% Meeting or Exceeding Expectations			% Partially Meeting Expectations			% Not Meeting Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 10 ELA (38)	--	--	45	--	--	39	--	--	16
Gr 10 Math (38)	--	--	40	--	--	45	--	--	16
	% Advanced or Proficient			% Needs Improvement			% Failing		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Gr 9 / 10 Science (34)	35	49	61	52	45	21	13	6	18

Data from Comparable Districts

The DESE provides the public with access to the District Analysis and Review Tool (DART) to allow school districts to easily compare themselves to other communities within the Commonwealth with similar performance histories and demographic profiles. The DESE has identified the ten districts in the table below as comparable with Wilmington. The following tables provide accountability and achievement data for Wilmington’s DART districts.

<i>Demographic Information</i>				
District	Enrollment	% SWD	% Econ Dis	% EL
Easton	3,632	18.3	12.9	1.8
Franklin	5,198	18.9	9.7	1.6
Grafton	3,173	18.9	11.8	1.5
Hanover	2,645	17.8	8.4	0.9
Longmeadow	2,874	18.5	7.0	0.8
Marblehead	3,051	19.3	9.4	4.0
Marshfield	4,060	17.0	11.8	1.1
North Reading	2,398	19.4	7.8	0.5
Pentucket	2,437	20.5	12.0	0.5
Reading	4,210	17.2	8.3	1.0
Wilmington	3,197	19.0	9.2	0.9

<i>Accountability Status – District Comparisons</i>			
District	Overall Classification	Reason for Classification	Cumulative criterion-referenced target percentage
North Reading	Not requiring assistance or intervention	Meeting or exceeding targets	80%
Pentucket	Not requiring assistance or intervention	Substantial progress toward targets	67%
Reading	Not requiring assistance or intervention	Substantial progress toward targets	67%
Hanover	Not requiring assistance or intervention	Substantial progress toward targets	65%
Wilmington	Not requiring assistance or intervention	Substantial progress toward targets	65%
Marblehead	Not requiring assistance or intervention	Substantial progress toward targets	64%
Marshfield	Not requiring assistance or intervention	Substantial progress toward targets	64%
Longmeadow	Not requiring assistance or intervention	Substantial progress toward targets	63%
Grafton	Not requiring assistance or intervention	Substantial progress toward targets	61%
Easton	Not requiring assistance or intervention	Substantial progress toward targets	59%
Franklin	Not requiring assistance or intervention	Substantial progress toward targets	56%

<i>Grades 3-8 Achievement District Comparisons – ELA (All Students)</i>			
District	% Meeting or Exceeding Expectations	% Partially Meeting Expectations	% Not Meeting Expectations
North Reading	75	23	3
Marshfield	73	24	3
Longmeadow	71	24	5
Reading	68	28	4
Franklin	67	28	5
Grafton	67	27	6
Easton	66	29	5
Marblehead	65	30	5
Hanover	62	33	5
Wilmington	59	35	6
Pentucket	52	39	9

<i>Grades 3-8 Achievement District Comparisons – Math (All Students)</i>			
District	% Meeting or Exceeding Expectations	% Partially Meeting Expectations	% Not Meeting Expectations
North Reading	73	24	3
Marshfield	71	26	3
Longmeadow	68	29	4
Wilmington	67	27	6
Franklin	65	29	5
Easton	64	31	4
Reading	64	32	5
Marblehead	63	31	5
Hanover	62	33	4
Grafton	61	32	7
Pentucket	48	43	9

<i>Grade 10 Achievement District Comparisons – ELA (All Students)</i>			
District	% Meeting or Exceeding Expectations	% Partially Meeting Expectations	% Not Meeting Expectations
Marblehead	79	20	1
Longmeadow	78	20	2
Marshfield	78	19	2
North Reading	78	20	2
Wilmington	77	19	4
Pentucket	76	22	2
Easton	75	23	2
Franklin	75	21	3
Hanover	71	27	2
Reading	70	26	4
Grafton	68	28	4

<i>Grade 10 Achievement District Comparisons – Math (All Students)</i>			
District	% Meeting or Exceeding Expectations	% Partially Meeting Expectations	% Not Meeting Expectations
Marblehead	78	17	5
Longmeadow	77	17	5
Easton	74	22	3
North Reading	74	23	3
Reading	74	21	4
Marshfield	73	23	4
Grafton	72	23	5
Hanover	72	25	3
Wilmington	71	26	4
Franklin	69	25	6
Pentucket	64	33	4