Wilmington Public Schools

Substitute Teacher Handbook 2021-2022



Policy of Non-Discrimination

It is the policy of the Wilmington Public Schools not to discriminate on the basis of race, color, sex, religion, national origin, ethnicity, sexual orientation, gender identity, homelessness, age and/or disability, and any other class or characteristic protected by law in its educational programs, services, activities, or employment practices. Inquiries regarding the application of the Wilmington Public Schools' non-discrimination policy may be referred to: Alice Brown-LeGrand, Director of Student Support Services.

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Wilmington Public Schools Central Administration

District Information

Dr. Glenn Brand

Superintendent of Schools

Christine Elliott

Assistant Superintendent, Curriculum and Staff Development

Paul Ruggiero

Assistant Superintendent of Administration and Finance

Lauren Celi

Assistant Director of Administration and Finance

Alice Brown-LeGrand

Director of Student Support Services

Andrea Stern Armstrong

Director of Human Resources

Kenneth Lord

Director of Technology and Digital Learning

Wilmington School Committee

Jennifer Bryson, Chairperson
David Ragsdale, Vice-Chairperson
Mary Jane Byrnes, Secretary
Jo Newhouse
Jay Samaha
Jesse Fennelly
Melissa Plowman

Welcome

Substitute teachers are a highly valued part of the Wilmington Public Schools community. Substitutes assist us with providing the necessary coverage, continuity, and care in the absence of a permanent teacher. In addition, committed and reliable substitutes ensure that Wilmington Public Schools are providing a high quality educational experience for all students. This handbook contains pertinent information that is intended to be a resource to help make your entry into the Wilmington School community a positive experience for all – substitute teacher, regular staff, and students alike. We hope this handbook is useful and you will utilize it as a resource during your assignments. Knowing these details in advance may allow you to enjoy the day to day experiences of substitute teaching and any challenges that you may encounter. Welcome to the Wilmington Public Schools.

You can find up-to-date general and school specific information on our website: www.wpsk12.com

Vision

The Wilmington Public Schools, in conjunction with the community, provides an inclusive, respectful, and collaborative learning environment where all stakeholders are engaged in the development of the whole child.

Mission

The mission of the Wilmington Public Schools is to educate and develop students academically, socially, and emotionally to be active, civic-minded contributors to our global society.

The Wildcat Circle of Values consist of:

- Community
- Inclusivity
- Respect
- Collaboration
- Learning
- Engagement

School Directory

Central Office (Roman House)

Dr. Glenn Brand, Superintendent of Schools Christine Elliott, Assistant Superintendent

Paul Ruggiero, Assistant Superintendent of Administration

& Finance

Lauren Celi, Assistant Director of Administration

& Finance

Andrea Stern Armstrong, Director of Human Resources

161 Church Street

Wilmington, MA 01887

978-694-6000 Fax: 978-694-6005

Alice Brown-LeGrand

Director of Student Support Services

Wildwood School 182 Wildwood Street Wilmington, MA 01887

978-694-6032

Kenneth Lord

Office of Information Technology

West Intermediate School

2 Carter Lane

Wilmington, MA 01887

978-694-6071

Patty Boggia, CARES Coordinator

North Intermediate School

320 Salem Street

Wilmington, MA 01887

978-284-6111

Mary Palen, School Food Services Administrator

Wilmington High School

159 Church Street

Wilmington, MA 01887

978-694-6064

Rebecca Brown, Interim R.N., Coordinator of Nursing Services

Wilmington High School

978-694-6060

Curriculum Team Leaders

Carlos-Luis Brown, World Languages

Mollie Dickerson, Guidance

Mia Parviainen, ELA

Mary Beth Valuk, Math

Julie Kim, Science

Mark Staffier, Social Studies

Susan MacDonald, ELL

Liaisons

Ms. Laura Stinson, Physical Education & Health, 978-694-6020

Ms. Megan Hinman, Visual Arts, 978-694-6080

Ms. Anita DiLullo, Performing Arts, 978-694-6060

Boutwell School

Kristen Walsh, Principal 17 Boutwell Street Wilmington, MA 01887 978-694-6070

North Intermediate School

Christine McMenimen, Principal 320 Salem Street Wilmington, MA 01887 978-694-6040

Shawsheen Elementary School

Lisa King, Principal Kevin Welch, Interim Assistant Principal 298 Shawsheen Avenue Wilmington, MA 01887 978-694-6030

West Intermediate School

Edward Foster, Principal 22 Carter Lane Wilmington, MA 01887 978-694-6050

Wildwood School

Sheila McAdams, Interim Principal 182 Wildwood Street Wilmington, MA 01887 978-694-6010

Wilmington High School

Linda Peters, Principal Jonathan Merenda, Assistant Principal Christopher Phillips, Assistant Principal 159 Church Street Wilmington, MA 01887 978-694-6074

Wilmington Middle School

Jeanette Quirk, Principal Brian Caira, Assistant Principal Daniel Faircloth, Assistant Principal 25 Carter Lane Wilmington, MA 01887 978-694-6080

Woburn Street School

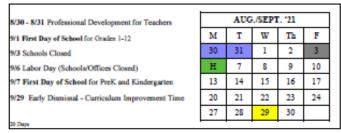
Suzanne Sullivan, Principal Sheila Burke, Interim Assistant Principal 227 Woburn Street Wilmington, MA 01887 978-694-6020

Specialists

Jennifer White, Data and Assessment Specialist, 978-694-6060 Holly Banusiewicz, K-5 Literacy Coordinator, 978-694-6020

Calendar

WILMINGTON PUBLIC SCHOOLS SCHOOL CALENDAR 2021-2022



	FEB	RUAR	Y '22		2/3 Middle School Parent Conferences
M	T	W	Th	F	(Early Dismissal)
	1	2	3	4	2/21 Presidents Day (Schools/Offices Closed)
7	8	9	10	11	2/22-2/25 February Break
14	15	16	17	18	
H	22	23	24	25	
28					151

	oct	OBER	. '21	
M	T	w	Th	F
				1
4	5	6	7	8
H	12	13	14	15
18	19	20	21	22
25	26	27	28	29
	4 H 18	M T 4 5 H 12 18 19	M T W 4 5 6 H 12 13 18 19 20	4 5 6 7 H 12 13 14 18 19 20 21

	MARCH '22				3/9 Early Release - Professional Development
M	T	w	Th	F	3/24 PreK/K/Elementary Parent Conf.
	1	2	3	4	(Early Dismissal)
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		23 Dec
28	29	30	31		231

11/11 Veterars Day (Schools/Offices Closed)		NOV	EMBE	R "21	
TBD - High School Parent Conferences (Evening)	M	T	W	Th	F
11/18 Middle School Parent Conf (Early Dismissal)	1	2	3	4	5
11/24 Thanksgiving Recess (Schools Closed)	8	9	10	Н	12
11/25 Thanksgiving Holiday (Schools/Offices Closed)	15	16	17	18	19
11/26 Schools/Offices Closed	22	23	24	Н	H
	29	30			

		A	PRIL '	22		4/15 Good Friday (Schools Closed)
	M	T	W	Th	F	4/18 Patriots Day (Schools/Offices Closed)
					1	4/19-4/22 Spring Break
	4	5	6	7	8	
	11	12	13	14	15	
	H	19	20	21	22	
	25	26	27	28	29	15 Day
١						

12/9 Gr. K - 5 Parent Conf. (Early Dismissal)		DEC	EMBE	R *21	
12/10 Preschool Parent Conferences	M	T	w	Th	F
12/24-12/31 Winter Break (Schools Closed)			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
17 Days	27	28	29	30	31

_						1
			MAY	72		5/4 Early Dismissal - Curriculum Improvement Time
	M	T	w	Th	F	5/20 Preschool Parent Conferences
	2	3	4	5	6	5/30 Memorial Day (Schools/Offices Closed)
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	H	31				21 Days

1/17 M.L. King Jr. Day (Schools/Offices Closed)	JANUARY '22						
1/26 Early Dismissal - Curriculum Improvement Time	M	T	w	Th	F		
	3	4	5	6	7		
	10	11	12	13	14		
	Н	18	19	20	21		
	24	25	26	27	28		
20 Days	31						

	J	UNE "	22	
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	

Total Pupil Days: Days in Reserve:	180 	
	Early Dismissed Holiday- Schools and Offices Closed No School Day	Early Midd No S

Farly Childhood/Elementary Parent Conferences- Early Dismissall Middle School Parent Conferences- Early Dismissall No School for Studente Teacher Prof. Development Day Prockhool Parent Conferences High School Parent Conferences (evening)

School Hours

<u>School</u>	<u>Hours</u>	<u>Time</u>
Boutwell	8:00 - 1:15	5 hrs. 15 min.
Wildwood	8:50 - 2:05	5 hrs. 15 min.
Shawsheen	8:55 - 3:00	6 hrs. 5 min.
Woburn Street	8:20 - 2:25	6 hrs. 5 min.
North Intermediate	8:20 - 2:25	6 hrs. 5 min.
West Intermediate	8:55 - 3:00	6 hrs. 5 min.
Middle	7:20 - 1:40	6 hrs. 15 min.
High	7:40 - 2:05	6 hrs. 25 min.
	Preschool Only	
Boutwell Pre-School*	8:00 - 10:30	11:05 - 1:35
Wildwood Pre-School*	8:30 - 11:00	11:35 - 2:05

^{*}Preschool classes are Monday – Thursday only, no classes on Friday.

Closing of School and Delayed openings

In cases of inclement weather or other emergency, cancellations and delayed openings will be posted on the district and school websites as well as local news stations.

In the event of a delayed opening, school will be postponed by 2 hours. All activities in the schools will continue as usual including the same dismissal time.

Substitute Teacher Assignments

During the 2021/2022 school year Wilmington Public Schools will once again be partnering with ReadySub, an online substitute teacher management system. As Wilmington Public Schools continues this partnership with ReadySub, we have now fully transitioned to ReadySub for all schools.

As a substitute with the Wilmington Public Schools, you will receive an introductory email from ReadySub requesting that you follow the instructions to register and fully activate your account. Once you have registered in the ReadySub system and fully created your account you will begin to receive emails (or texts and calls depending on the communication system you select with ReadySub) indicating absences that need to be filled.

Below are some helpful links to assist you with becoming familiar with ReadySub.

<u>Quick Start Guide</u> <u>Substitute User Guide</u> <u>Getting Started Video for Substitutes.</u>

If you need assistance with registering for ReadySub, please contact Andrea Stern Armstrong, Director of Human Resources, at 978-694-6000 Option #3 or andrea.armstrong@wpsk12.com or Ken Lord, Director of Technology and Digital Learning, at 1-978-694-6000 ext. 6700 or kenneth.lord@wpsk12.com.

Pay Rates

	Non-Certified	Certified
Day – to – Day Substitute	\$80/day	\$90/day
31 – 59 Days in Same Assignment	\$105/day	\$115/day
60 – 90 Days in Same Assignment	\$120/day	\$130/day
91 or More Days in Same Assignment	\$266.12/day (2020-2021 Bachelor's Step 1) (2020-2021 Bachelor's Step 1)	\$266.12/day 2020-2021 Bachelor's Step 1)

Educational Assistant Substitute Pay Rate: \$75/day

LPN Substitute Pay Rate: \$100/day

Nurse Pay Rate: \$125/day

Prohibition against smoking, alcohol, and drugs

Schools are smoke-free environments. Smoking is not allowed by anyone in school buildings or on school grounds under penalty of fine.

Alcoholic beverages and drugs are prohibited at all schools, on all school grounds and at all school activities.

Confidentiality

All families and students deserve privacy in matters that are sensitive to them. The general rule is to be discreet and, if necessary, report matters directly to the teacher or an administrator in the school.

State and federal laws and regulations regarding student records prohibit all school personnel, including substitute teachers, from sharing any information about a student or the class, such as academic performance, behavioral issues, or medical information with other students, parents or other people not part of the student's teaching team in school or out.

Mandated Reporting of Suspected Child Abuse or Neglect

Under Massachusetts law (M.G.L. chapter 119 §51A) certain individuals, including those employed in a public school "to care for or work with a child," are deemed "mandated reporters." Mandated reporters are required under penalty of law to report orally and in writing to the Commonwealth's Department of Children and Families any instance of what the school employee, in her/his professional judgment, believes to be an instance of child abuse, including sexual abuse or neglect. A fine of not more than \$1,000.00 may be imposed by the Commonwealth on a mandated reporter who fails to make the necessary report to D.C.F.

Under §51A a school employee, including a substitute teacher, who believes that a child is abused or neglected can satisfy her / his legal obligation to make a Department of Children and Families- report by reporting the concern immediately to the person in charge of the school where the employee works. Therefore, any substitute teacher in the Wilmington Public School District who believes that a student in one of the district's schools or programs is or may be the victim of abuse or neglect should immediately report any suspected abuse or neglect directly *to* the Principal, Assistant Principal or Director under whose direction the substitute teacher is working.

Reporting Suspected Bullying

Massachusetts state law and district policy MANDATES the reporting of suspected bullying to the principal (or assistant principal). Bullying is defined as any behavior that is harmful to another and that is repeated and involves a power imbalance. Bullying includes verbal and physical behavior and exclusion. If you suspect bullying, do NOT attempt to get the students together to "work it out."

Emergency Procedures

Safety is our first responsibility. Which means that advance planning for emergencies and disasters is essential to provide for the safety of students and staff. Be prepared for emergency situations by getting acquainted with building specific procedures. Know where the building exits are located, as well as become familiar with the emergency procedures and evacuation maps located inside and outside the classroom. Make sure that you have reviewed the emergency procedures that are in the substitute folder and familiarize yourself with the area(s) outside of the classrooms in which your students will be using.

Be sure to check the substitute folder for any notes about students with medical conditions. Keep track of your students at all times. Never leave your students alone. If you need to go to the bathroom or leave for some reason when you are with your class, call the front office for help.

A.L.I.C.E. Procedures

A.L.i.C.E is the protocol adopted by the Wilmington Public Schools in the unlikely event of an armed intruder into one of our buildings. **A.L.i.C.E** is an acronym for:

Alert – inform people of the threat, giving as much information as possible

Lockdown – Students and Staff can choose to lockdown and barricade the room that they are in if they determine that it is not safe to evacuate

Inform – pass on as much information as possible to others and to First Responders, including contacting 911

Counter – an effort of last resort, if an armed intruder is able to get into the space that they are in; students are being trained to use every effort to stop the intruder instead of being passive victims

Evacuate – If it is safe to do so, all are encouraged to evacuate the building, and remove themselves from the threat

A.L.i.C.E is **NOT** meant to be a check list of things to do. It is a list of choices we are offering our students and staff in order to stay safe in the highly unlikely event of an armed intruder. Some may **choose** to evacuate and some may choose to lockdown and barricade. Others may be forced to counter if an armed intruder is able to enter the space they are in. **A.L.i.C.E** is about giving people choices.

Fire Drills

Specific directions are posted in each room. In case of a fire drill, exit quickly, quietly, and in an orderly manner to your designated area. As a reminder, attendance should be taken once you are lined up outside. Report any missing students to an administrator. Classes will remain outside until the signal to return is given.

Multiple fire drills will be held each year.

Wilmington Public Schools' Substitute Teachers Expectations

- Arrive 15 20 minutes prior to the start time of the school your assignment is located
- Carry out the instructions and lesson plans left by the teacher
- Prepare required records to include attendance and lunch
- Perform non-teaching duties that have been assigned to the regular teacher which may include playground supervision, lunch supervision, hall duty and other responsibilities
- Maintain control of the classroom in a respectful and safe manner
- Report discipline problems to building administrator
- Practice professional ethics in all relationships with students, parents, guardians and teachers
- Leave detailed notes of what was completed in each assigned class for the regular teacher. Include any pertinent information concerning procedures used or assignments made
- Never leave students unattended in a classroom
- Report accidents to the office
- If there are preparation times in the Substitute's schedule, the substitute teacher should contact the office to see if she/he is needed elsewhere in the building. Substitute Teachers are expected to be on-site all day unless arrangements were made ahead of time with the school principal
- Do not use your cell phone or tablet device in the presence of students

General Tips for Substitutes

- Be in the classroom when the students arrive
- Greet the students and introduce yourself
- Always dress neatly, professionally, and comfortably
- Upon arrival introduce yourself to the Administrative Assistants for pertinent information, i.e. administrators' names, a map of the school, a list of faculty, and a copy of the school's rules and procedures
- Introduce yourself to other teachers

When you arrive:

- Arrive as early as possible and check in with the school Administrative Assistant upon arrival
- Check the teacher's mailbox for announcements and attendance sheets
- Review the substitute teacher folder carefully for any accommodations, health care plans, and/or **student allergy information**
- Review the substitute teacher folder and if necessary ask the school Administrative Assistant or neighboring teacher to help you fill in any missing information
- Locate the emergency exits
- Review the day's lesson plans and locate needed materials
- Write assignments on the Whiteboard where applicable and required
- Have an activity ready for students to do as soon as they enter the room

Moving through the day:

- As students arrive, take attendance and report it to the office
- Learn the names of as many students as possible.
- Follow the teacher's lesson plans as closely as possible. Supplement with your own activities only after the assigned work is done
- Let only one student out of class at a time, with a hall pass
- Take notes throughout the day about incidents you want to share with the classroom teacher
- Any physical misbehaviors, bullying, defiance, or significant incidents MUST be reported by the substitute teacher to an administrator as soon as possible

Before you depart:

- Complete a detailed note for the teacher (changes to lesson plan, assignments given for the following day (per the lesson plan), student conduct (positive and negative)
- Return the room to the condition it was in when you arrived. Close and lock windows.
- Return Audio Visual equipment to its proper place

Classroom Management Tips:

- Use a pleasant but firm approach to quickly establish rapport with students
- Adhere to the established routine
- Uphold school rules and regulations
- Do not release a student from school without permission of an administrator
- Acquaint yourself with at least one of the teachers in adjoining classrooms
- Be cautious about administering punishments. If you need help in handling a discipline problem, contact the office
- Use the seating chart if one is available
- Be fair and consistent
- Recognize the importance of every student
- Refer extreme discipline problems to the building principal

Where to Get Help

Please call the front office for assistance to avoid potential issues. Principals and other school administrators would much rather have you reach out for assistance than to find out later that there were issues that could have been prevented.

In addition to administrators, nearby teachers at the same grade level are wonderful sources of information, particularly if you have a question about a lesson you will be teaching or if you are having trouble locating materials you need for a lesson.

Educational Assistants

In order to meet the needs of all students, some classes have Educational Assistants to assist students with special needs and students with accommodation plans. They may also be able to help with other students depending on the caseload in the class. It will be noted in the teacher's plans if an Educational Assistant is coming into the classroom to support a student(s). Educational Assistants can be a great resource for getting to know the students, the classroom and school routines. If you do not know something please ask the Educational Assistant.

End of the Day Responsibilities

Communication with the Classroom Teacher

Please leave a note for the classroom teacher telling her/him about the day. Many teachers have a form in the red substitute folder with the information they desire. The note does not need to be lengthy, but should include the following:

- Work completed by the class in all subject areas
- Any changes to the lesson plan (particularly lessons which were not completed)
- Assignments given for the following day. These should be in accordance with the teacher's lesson plan
- General conduct report regarding how the class behaved, citing students who were especially cooperative or uncooperative. Please remember, teachers and administration do appreciate having reports on students who have performed exceptionally well in any area

The note(s) should be left in the teacher's substitute folder at the end of the school day.

Communicating with an Administrator

Any physical misbehaviors, bullying, defiance, or significant incidents MUST be reported by the substitute teacher to an administrator BEFORE the substitute teacher leaves for the day.

Organizing the Classroom

The substitute teacher is expected to leave the room in the same order and condition as it was when she/he arrived. Leave all papers and any other pertinent information for the teacher on the teacher's desk.

Sign Out Procedure

All substitute teachers are required to return their badges and sign out in the front office at the end of the work day.