



MSBA | Wilmington Public Schools Wildwood Early Childhood Center

Application for Designer Services | February 15, 2023



February 15, 2023

Mr. Jeffrey Hull
Town Manager
121 Glen Road, Room 11
Wilmington, Massachusetts 01887

Dear Jeffrey,

Congratulations to the Town of Wilmington Public Schools for your partnership with the MSBA to define the future of the Wildwood Early Childhood Center.

The array of opportunities presented by your project align very well with our team's expertise, which has resulted in **dozens of successful and inspiring academic spaces throughout the Commonwealth of Massachusetts**. We have helped many schools to evaluate the possibilities for their future as they face outdated and often underperforming facilities. For more than half a century, CBT has created learning environments that have supported generations of students and enabled them to excel — and have helped faculty and staff to flourish alongside them.

In these qualification, we hope to convey the passion, dedication, and thought leadership with which we would approach this significant project for the MSBA, Wilmington Public Schools, and Wildwood Early Childhood Center. We very much look forward to applying our relevant credentials and history of exploring, mapping, and realizing **the future of safe, sustainable, and beautiful new school environments**.

We are eager to share our initial thoughts on potential design opportunities, which we've developed and included in our response. The goal is for these materials to provide an overview of our initial design thinking, and to spark enough interest that we get the opportunity to introduce ourselves and present our project approach in a more detailed and conversational fashion.

Serving our Communities

Volunteerism is highly valued at CBT, and personal investment in both community and in education are hallmarks of our firm. Our founding partner Richard Bertman served for 13 years as a member of the MSBA Board of Directors, bringing his architectural expertise and dedication to quality design to reviewing and voting on over 600 school projects during his tenure.

Our team's dedication to educating young people permeates, encourages and propels our firm's commitment to developing expert school designers. We have applied that passion to over 25 different schools with over 70 different significant projects at for pre-K through grade 12 students. This culture of serving continues to today as many of our team members serve on City and Town boards across the Commonwealth. In addition, **we are currently working on the public Conservatory Lab Charter School to explore options for their future environment.**

Emphasizing Sustainability

Sustainability is at the heart of all our work. We understand that energy savings and reducing operating costs are an important facet of controlling long-term investments for your community. Our belief is that the development of sustainable design begins when a project is conceived and is responsive to the interdependencies of environmental and financial impacts. By integrating these imperatives into the entire process, sustainable development goals can be effectively realized.

Chapter 149/149A and Addenda for this project

With over two dozen projects, with construction costs between \$10,000,000 and \$100,000,000, CBT has nearly **30 years of experience** with Chapter 149 and Chapter 149A - Public Construction Alternative Delivery Methods (CM-at-Risk) projects. I certify that CBT is a qualified designer meeting the requirements of MGL Chapter 7C, Section 44 and that we meet all minimum qualifications identified in the RFS Section E. We've received and reviewed Addenda 1, 2, and 3, and pursuant to the contract we employ a Massachusetts registered architect responsible for and being in control of the services to be provided.



READING PUBLIC LIBRARY



POPE FRANCIS PREPARATORY SCHOOL



FESSENDEN SCIENCE CENTER



FESSENDEN SCIENCE CENTER (2022)



TRUST PARTNERSHIP FOR EARLY LEARNERS (2022)

“THE NEW SPACE HAS BEEN FAR BETTER THAN WE EVEN DARED TO HOPE. BESIDES GIVING US THE SPACES TO GATHER AS A COMMUNITY, DO CERAMICS, PHOTOGRAPHY, AND DISPLAY THE AMAZING ART WORK DONE BY OUR STUDENTS.”

John Waters | (Former) Head of The Pike School

As Principal-in-Charge, I will lead our team of qualified professionals along with our proposed team’s Project Manager Dan Gelormini and Project Executive, Adrian LeBuffe, who has successfully completed the MCPPO certification program. I also certify that we will subcontract with WBE and MBE firms, as certified by the SDO, to meet or exceed the participation goals established by the district and outlined in the RFS for this project, and will diligently work to meet or exceed the MSBA’s new Workforce Participation Requirements.

We’ve been engaged in **exciting, thought-provoking discussions** regarding the specific design challenges and opportunities presented by Wildwood’s many potential futures, and we look forward to further exploring these ideas with you.

Please reach out with any questions or concerns you may have regarding our team’s commitment, expertise, or overall qualifications.

Very Truly Yours,

Alfred Wojciechowski
Alfred Wojciechowski AIA, NCARB, LEED AP
 Principal-in-Charge
 617.646.5119 | alfred@cbtarchitects.com



**The Commonwealth of Massachusetts
Office of the Inspector General**

Massachusetts Certified Public Purchasing Official Program

**SCHOOL PROJECT DESIGNERS & OWNER'S PROJECT MANAGER'S
RECERTIFICATION**

This certificate is presented to

Adrian LeBuffe

Certification required by the Massachusetts School Building Authority (MSBA)

Regulations 963 CMR 2.11 (12) and 2.12 (6)

June 3, 2021

This certification expires three years from the date above.

GLENN A. CUNHA

INSPECTOR GENERAL

©2021. MA Office of the Inspector General, One Ashburton Place, Room 1311 Boston, MA 02108 | (617) 727- 9140
Alteration, reproduction or misuse of this certificate is prohibited. This duplicate of this certificate may be created for submission to the MSBA or other public body.



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
SUPPLIER DIVERSITY OFFICE

One Ashburton Place, Suite 1017
 Boston, MA 02108-1552

Charles D. Baker
 Governor

Karyn E. Polito

Lieutenant Governor

Michael J. Heffernan

Secretary

William M. McAvoy

Executive Director

April 1, 2021

Ms. Despina Samiotes

Samiotes Consultants, Inc.

20 A Street

Framingham, MA 01701-4163

Dear Ms. Samiotes:

Congratulations! Your firm has been renewed as a woman business enterprise (WBE) with the Supplier Diversity Office ("SDO") under the business description of **CIVIL ENGINEERING/SUPPORT SERVICES AND LAND SURVEYING SERVICES**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a WBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is March 29, 2024. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 502-8843

www.mass.gov/sdo

eFax: (617) 502-8841



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
SUPPLIER DIVERSITY OFFICE

One Ashburton Place, Suite 1017
 Boston, MA 02108-1552
 Charles D. Baker
 Governor
 Karyn E. Polito
 Lieutenant Governor
 Michael J. Heffernan
 Secretary
 William M. McAvoy
 Executive Director

June 30, 2021

Ms. Lynne Giesecke
 Studio 2112 Landscape Architecture, Inc.
 P O Box 52175
 Boston, MA 02205

Dear Ms. Giesecke:

Congratulations! Your firm has been renewed as a woman business enterprise (WBE) with the Supplier Diversity Office ('SDO') under the business description of **LANDSCAPE ARCHITECTURE SUSTAINABLE DESIGN SERVICES FOR RESIDENTIAL, INSTITUTIONAL, URBAN, MASTER PLANNING AND GREEN ROOF DESIGN**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a WBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is June 28, 2024. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 502-8843

www.mass.gov/sdo

eFax: (617) 502-8841



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
SUPPLIER DIVERSITY OFFICE

One Ashburton Place, Suite 1017
 Boston, MA 02108-1552
 Charles D. Baker
 Governor
 Karyn E. Polito
 Lieutenant Governor
 Michael J. Heffernan
 Secretary
 William M. McAvoy
 Executive Director

May 27, 2021
 Mr. Richmond So
 RSE Associates, Inc.
 63 Pleasant Street, Suite 300
 Watertown, MA 02472

Dear Mr. So:

Congratulations! Your firm has been renewed as a minority business enterprise (MBE) with the Supplier Diversity Office ('SDO') under the business description of **STRUCTURAL ENGINEERING DESIGN AND CONSTRUCTION ADMINISTRATION OF BUILDINGS; GEOTECHNICAL SERVICES INCLUDING FEASIBILITY STUDIES, SITE INVESTIGATION, FOUNDATION DESIGN FOR PERMANENT AND TEMPORARY STRUCTURES, CONSTRUCTION MONITORING AND DOCUMENTATION, GEOTECHNICAL FORENSIC ENGINEERING, AND FAILURE ANALYSIS AND GEOTECHNICAL FIELD INSTRUMENTATION**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification**. Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is June 06, 2024. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.



OPERATIONAL SERVICES DIVISION
SUPPLIER DIVERSITY OFFICE

THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
OPERATIONAL SERVICES DIVISION

One Ashburton Place, Suit 1017
Boston, MA 02108-1552

Charles D. Baker

Governor

Karyn E. Polito

Lieutenant Governor

Michael J. Heffernan

Secretary

Gary J. Lambert

Assistant Secretary for Operational Services Division

October 27, 2020

Mr. Azim Rawji

ART Engineering Corporation

38 Front Street, Floor 3

Worcester, MA 01608

Dear Mr. Rawji:

Congratulations! Your firm has been renewed as a minority business enterprise (MBE) with the Supplier Diversity Office ('SDO') under the business description of **CONSULTING AND DESIGN SERVICES FOR ELECTRICAL ENGINEERING, TELECOMMUNICATIONS ENGINEERING, LOW VOLTAGE ENGINEERING, SOLAR PHOTOVOLTAIC POWER ENGINEERING AND WIND POWER ENGINEERING**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register. **This letter serves as the sole proof of your SDO certification.** Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is November 13, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 720-3300

www.mass.gov/osd

TDD: (617) 727-2716

Follow us on Twitter: @Mass_OSD

Fax: (617) 727-4527



OPERATIONAL SERVICES DIVISION
SUPPLIER DIVERSITY OFFICE

THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
OPERATIONAL SERVICES DIVISION

One Ashburton Place, Suit 1017
Boston, MA 02108-1552

Charles D. Baker

Governor

Karyn E. Polito

Lieutenant Governor

Michael J. Heffernan

Secretary

Gary J. Lambert

Assistant Secretary for Operational Services Division

June 11, 2020

Mr. Abdelmajid M. Lahlaf

Lahlaf Geotechnical Consulting, Inc.

100 Chelmsford Road, Suite 2

Billerica, MA 01862-6420

Dear Mr. Lahlaf:

Congratulations! Your firm has been renewed as a minority business enterprise (MBE) with the Supplier Diversity Office ("SDO") under the business description of **GEOTECHNICAL SERVICES FOR ALL PROJECT PHASES, INCLUDING FEASIBILITY STUDIES DURING SITE SELECTION, GEOTECHNICAL DESIGN, MONITORING DURING CONSTRUCTION, FORENSIC ENGINEERING, AND FAILURE ANALYSIS**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification**. Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is June 09, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 720-3300

www.mass.gov/osd

TDD: (617) 727-2716

Fax: (617) 727-4527
Follow us on Twitter: @Mass_OSD



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
OPERATIONAL SERVICES DIVISION

One Ashburton Place, Suit 1017
 Boston, MA 02108-1552
 Charles D. Baker
 Governor
 Karyn E. Polito
 Lieutenant Governor
 Michael J. Heffernan
 Secretary
 Gary J. Lambert
 Assistant Secretary for Operational Services Division

September 11, 2020
 Ms. Diana Tucker Harrison
 Peer Consultants, P.C.
 409 12th Street SW, Suite 603
 Washington, DC 20024

Dear Ms. Tucker Harrison:

Congratulations! Your firm has been renewed as a minority and woman business enterprise (MBE and WBE) with the Supplier Diversity Office ('SDO') under the business description of **CIVIL ENGINEERING, FACILITIES SUPPORT, AND CONSTRUCTION MANAGEMENT SERVICES**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a MBE and WBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is September 08, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 720-3300
www.mass.gov/osd

TDD: (617) 727-2716
Fax: (617) 727-4527
 Follow us on Twitter: [@Mass_OSD](https://twitter.com/Mass_OSD)



OPERATIONAL SERVICES DIVISION
SUPPLIER DIVERSITY OFFICE

THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
OPERATIONAL SERVICES DIVISION

One Ashburton Place, Suite 1017
Boston, MA 02108-1552

Charles D. Baker

Governor

Karyn E. Polito

Lieutenant Governor

Michael J. Heffernan

Secretary

Gary J. Lambert

Assistant Secretary for Operational Services Division

December 10, 2020

Ms. Ella Bereznietsky

ELLANA, Inc.

98 North Washington Street, Suite 109

Boston, MA 02114

Dear Ms. Bereznietsky:

Congratulations! Your firm has been renewed as a woman business enterprise (WBE) with the Supplier Diversity Office ('SDO') under the business description of **CONSTRUCTION COST ESTIMATING, SCHEDULING, AND COST CONTROLS**. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a WBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is November 19, 2023. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) years certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 720-3300

www.mass.gov/osd

TDD: (617) 727-2716

Follow us on Twitter: @Mass_OSD

Fax: (617) 727-4527



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
SUPPLIER DIVERSITY OFFICE

One Ashburton Place, Suite 1017
 Boston, MA 02108-1552

Charles D. Baker

Governor

Karyn E. Polito

Lieutenant Governor

Michael J. Heffernan

Secretary

William M. McAvoy

Executive Director

August 4, 2022

Ms. Samira Ahmadi
 enviENERGY Studio LLC
 75 State Street
 Boston, MA 02109

Dear Ms. Ahmadi:

Congratulations! Your firm has been recognized as a Women Business Enterprise (WBE) by the Massachusetts Supplier Diversity Office ('SDO') based on your certification by the Women's Business Enterprise National Council. Based on this information, your firm is now listed as a WBE business entity in the SDO Certified Business Directory.

Your certification designation as a WBE is **Valid until June 21, 2023**, unless revoked pursuant to 425 CMR §2.00. It is your responsibility to contact your Third-Party Certifying Organization before your next renewal expiration date and provide SDO with your new renewal certification letter or certificate. If your certification has not been renewed with the Women's Business Enterprise National Council, your firm will be removed from the SDO Certified Business Directory.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Commonwealth of Massachusetts certification does not imply or guarantee that your firm will obtain any state work.

Your firm is required to notify the SDO of any material changes to its business contact information or business description with the City of Boston via your SDO Account. The firm also has a duty to report decertification and debarment notices from Massachusetts or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the organization's decertification.

To expand your Commonwealth of Massachusetts' business opportunities, please visit SDO's resources page. Should you have any questions, please feel free to contact us via email at webmaster.sdo@mass.gov.

Sincerely,

John Fitzpatrick
 Director of Supplier Diversity Office Programs

Tel: (617) 502-8843

www.mass.gov/sdo

eFax: (617) 502-8841



THE COMMONWEALTH OF MASSACHUSETTS
Executive Office for Administration and Finance
SUPPLIER DIVERSITY OFFICE

One Ashburton Place, Suite 1017
 Boston, MA 02108-1552
 Charles D. Baker
 Governor
 Karyn E. Polito
 Lieutenant Governor
 Michael J. Heffernan
 Secretary
 William M. McAvooy
 Executive Director

September 19, 2022

Ms. Julie Garland
 KMA, LLC
 1 Bridge Street, Suite A102
 Newton, MA 02458-1138

Dear Ms. Garland:

Congratulations! Your firm has been certified as a minority business enterprise (MBE) with the Supplier Diversity Office ('SDO') under the business description of ACCESSIBILITY AND UNIVERSAL DESIGN CONSULTING AND RESIDENTIAL ARCHITECTURAL DESIGN. Your firm will be listed in the SDO Certified Business Directory and the Massachusetts Central Register under this description. **This letter serves as the sole proof of your SDO certification.** Your designation as a MBE is valid for three (3) years unless revoked pursuant to 425 CMR 2.00.

Your firm's next renewal date is September 15, 2025. SDO will send written renewal notices to your business and/or e-mail address on file approximately thirty (30) business days prior to your firm's three (3) year certification anniversary. Additionally, every six (6) years, certified companies that wish to remain certified may undergo a substantive review which will require certain updated supporting documentation.

SDO also reserves the right to monitor your firm and to perform random spot checks to ensure the firm continues to meet the certification criteria. Your firm is required to notify the SDO in writing of any material changes. Examples include but are not limited to changes in its business description, as well as business phone number, fax number, business' physical location, webpage and e-mail addresses. Other reportable changes include business structure, ownership (the business is sold or transferred), control and outside employment. You also have a duty to report decertification and debarment notices from this or any other jurisdiction. Failure to abide by the continuing duty requirements shall constitute grounds for the firm's decertification.

Tel: (617) 502-8843

www.mass.gov/sdo

eFax: (617) 502-8841

Commonwealth of Massachusetts Standard Designer Application Form for Municipalities and Public Agencies not within DSB Jurisdiction (Updated July 2016)	1. Project Name/Location for Which Firm is Filing: Wilmington Public Schools Wildwood Early Childhood Center Wilmington, MA	2. Project #: Not applicable for Wildwood This space for use by Awarding Authority only.																																																																																																
3a. Firm (Or Joint-Venture) - Name and Address of Primary Office to Perform The Work: <div style="display: flex; align-items: center;"> <div style="font-size: 2em; font-weight: bold; margin-right: 10px;">cbt</div> <div> CBT/Childs Bertman Tseckares Inc. One Constitution Road, Suite 200 Boston, MA 02129 </div> </div>	3e. Name Of Proposed Project Manager: For Study: Daniel Gelormini AIA, LEED AP BD+C For Design: Daniel Gelormini AIA, LEED AP BD+C																																																																																																	
3b. Date Present and Predecessor Firms Were Established: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">CBT/Childs Bertman Tseckares Inc.</td> <td style="width: 10%;">31 years</td> <td style="width: 30%;">1992-present</td> </tr> <tr> <td>CBT/Childs Bertman Tseckares Casendino</td> <td>15 years</td> <td>1977-1992</td> </tr> <tr> <td>Childs Bertman Tseckares Associates Inc.</td> <td>10 years</td> <td>1967-1977</td> </tr> </table>	CBT/Childs Bertman Tseckares Inc.	31 years	1992-present	CBT/Childs Bertman Tseckares Casendino	15 years	1977-1992	Childs Bertman Tseckares Associates Inc.	10 years	1967-1977	3f. Name and Address Of Other Participating Offices Of The Prime Applicant, If Different From Item 3a Above: N/A																																																																																								
CBT/Childs Bertman Tseckares Inc.	31 years	1992-present																																																																																																
CBT/Childs Bertman Tseckares Casendino	15 years	1977-1992																																																																																																
Childs Bertman Tseckares Associates Inc.	10 years	1967-1977																																																																																																
3c. Federal ID #: 04-2429873	3g. Name and Address Of Parent Company, If Any: N/A																																																																																																	
3d. Name and Title Of Principal-In-Charge Of The Project (MA Registration Required): Alfred Wojciechowski AIA, NCARB, LEED AP Senior Principal MA Registration No. 8522 Email Address: alfred@cbtarchitects.com Telephone No: 617.646.5119 Fax No.: 617.236.0378	3h. Check Below If Your Firm Is Either: <table style="width: 100%; border-collapse: collapse;"> <tr> <td>(1) SDO Certified Minority Business Enterprise (MBE)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>(2) SDO Certified Woman Business Enterprise (WBE)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>(3) SDO Certified Minority Woman Business Enterprise (M/WBE)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>(4) SDO Certified Service Disabled Veteran Owned Business Enterprise (SDVOBE)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>(5) SDO Certified Veteran Owned Business Enterprise (VBE)</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table>		(1) SDO Certified Minority Business Enterprise (MBE)	<input type="checkbox"/>	(2) SDO Certified Woman Business Enterprise (WBE)	<input type="checkbox"/>	(3) SDO Certified Minority Woman Business Enterprise (M/WBE)	<input type="checkbox"/>	(4) SDO Certified Service Disabled Veteran Owned Business Enterprise (SDVOBE)	<input type="checkbox"/>	(5) SDO Certified Veteran Owned Business Enterprise (VBE)	<input type="checkbox"/>																																																																																						
(1) SDO Certified Minority Business Enterprise (MBE)	<input type="checkbox"/>																																																																																																	
(2) SDO Certified Woman Business Enterprise (WBE)	<input type="checkbox"/>																																																																																																	
(3) SDO Certified Minority Woman Business Enterprise (M/WBE)	<input type="checkbox"/>																																																																																																	
(4) SDO Certified Service Disabled Veteran Owned Business Enterprise (SDVOBE)	<input type="checkbox"/>																																																																																																	
(5) SDO Certified Veteran Owned Business Enterprise (VBE)	<input type="checkbox"/>																																																																																																	
4. Personnel From Prime Firm Included In Question #3a Above By Discipline (List Each Person Only Once, By Primary Function -- Average Number Employed Throughout The Preceding 6 Month Period. Indicate Both The Total Number In Each Discipline And, Within Brackets, The Total Number Holding Massachusetts Registrations):																																																																																																		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Admin. Personnel</td> <td style="width: 10%; text-align: center;">30</td> <td style="width: 10%; text-align: center;">()</td> <td style="width: 25%;">Ecologists</td> <td style="width: 10%; text-align: center;">___</td> <td style="width: 10%; text-align: center;">()</td> <td style="width: 25%;">Licensed Site Profs.</td> <td style="width: 10%; text-align: center;">___</td> <td style="width: 10%; text-align: center;">()</td> <td style="width: 25%;">Other</td> <td style="width: 10%; text-align: center;">___</td> <td style="width: 10%; text-align: center;">()</td> </tr> <tr> <td>Architects</td> <td style="text-align: center;">80</td> <td style="text-align: center;">(58)</td> <td>Electrical Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Mechanical Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Acoustical Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Environmental Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Planners: Urban./Reg.</td> <td style="text-align: center;">3</td> <td style="text-align: center;">(2)</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Civil Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Fire Protection Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Specification Writers</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Code Specialists</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Geotech. Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Structural Engrs.</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Construction Inspectors</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Industrial Hygienists</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Surveyors</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Cost Estimators</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Interior Designers</td> <td style="text-align: center;">40</td> <td style="text-align: center;">(3)</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>_____</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> </tr> <tr> <td>Drafters</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td>Landscape Architects</td> <td style="text-align: center;">___</td> <td style="text-align: center;">()</td> <td colspan="2"></td> <td></td> <td>Total Personnel</td> <td style="text-align: center;">155</td> <td style="text-align: center;">(61)</td> </tr> </table>			Admin. Personnel	30	()	Ecologists	___	()	Licensed Site Profs.	___	()	Other	___	()	Architects	80	(58)	Electrical Engrs.	___	()	Mechanical Engrs.	___	()	_____	___	()	Acoustical Engrs.	___	()	Environmental Engrs.	___	()	Planners: Urban./Reg.	3	(2)	_____	___	()	Civil Engrs.	___	()	Fire Protection Engrs.	___	()	Specification Writers	___	()	_____	___	()	Code Specialists	___	()	Geotech. Engrs.	___	()	Structural Engrs.	___	()	_____	___	()	Construction Inspectors	___	()	Industrial Hygienists	___	()	Surveyors	___	()	_____	___	()	Cost Estimators	___	()	Interior Designers	40	(3)	_____	___	()	_____	___	()	Drafters	___	()	Landscape Architects	___	()				Total Personnel	155	(61)
Admin. Personnel	30	()	Ecologists	___	()	Licensed Site Profs.	___	()	Other	___	()																																																																																							
Architects	80	(58)	Electrical Engrs.	___	()	Mechanical Engrs.	___	()	_____	___	()																																																																																							
Acoustical Engrs.	___	()	Environmental Engrs.	___	()	Planners: Urban./Reg.	3	(2)	_____	___	()																																																																																							
Civil Engrs.	___	()	Fire Protection Engrs.	___	()	Specification Writers	___	()	_____	___	()																																																																																							
Code Specialists	___	()	Geotech. Engrs.	___	()	Structural Engrs.	___	()	_____	___	()																																																																																							
Construction Inspectors	___	()	Industrial Hygienists	___	()	Surveyors	___	()	_____	___	()																																																																																							
Cost Estimators	___	()	Interior Designers	40	(3)	_____	___	()	_____	___	()																																																																																							
Drafters	___	()	Landscape Architects	___	()				Total Personnel	155	(61)																																																																																							
5. Has this Joint-Venture previously worked together? <div style="float: right;"> <input type="checkbox"/> Yes <input type="checkbox"/> No </div>																																																																																																		

6. List **ONLY** Those Prime and Sub-Consultant Personnel Specifically Requested In The Advertisement. This Information Should Be Presented Below In The Form Of An Organizational Chart. Include Name Of Firm and Name Of The One Person In Charge Of The Discipline, With Mass. Registration Number, As Well As MBE/WBE Status, If Applicable:

MSBA	Wilmington Public Schools Wildwood Early Childhood Center				
cbt Dan Gelormini AIA, LEED AP BD+C Project Manager for Study/ Design, Project Architect MA #50661	cbt ARCHITECTURE, EDUCATIONAL PROGRAMMING, LABORATORY CONSULTANT, LIBRARY/MEDIA, FF&E <div> Alfred Wojciechowski AIA, NCARB, LEED AP Principal-in-Charge MA #8522 </div> <div> Eileen Casciari RA Educational Programmer, Library/Media Design MA #20393 </div> <div> Maureen O'Brien NCIDQ, LEED ID+C Interior Designer/FF&E </div> <div> Adrian LeBuffe MCPPO, LEED AP Project Executive </div> <div> Henry Weinberg AIA, LEED AP BD+C Laboratory Consultant MA # 50179 </div>				
Samiotes Consultants WBE CIVIL ENGINEERING Stephen R. Garvin PE LEED AP MA #42772 SITE SURVEY Daniel F. Fleming PLS MA #55476	Rist-Frost-Shumway Engineering (RFS) FP & PLUMBING ENGINEERING Steve Beliveau PE, LEED AP MA #46464 HVAC ENGINEERING Chris Shumway PE, LEED AP MA #41165	PEER Consulting MBE/WBE ENVIRONMENTAL PERMITTING, GEOENVIRONMENTAL ENGINEERING & HAZARDOUS MATERIALS CONSULTANT David Gorden CWS, CPSS MA #AP900468	Crabtree-McGrath Associates KITCHEN/FOOD SERVICE CONSULTING John Sousa	Martin Vinik Planning for the Arts THEATRICAL CONSULTANT Martin Vinik	KMA Architecture + Accessibility MBE ACCESSIBILITY CONSULTANT Josh Safdie AIA
Studio 2112 WBE LANDSCAPE ARCHITECTURE Lynne Giesecke RLA MA #1621	ART Engineering MBE ELECTRICAL/LIGHTING ENGINEERING SECURITY CONSULTANT Azim Rawji PE, LEED AP MA# 41765	Lahlaf Geotechnical Consulting MBE/DBE GEOTECHNICAL ENGINEERING Abdelmadjid Lahlaf PhD, PE MA # 39814	Acentech ACOUSTICAL CONSULTANT Nicole Cuff PE, LEED AP BD+C	enviENERGY WBE SUSTAINABLE/GREEN DESIGN & RENEWABLE ENERGY Samira Ahmadi BEMP, LEED AP, CPHC	Langan TRAFFIC ENGINEERING Daniel Clarey PE
RSE Associates MBE STRUCTURAL ENGINEERING Jennifer McClain PE MA #41746	DATA & COMMUNICATIONS, TECHNOLOGY & AUDIO VISUAL CONSULTANT Robbie Burnett	Ellana, Inc. WBE COST ESTIMATING Clive Tysoe	Kalin Associates SPECIFICATIONS CONSULTANT Mark Kalin FAIA FCSI LEED AP	Jensen Hughes CODE CONSULTANT Ted Dow PE	

Discipline, based on the RFS Requirement	Firm Name	Team Member
1. Architecture	CBT	Alfred Wojciechowski AIA, NCARB, LEED AP Dan Gelormini AIA, LEED AP BD+C Adrian LeBuffe MCPPO, LEED AP Eileen Casciari RA Henry Weinberg AIA, LEED AP BD+C Maureen O'Brien NCIDQ, LEED ID+C
2. Educational Programming	CBT	Eileen Casciari RA
3. Civil Engineering	Samiotes Consultants WBE	Stephen R. Garvin PE LEED AP
4. Landscape Architecture	Studio 2112 WBE	Lynne Giesecke RLA
5. Structural Engineering	RSE Associates MBE	Jennifer McClain PE
6. FP Engineering	RFS Engineering	Steve Beliveau PE, LEED AP
7. Plumbing Engineering	RFS Engineering	Steve Beliveau PE, LEED AP
8. HVAC Engineering	RFS Engineering	Chris Shumway PE, LEED AP
9. Electrical/Lighting	ART Engineering MBE	Azim Rawji PE, LEED AP
10. Data/Communications	ART Engineering MBE	Robbie Burnett
11. Environmental Permitting	PEER Consulting MBE/WBE	David Gorden BCES, CWS, CPSS
12. Geotechnical Engineering	Lahlaf Geotechnical Consulting MBE/DBE	Abdelmadjid Lahlaf PhD, PE
13. Geoenvironmental Engineering	PEER Consulting MBE/WBE	David Gorden BCES, CWS, CPSS
14. Hazardous Materials	PEER Consulting MBE/WBE	David Gorden BCES, CWS, CPSS
15. Cost Estimating	Ellana, Inc. WBE	Clive Tysoe
16. Kitchen/Food Service Consulting	Crabtree McGrath Associates	John Sousa
17. Laboratory Consultant	CBT	Henry Weinberg AIA, LEED AP BD+C
18. Acoustical Consultant	Acentech	Nicole Cuff PE, LEED AP BD+C
19. Specifications Consultant	Kalin Associates	Mark Kalin FAIA FCSI LEED AP
20. Library/Media	CBT	Eileen Casciari RA
21. Technology/Audio Visual Consultant	ART Engineering MBE	Robbie Burnett
22. Theatrical Consultant	Martin Vinik Planning for the Arts	Martin Vinik
23. Sustainable/Green Design/Renewable Energy	enviENERGY WBE	Samira Ahmadi BEMP, LEED AP, CPHC
24. Code Consultant	Jensen Hughes	Ted Dow PE
25. Accessibility Consultant	KMA Architecture + Accessibility	Josh Safdie AIA
26. Traffic Consultant	Langan	Daniel Clarey PE
27. FF&E	CBT	Maureen O'Brien NCIDQ, LEED ID+C
28. Site Surveying	Samiotes Consultants WBE	Daniel F. Fleming PLS
29. Security Consultant	ART Engineering MBE	Azim Rawji PE, LEED AP

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Alfred Wojciechowski AIA, NCARB, LEED AP | Senior Principal

b. Project Assignment:

Principal-in-Charge

c. Name and Address Of Office In Which Individual Identified In 7a Resides:

cbt CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

d. Years Experience: With This Firm: 37 With Other Firms: 15

MBE ☐
WBE ☐
SDVOBE ☐
VBE ☐

e. Education: Degree(s) /Year/Specialization

University of Manitoba / 1978 / B. Environmental Studies
University of Oregon / 1984 / M. Architecture

f. Active Registration: Year First Registered/Discipline/Mass Registration Number

1988 / Registered Architect / MA #7472

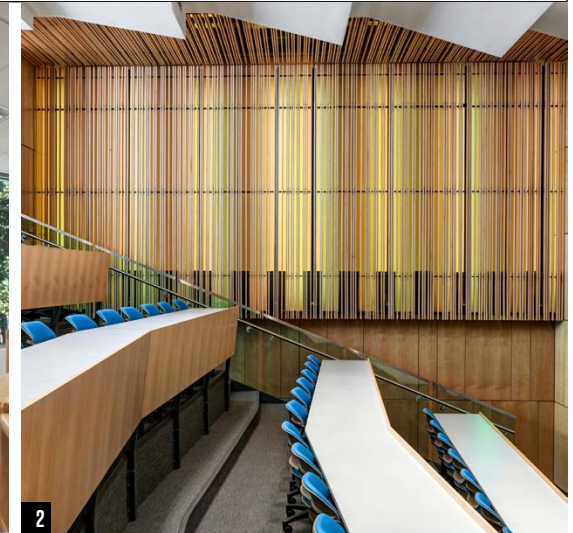
g. Current Work Assignments and Availability For This Project:

Alfred is currently assigned to is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



Alfred is a Senior Principal at CBT with over 35 years of experience in **academic** and **civic design work** at all scales. His dedication to creating pedagogical environments for our most tender learners spans his entire career, most recently with the completion of the Trust Early Learners project in Brookline, MA. He is a trusted partner of administrators and faculty as they envision and realize the future of their cherished institutions. Projects under Alfred's leadership reflect holistic thinking between site, exterior, interior, and environmental considerations; and result in harmonious, welcoming, and beautiful places to gather and learn. Alfred is a member of the AIA Large Firm Roundtable, AIA Dean's Forum, the Boston Society for Architecture, a Board Member of Boston's Back Bay Association and is a LEED-accredited professional. Born in Poland and raised in Canada, Alfred joined CBT in 1985.



Martin Trust Partnership in Education for Early Learners | Brookline, MA¹

Design of a 24,000-square-foot six-story preschool building. The project includes a welcome center and community space, nine classrooms, an outdoor playground, and administrative offices.

Gan Yeladim Day Care Center | Newton, MA

Design of this 6,500-square-foot day-care center in the Solomon Schechter School.

Learning Center for the Deaf | Framingham, MA

Design for a new state-of-the-art early childhood education facility and library for pre-kindergarten through grade 12. The project is LEED Gold and Mass CHPS certified.

Tenacre Country Day School, Schoolhouse Building | Wellesley, MA

Renovation and expansion of the late 19th-century, wood-framed original schoolhouse to provide program space for pre-kindergarten and kindergarten classes.

Fitchburg State University, The Antonucci Science Complex | Fitchburg, MA²

Programming, site evaluation, and design for renovation and expansion to create a 105,000-square-foot integrated science facility for biology, chemistry, physics, and geo-sciences.

Nativity Preparatory School | Boston, MA

Design of the adaptive reuse of an existing mill-type building into a middle school with classrooms, library, chapel, offices, gymnasium/auditorium, cafeteria/kitchen, lockers, and all support facilities.

Thomas Crane Public Library | Quincy, MA

Design of a 56,000-square-foot addition to this 1882 H.H. Richardson Romanesque Revival public library building sited on a Frederick Law Olmsted park.

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Daniel Gelormini AIA, LEED AP BD+C | Associate Principal, Senior Project Manager

b. Project Assignment:

Project Manager for Study/Design, Project Architect

c. Name and Address Of Office In Which Individual Identified In 7a Resides:

cbt CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

d. Years Experience: With This Firm: 13 With Other Firms: 6

MBE ☐
WBE ☐
SDVOBE ☐
VBE ☐

e. Education: Degree(s) /Year/Specialization

Wentworth Institute of Technology / 2007 / B.S. Architecture

Southern California Institute of Architecture / 2009 / M. Architecture

f. Active Registration: Year First Registered/Discipline/Mass Registration Number

2014 / Registered Architect / MA #50661

g. Current Work Assignments and Availability For This Project:

Dan is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



Dan is a talented and acute project architect with great technical acumen, an affable style and proven leadership when undertaking complex design commissions. He is a facile design professional who easily interprets design vision for accurate and efficient implementation, working as easily on new construction as on existing building renovation and modernizations. Dan is a member of the American Institute of Architects as well as the Boston Society for Architecture.

His most recent commitment to excellence in design and pedagogy is detailed at right. He is an affable, agile, and

accessible partner to have on one's team. Dan is a recognized problem solver and ally to his clients, eager to blend pragmatism and architectural excellence to the shared delight of all stakeholders.



Martin Trust Partnership in Education for Early Learners | Brookline, MA²

As the Project Manager for Brookline's new Trust Early Learners childhood education center, architect Dan Gelormini managed this visionary project through all phases, from its an in-depth initial study phase to design and construction—all during the pandemic—to the center's successful opening in 2021. Expert at managing both the expected and the unexpected, Dan guided the Trust Early Learners' client, Town, and stakeholder teams as a deeply committed project partner. Dan brings this dedication and skilled guidance to Wilmington's Feasibility Study for the Wildwood Early Childhood Center project. Brookline's new 24,000-square-foot. Six-story preschool is the result of an intensive early study phase to determine the project's ideal space program and the best site location to fulfill the project's diverse goals. In addition to the project's site and program studies, Dan also managed the project's parking study for the Town of Brookline. The study led to measures to mitigate traffic increases and parking pressures, such as T-pass subsidies for staff, coordinated carpooling, and off-site parking. Through the project's design, Dan guided the many steps required for its successful public approvals process, including regular meetings with the School Committee, the Director of Facilities, the Planning Board, and the Zoning Board of Appeals (the new building required zoning approval for its height, setback, and parking plan).

Boston University Institutional Master Plan | Boston, MA¹

Strategic visioning and planning design to help form a thoughtfully conceived plan for the University's future development. The plan identifies specific solutions to address current needs and opportunities within its urban context.

The Fessenden School, Hockey Arena | Newton, MA

CBT is designing the renovation to the existing hockey rink at the Fessenden School. The improvements include a small addition to accommodate new locker rooms and a new accessible entry to the facilities.

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Adrian LeBuffe MCPPO, LEED AP | Associate Principal, Senior Project Manager

b. Project Assignment:

Project Executive

c. Name and Address Of Office In Which Individual Identified In 7a Resides:

cbt CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

d. Years Experience: With This Firm: 22 With Other Firms: 4

MBE ☐
WBE ☐
SDVOBE ☐
VBE ☐

e. Education: Degree(s) /Year/Specialization

Carnegie Mellon University / 1997 / Bachelor of Architecture

f. Active Registration: Year First Registered/Discipline/Mass Registration Number

MCPPO Certified

g. Current Work Assignments and Availability For This Project:

Adrian is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



Adrian is an Associate Principal known for his capacity to manage projects that require highly technical integration. Adrian has over 26 years of professional experience focused on the educational realm, of which 22 years have been spent at CBT. From existing structures combined with new construction to more conventional campus design and construction processes, his depth of knowledge around a variety of project types has been gained through first-hand experience. His expert communication skills along with his highly valued approach to stakeholder engagement make Adrian an invaluable member of any project team.



Pope Francis Preparatory School | Springfield, MA¹

Programming and design for new 111,000-gross-square-foot high school fitting 450–600 students. Design includes integrated STEM/STEAM programming, innovation studio, 500-seat auditorium, and new athletic and track fields.

Robert J. Coelho Middle School | Attleboro, MA*

Major renovation and addition to a 150,000-square-foot grades 5-8 middle school, including new classroom wing with student commons, new library media center, a new cafeteria, and administrative wing as well as renovations to the existing auditorium and classrooms.

North Attleboro Coelho Elementary School | North Attleboro, MA*

Major renovation and addition to an elementary school, including a new library, cafeteria, administrative office suite, public spaces and classrooms.

Cottage Street Elementary School | Sharon, MA*

Addition of a library media center and administrative offices to a 125,000-square-foot elementary school.

UMass Lowell, Coburn Academic Building | Lowell, MA²

Design of a 15,300-square-foot expansion to Coburn Hall to serve the expanding College of Education and Psychology Department, as well as renovation and modernization to several classrooms, innovation space, conference spaces, and faculty offices.

Boston College, Kostka Hall | Newton, MA

Design for renovation of 1,000 square feet to creation a new social lounge and study room.

Boston College, Devlin Hall | Newton, MA

Renovation of BC's Admissions reception, presentation and office areas, as well as classrooms, interview, and conference rooms totaling 15,000 square feet.

*with HKT

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Eileen Casciari RA | Senior Associate

b. Project Assignment:

Educational Programmer, Library/Media Designer

c. Name and Address Of Office In Which Individual

Identified In 7a Resides:

cbt

CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

MBE ☐

WBE ☐

SDVOBE ☐

VBE ☐

d. Years Experience: With This Firm: 24 With Other Firms: 3

e. Education: Degree(s) / Year / Specialization

University Notre Dame / 1996 / Bachelor of Architecture

f. Active Registration: Year First Registered/Discipline/Mass Registration Number

2006 / Architecture / MA #20393

g. Current Work Assignments and Availability For This Project:

Eileen is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



With almost 25 years of professional experience focusing on public and educational work, Eileen is especially skilled in the design of learning environments, libraries, and varied spaces for gathering and community use.

She is a deeply intuitive and gifted architect with a deft hand for detail and elegance. Her ability to interpret a design challenge and produce unexpected solutions has made Eileen a sought-after senior designer. She is ever positive, collaborative, and her creativity does not rest. The parent of two young children, she

is especially pleased to create the kinds of places and spaces that she would envision her own young ones coming to learn each day.

Eileen's completed design work has won multiple prestigious design awards from such institutions as the American Institute of Architects and the Boston Society of Architects.



Martin Trust Partnership in Education for Early Learners | Brookline, MA

Design of a 24,000-square-foot six-story preschool building. The project includes a welcome center and community space, nine classrooms, an outdoor playground, and administrative offices.

CTF Center for the Performing Arts¹

The design of the performing arts center reflects the convergence of goals at the heart of teaching music, theatre, and dance. Performance spaces are grand and theatrical yet intimate and scaled to meet the needs of young performers. Students with no background in the arts will be comfortable as they learn public speaking and the discipline of working in ensembles, but the most accomplished student artists will be equally delighted and challenged here.

Reading Public Library | Reading, MA²

Design for the renovation and expansion of an existing 119-year-old, 31,000-square foot-library on the National Register of Historic Places. The expansion will include a 7,600-square-foot addition.

Middlesex School, Rachel Carson Music and Campus Center | Concord, MA

Dramatic conversion of a decommissioned power plant at the heart of campus into a state-of-the-art recital/music hall and campus center, bringing new life to an aging structure.

Middlesex School, Visual and Performing Arts Projects | Concord, MA

Renovation and addition to an existing performing arts building and renovation of a former heat plant in a key campus location to house music, classrooms, and a community center at the heart of campus.

Carroll School, Long-term Campus Plan | Wayland/Waltham/Lincoln, MA

Campus planning study to consider the viability of consolidation of the school's three campuses. Study includes consideration for both renovation and new construction for expansion of academic, performing arts, and athletic programs, as well as a specialized tutoring program for dyslexic learners.

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>			
<p>a. Name and Title Within Firm: Stephen R. Garvin PE LEED AP President / Principal</p>		<p>a. Name and Title Within Firm: Lynne Giesecke RLA Principal</p>	
<p>b. Project Assignment: Civil Engineer</p>		<p>b. Project Assignment: Landscape Architect</p>	
<p>c. Name and Address Of Office In Which Individual Identified In 7a Resides: Samiotes Consultants 20 A Street Framingham, MA 01701</p>		<p>c. Name and Address Of Office In Which Individual Identified In 7a Resides: Studio 2112 705 Centre Street Unit 4 Boston, MA 02130</p>	
<p>MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>		<p>MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	
<p>d. Years Experience: With This Firm: <u>30</u> With Other Firms: <u>2</u></p>		<p>d. Years Experience: With This Firm: <u>12</u> With Other Firms: <u>8</u></p>	
<p>e. Education: Degree(s) / Year / Specialization BSCE / UMass Dartmouth / 1992 / Civil Engineering</p>		<p>e. Education: Degree(s) / Year / Specialization BA Geology, Colgate University, 1997 MLA Rhode Island School of Design, 2004</p>	
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2000 / Civil Engineering / MA #42772</p>		<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2011, Landscape Architect, MA #1621 2017, Landscape Architect, CT #1475 2012, Landscape Architect, RI #479 2015, Landscape Architect, NH #131</p>	
<p>g. Current Work Assignments and Availability For This Project: • Andover High School, Andover, MA • Arlington High School, Arlington, MA • South Elementary School, Stoughton, MA • Manchester Memorial Elementary School, Manchester-by-the-Sea, MA • Sportsmen's Tennis & Enrichment Center, Dorchester, MA Full time availability for any additional projects.</p>		<p>g. Current Work Assignments and Availability For This Project: Currently working on two institutional projects. Available for commitment to project if selected.</p>	
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): • The Fessenden School, Innovation Lab, Newton, MA - with CBT • Reading Public Library, Reading, MA - with CBT • Olmsted Hill, Brookline, MA - with CBT • Milton Academy, Milton, MA - with CBT • Crispus Attucks Children's Center, Dorchester, MA • Fales Elementary School, Westborough, MA • Mitchell Elementary School, Bridgewater, MA</p>		<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Lynne is currently working with the MSBA on the William E. Carter School (Boston), Foster Elementary School (Hingham) and the Clinton Middle School in Clinton, currently in PDP. She has lead teams through seven MSBA projects in the office and has extensive experience working both through the MSBA process and with DCAMM. Lynne's project leadership provides primary design direction as well as overall project management. Lynne's organizational skills, communication and coordination within diverse multidisciplinary design teams provide a solid foundation for each project. Lynne's responsibilities also include development of complex construction documents, project manuals and construction administration. Her design efforts provide thorough research, study and exploration to projects of all scales.</p>	

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm: Jennifer McClain PE Principal	a. Name and Title Within Firm: Steve Beliveau PE LEED AP Director of Plumbing/Fire Protection Engineering
b. Project Assignment: Structural Engineer	b. Project Assignment: Fire Protection Engineer
c. Name and Address Of Office In Which Individual Identified In 7a Resides: RSE Consultants 63 Pleasant St., Suite 300 Watertown, MA 02472 MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name and Address of Office in Which Individual Identified in 7a Resides: RFS Engineering 71 Water Street Laconia, NH 03246 MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/>
d. Years Experience: With This Firm: <u>18</u> With Other Firms: <u>9</u>	d. Years Experience: With This Firm: <u>15</u> With Other Firms: <u>15</u>
e. Education: Degree(s) / Year / Specialization MS, Tufts University, 1996, Structural Engineering BSc, Massachusetts Institute of Technology, 1993, Civil Engineering	e. Education: Degree(s) / Year / Specialization MS / 2004 / Construction Project Management BS, Summa Cum Laude / 1993 / Architectural Engineering Technology AS, High Honors / 1991 / Architectural Engineering Technology
f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2001 / Structural Engineering / Massachusetts P.E. 41746	f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2006 / Fire Protection / MA #46464 Plus 4 Other States
g. Current Work Assignments and Availability For This Project: Smithfield Elementary School Department Capital Improvements Plan, CHA 116 Norfolk St, UMass Medical School New Education and Research Building, Lower Basin Barracks Modernization– 20% of time available for this project	g. Current Work Assignments and Availability For This Project: Steve's current workload will permit him to be available to work on this project. Among his current work assignments are: Cambridge (MA) Public Schools, John M. Tobin Montessori School and Cambridge Public Schools, Vassal Lane Upper School, Webster (MA) Public Schools, Bartlett High School, UMass Amherst, New Student Housing Facilities
h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): <ul style="list-style-type: none"> - Leicester Middle School - Fuller Middle School - Smithfield Elementary School Department Capital Improvements - Middletown Public Schools Capital Improvement Plan - Gibbs School Renovations - Elliot K-8 Innovation School - MGM Springfield Childcare Center - North End Community Center 	h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Salem (NH) School District, Salem High School and Technical Center Renovation and Addition Sanford (ME) School Department, Sanford High School and Technology Center UMass Lowell, Coburn Hall, Addition and Renovation Roman Catholic Diocese of Boston, St. Mary's High School Expansion Roman Catholic Diocese of Springfield, Pope Francis Preparatory School Brandeis University, Skyline Residence Hall Woburn Public Library, Renovation and Addition Municipalities & Other Public Agencies Form 22

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: Steve Beliveau PE, LEED AP Director of Plumbing/Fire Protection Engineering</p>	<p>a. Name and Title Within Firm: Chris Shumway PE, LEED AP President, Lead Mechanical Engineer</p>
<p>b. Project Assignment: Plumbing Engineer</p>	<p>b. Project Assignment: HVAC Engineer</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: RFS Engineering 71 Water Street Laconia, NH 03246</p> <p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: RFS Engineering 71 Water Street Laconia, NH 03246</p> <p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>
<p>d. Years Experience: With This Firm: <u>15</u> With Other Firms: <u>15</u></p>	<p>d. Years Experience: With This Firm: <u>33</u> With Other Firms: <u>1</u></p>
<p>e. Education: Degree(s) / Year / Specialization MS / 2004 / Construction Project Management BS, Summa Cum Laude / 1993 / Architectural Engineering Technology AS, High Honors / 1991 / Architectural Engineering Technology</p>	<p>e. Education: Degree(s) / Year / Specialization BS, Cum Laude / 1988 / Mechanical Engineering</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2006 / Fire Protection / MA #46464 Plus 4 Other States</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 1999 / Mechanical / MA #41165 Plus 7 other states.</p>
<p>g. Current Work Assignments and Availability For This Project: Steve's current workload will permit him to be available to work on this project. Among his current work assignments are: Cambridge (MA) Public Schools, John M. Tobin Montessori School and Cambridge Public Schools, Vassal Lane Upper School, Webster (MA) Public Schools, Bartlett High School, UMass Amherst, New Student Housing Facilities</p>	<p>g. Current Work Assignments and Availability For This Project: • Chris's current workload will permit him to be available to work on this project.</p>
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Salem (NH) School District, Salem High School and Technical Center Renovation and Addition Sanford (ME) School Department, Sanford High School and Technology Center UMass Lowell, Coburn Hall, Addition and Renovation Roman Catholic Diocese of Boston, St. Mary's High School Expansion Roman Catholic Diocese of Springfield, Pope Francis Preparatory School Brandeis University, Skyline Residence Hall Woburn Public Library, Renovation and Addition</p>	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): • Georgetown (MA) Public Schools, Penn Brook Elementary School • Salem (NH) School District, High School and Technical Center Renovation/Addition • Sanford (ME) School Department, New High School and Technology Center • Taunton (MA) Public Schools, Taunton High School Renovation/Addition • Wellesley (MA) Public Schools, New Wellesley High School • Phillips Academy Andover, Snyder Center Field House and Squash Center • Brandeis University, Skyline Residence Hall</p>

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: Azim Rawji, PE LEED AP Principal</p>	<p>a. Name and Title Within Firm: Robbie Burnett Project Manager</p>
<p>b. Project Assignment: Electrical/Lighting Engineer</p>	<p>b. Project Assignment: Data/Communications Consultant</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides:</p> <div style="display: flex; justify-content: space-between;"> <div> ART Engineering 38 Front Street FL 3 Worcester, MA 01608 </div> <div> <div>MBE <input checked="" type="checkbox"/></div> <div>WBE <input type="checkbox"/></div> <div>SDVOBE <input type="checkbox"/></div> <div>VBE <input type="checkbox"/></div> </div> </div>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides:</p> <div style="display: flex; justify-content: space-between;"> <div> ART Engineering 38 Front Street FL 3 Worcester, MA 01608 </div> <div> <div>MBE <input checked="" type="checkbox"/></div> <div>WBE <input type="checkbox"/></div> <div>SDVOBE <input type="checkbox"/></div> <div>VBE <input type="checkbox"/></div> </div> </div>
<p>d. Years Experience: With This Firm: <u>20</u> With Other Firms: <u>6</u></p>	<p>d. Years Experience: With This Firm: <u>11</u> With Other Firms: <u>22</u></p>
<p>e. Education: Degree(s) / Year / Specialization Master of Engineering (M.ENG) / 1995 / Electronic Engineering Design</p>	<p>e. Education: Degree(s) / Year / Specialization BSEE / 1988 / Electronic Engineering Design Master of Business Admin (MBA) / 2003 / Finance and Operations Mgt & Planning</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2001 / Electrical Engineering / 41765</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number N/A</p>
<p>g. Current Work Assignments and Availability For This Project:</p> <ul style="list-style-type: none"> Franklin Elementary School Hardy-Upham Elementary School Available immediately for this project 	<p>g. Current Work Assignments and Availability For This Project:</p> <p>Chelsea Veterans Home Doherty High School Available immediately for this project</p>
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Mr. Rawji is founder and president of ART Engineering, a firm specializing in the design of electrical, fire alarm, data/communications, audio visual, and security systems for the construction industry. His experience includes numerous projects for MSBA, DCAMM, MSCBA, local municipalities and State entities publicly bid through Chapter 149 and 30.</p> <p>Mr. Rawji received the Master of Engineering (M. Eng.) degree in Electronic Engineering Design from King's College London, University of London, England where he was the recipient of the Thomson Engineering prize. He is a member of NFPA, NSPE, IEEE and BICSI, and currently holds the Professional Engineer (P.E.) registration in Massachusetts.</p>	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Mr. Burnett is the Operations Manager and a Project Engineer at ART Engineering, a firm specializing in the design of electrical, fire alarm, data/communications, audio visual and security systems for the construction industry. His experience includes numerous projects for local municipalities and State colleges publicly bid through Chapter 149 and 30 and previous experience in the semiconductor manufacturing and test, as well as project management, program planning, and financial services.</p> <p>Mr. Burnett received the BSEE degree from Northeastern University, Boston and is a member of IEEE having experience in the semiconductor manufacturing and test at Allegro Microsystems (Worcester, MA) and SIPEX Corp. (Billerica, MA). He received is MBA from Assumption College, Worcester, MA focusing on Program Planning & Management and Finance.</p>

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: David Gorden BCES, CWS, CPSS Program Manager, Environmental Science Consulting Services</p>	<p>a. Name and Title Within Firm: Abdelmadjid Lahlaf PhD, PE Principal Engineer</p>
<p>b. Project Assignment: Environmental Permitting, Geoenvironmental Engineering, Hazardous Materials</p>	<p>b. Project Assignment: Geotechnical Engineering</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: PEER Consultants 67 South Bedford Street, Suite 400 West Burlington, MA 01803</p> <p>MBE <input checked="" type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Lahlaf Geotechnical Consulting, Inc. 100 Chelmsford Road, Suite 100 Billerica, MA 01862</p> <p>MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/> DBE <input checked="" type="checkbox"/></p>
<p>d. Years Experience: With This Firm: <u>9</u> With Other Firms: <u>19</u></p>	<p>d. Years Experience: With This Firm: <u>15</u> With Other Firms: <u>15</u></p>
<p>e. Education: Degree(s) / Year / Specialization MS / Plant and Soil Science / University of Massachusetts, Amherst/ 1994 BS / Environmental Science and Management / Univeristy of Rhode Island/ 1991</p>	<p>e. Education: Degree(s) / Year / Specialization Ph.D./1991/Civil Engineering M.S./1987/Civil Engineering</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2012 Asbestos Inspector - MA (AI900459), 2016 Asbestos Designer - MA (AD900373), 2017 Asbestos Management Planner - MA (AP900468), 2018 Asbestos Project Monitor (AM900674), 2012 Lead Inspector - MA (I-4057), 2003 Certified Wetland Scientist #226, 1991 Certified Professional Soil Scientist #4322</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 1996/MA/39814</p>
<p>g. Current Work Assignments and Availability For This Project: Hazardous Building Material Surveys, Surface and Subsurface Soil and Groundwater Investigations for Oil and Hazardous Materials, and Natural Resource and Wetland Delineation and Permitting on various projects in Education, Housing, Healthcare, and at City/Town and other Municipal Buildings and Complexes. Availability 35%</p>	<p>g. Current Work Assignments and Availability For This Project: Abdelmadjid is available to successfully work on this project.</p>
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <ul style="list-style-type: none"> Natural Resource/Wetland Permitting, MBTA/Keolis, Wilmington, MA Pierce Elementary School, Brookline, MA (MSBA) Tyngsborough Middle School, Tyngsborough, MA (MSBA) Franklin Avenue School, Franklin, MA (MSBA) Lyons Elementary School, Randolph, MA (MSBA) Shaw Elementary School, Millbury, MA (MSBA) 	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Abdelmadjid worked on numerous public school projects, including most recently (or currently), Hannigan School in New Bedford, MA, Tisbury Elementary School in Tisbury, Burrell Elementary School in Foxborough, MA, MA, Nelson Place Elementary School in Worcester, MA, Athol Elementary School in Athol, MA, Hildreth Elementary School in Harvard, MA, Marlborough (formerly Richer) Elementary School in Marlborough, MA, Ludlow Elementary School in Ludlow, MA, Manchester Memorial Elementary School in Manchester-by-the-Sea, MA, Balmer Elementary School in Northbridge, MA, and Hardy Elementary School in Arlington, MA. We are also currently working on Somerville High School, Billerica Memorial High School, Minuteman Technical High School, Lexington, MA, and many other K-12 schools. Work includes planning and supervising subsurface exploration programs, performing analyses and preparing geotechnical reports with foundation design and construction recommendations, preparing earthwork specifications, and observing earthwork operations during construction. Made cost saving recommendations for reclaiming and improving onsite materials for reuse on many projects.</p>

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>																							
<p>a. Name and Title Within Firm: Clive Tysoe Senior Cost Manager</p>	<p>a. Name and Title Within Firm: John Sousa President</p>																						
<p>b. Project Assignment: Cost Estimating Consultant</p>	<p>b. Project Assignment: Kitchen/Food Service Consultant</p>																						
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides:</p> <p>Ellana, Inc. MBE <input checked="" type="checkbox"/> 98 North Washington Street WBE <input checked="" type="checkbox"/> Suite 109 SDVOBE <input type="checkbox"/> Boston, MA 02129 VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides:</p> <p>Crabtree McGrath Associates, Inc. MBE <input type="checkbox"/> 161 West Main Street WBE <input type="checkbox"/> Georgetown, MA 01833 SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>																						
<p>d. Years Experience: With This Firm: <u>4</u> With Other Firms: <u>44</u></p>	<p>d. Years Experience: With This Firm: <u>22</u> With Other Firms: <u>10</u></p>																						
<p>e. Education: Degree(s) / Year / Specialization RICS External Examinations Part II/Manchester College of Building, Manchester, England/1986 RICS External Examinations Part I/Manchester College of Building, Manchester, England/1984</p>	<p>e. Education: Degree(s) / Year / Specialization Bachelor of Science / 1998 / Architectural Engineering</p>																						
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number Appointed Associate Member of the RICS</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number N/A</p>																						
<p>g. Current Work Assignments and Availability For This Project: Project: 30% of work week Dedham Superior court with Schwartz Silver, RIDOT Maintenance Building with BL Companies, DCAMM Lindermann Electrical Infrastructure Study with Fitzmeyer and Tocci, URI NBC Feasibility Studies BTI Center & FM Global Tank with Ellenzweig, Hive Multi-Unit Resid with ZDS, UMB Healey AHU Replacement with BVH</p>	<p>g. Current Work Assignments and Availability For This Project: Lowell High School – CA Phase John is available and able to devote 35% of his time to this project.</p>																						
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Dalton (Wahconah) HS, Dalton, MA MSBA Shawsheen Technical High School – Auditorium, Shawsheen Valley, MA Springfield Schools – Various Renovations, North Springfield, RI Tobin School, Roxbury, MA</p>	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <table border="0"> <tr> <td>Hingham Elementary School, MA</td> <td>Jacobs Middle School</td> </tr> <tr> <td>Norwood High School, MA</td> <td>High Rock Elementary School</td> </tr> <tr> <td>King Philip High School, MA</td> <td>Taunton High School</td> </tr> <tr> <td>Plymouth South High School, MA</td> <td>Hingham Middle School</td> </tr> <tr> <td>Brookline High School, MA</td> <td>Cranston West High School, RI</td> </tr> <tr> <td>Ipswich Middle / High School, MA</td> <td>Watertown High School, MA</td> </tr> <tr> <td>Mount Greylock Middle/High School, MA</td> <td>David Prouty High School, MA</td> </tr> <tr> <td>Stoneham High School, MA</td> <td>Pentucket Regional High School, MA</td> </tr> <tr> <td>Bulkeley High School, CT</td> <td>Georgetown High School, MA</td> </tr> <tr> <td>Granby High School, CT</td> <td>Nauset High School, MA</td> </tr> <tr> <td>Farmington High School, CT</td> <td>Enfield High School, CT</td> </tr> </table>	Hingham Elementary School, MA	Jacobs Middle School	Norwood High School, MA	High Rock Elementary School	King Philip High School, MA	Taunton High School	Plymouth South High School, MA	Hingham Middle School	Brookline High School, MA	Cranston West High School, RI	Ipswich Middle / High School, MA	Watertown High School, MA	Mount Greylock Middle/High School, MA	David Prouty High School, MA	Stoneham High School, MA	Pentucket Regional High School, MA	Bulkeley High School, CT	Georgetown High School, MA	Granby High School, CT	Nauset High School, MA	Farmington High School, CT	Enfield High School, CT
Hingham Elementary School, MA	Jacobs Middle School																						
Norwood High School, MA	High Rock Elementary School																						
King Philip High School, MA	Taunton High School																						
Plymouth South High School, MA	Hingham Middle School																						
Brookline High School, MA	Cranston West High School, RI																						
Ipswich Middle / High School, MA	Watertown High School, MA																						
Mount Greylock Middle/High School, MA	David Prouty High School, MA																						
Stoneham High School, MA	Pentucket Regional High School, MA																						
Bulkeley High School, CT	Georgetown High School, MA																						
Granby High School, CT	Nauset High School, MA																						
Farmington High School, CT	Enfield High School, CT																						

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Henry Weinberg AIA, LEED AP BD+C | Associate Principal

b. Project Assignment:

Laboratory Consultant

c. Name and Address Of Office In Which Individual

Identified In 7a Resides:

cbt

CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

MBE ☐
WBE ☐
SDVOBE ☐
VBE ☐

d. Years Experience: With This Firm: 21 With Other Firms: 0

e. Education: Degree(s) / Year / Specialization

Bachelor of Architecture, College of Fine Arts, Carnegie Mellon University

f. Active Registration: Year First Registered/Discipline/Mass Registration Number

2010 / Architecture / MA #50179

g. Current Work Assignments and Availability For This Project:

Henry is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



Henry has over 20 years of professional experience, many of his projects focus on the seamless integration of landscape and the built environment. His approach to design focuses on sustainability and integration of the public realm at all scales from individual buildings to large-scale developments. In addition, Henry has a passion for the strategic integration of technology at all phases of project development.



St. Mary's School Expansion and Renovation | Lynn, MA²

New Arts and Technology Center and Academic and Student Life Center to include classrooms, cafeteria, visual arts studios, dance studios, a black box theater, and music practice rooms.

Curry College, Science and Integrated Learning Commons | Milton, MA¹

Conversion of an existing 12,000-square-foot science building to dry laboratories, active-learning classrooms, and a new 12,000-square-foot addition to house new biology and chemistry labs.

Harvard Business School, Esteves Hall | Boston, MA

Design for a renovation and addition for an existing 76,000-square-foot executive education residence to improve the user experience, provide significant building and code upgrades, and address site, entry orientation, and connections to the overall Executive Education complex. Esteves Hall is certified LEED Platinum.

Brandeis University, International Business School Addition | Waltham, MA

Design for a new 21,600-square-foot building with high-tech classrooms, faculty offices, and a naturally lit atrium that will double the facilities at the International Business School. Connecting to the existing Sachar Center, the project also plans for renovation of 5,000 square feet.

176 Lincoln | Allston, MA

This project is a daringly innovative development blending multifamily housing, maker space, coworking and varied retail and amenities for all users. The project responds to the ever-increasing demand for hybridized programming that will enrich the daily experiences of the site's resident innovators, creators, residents, and community members.

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>			
<p>a. Name and Title Within Firm: Nicole Cuff PE, LEED AP BD+C Principal</p>		<p>a. Name and Title Within Firm: Mark Kalin FAIA FCSI LEED AP President</p>	
<p>b. Project Assignment: Accoustical Consultant</p>		<p>b. Project Assignment: Specifications Consultant</p>	
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Acentech 33 Moulton Street Cambridge, MA 02138</p>		<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Kalin Associates PO Box 420 Natick MA 01760</p>	
<p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>		<p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	
<p>d. Years Experience: With This Firm: <u>11</u> With Other Firms: <u>10</u></p>		<p>d. Years Experience: With This Firm: <u>25</u> With Other Firms: <u>11</u></p>	
<p>e. Education: Degree(s) / Year / Specialization M.Eng, Acoustics, Pennsylvania State University, 2016 B.S., Mechanical Engineering, Boston University, 2002</p>		<p>e. Education: Degree(s) / Year / Specialization B.A. - English - University of Rochester, 1970 B.S. Arch - Architecture - The Ohio State University, 1975</p>	
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number PE / MA / 2008 #47905</p>		<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 1980 - Architecture - Massachusetts 4657 1979 - Certified Construction Specifier, Construction Specifications Institute 2003 - LEED AP 2.0 Certified, U.S. Green Building Council</p>	
<p>g. Current Work Assignments and Availability For This Project: Ms. Cuff has the technical expertise and the time available to fulfill the requirements of this project. Acentech will dedicate the staff and resources necessary to ensure that the project's deadlines, workflow, and budgetary requirements are met. Some of Ms. Cuff's current assignments include: Deerfield Academy Dining Hall, Driscoll School, Woonsocket High School Auditorium Renovation, and Baldwin Elementary School.</p>		<p>g. Current Work Assignments and Availability For This Project: Specifications for various projects, fully available for this project</p>	
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Boynton Yards, 99 South Street, Boston, MA - with CBT Fuller Middle School, Framingham, MA Balmer Elementary School, Whitinsville, MA Bassick High School, Bridgeport, CT Hale Elementary School, Chicago, IL Middleborough High School, Middleborough, MA Norton Museum of Arts, West Palm Beach, FL - with CBT Penn Brook Elementary School, Georgetown, MA Wellesley Middle School, Wellesley, MA Westport Middle and High School, Westport, MA World Trade Center Event Space & 3DListening, Boston, MA - with CBT</p>		<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Consultant, preparation of DCAM Standard Specifications, 2005, 2011 Specification writer for over 90 MGL Chapter 149 filed sub-bid projects Specification writer for over 20 MGL Chapter 30 public-bid projects Specification writer for 180 USGBC LEED Registered Projects Author, GreenSpec for Environmentally Responsible Materials, 1995 Author, Architect's Guide to Massachusetts Energy Code, 2001 Past-President, CSI/Boston, 2002 Head of Specifications, Jung/Brannen Associates, Boston, MA 1981-1984 Head of Specifications, Brown Daltas Associates, Cambridge, 1977-1981</p>	

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: Brian Masiello CTS Principal Consultant</p>	<p>a. Name and Title Within Firm: Martin Vinik Principal</p>
<p>b. Project Assignment: Technology/Audio Visual Consultant</p>	<p>b. Project Assignment: Theatrical Consultant</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Acentech 33 Moulton Street Cambridge, MA 02138</p> <p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Martin Vinik Planning for the Arts LLC 1026 Ulster Landing Road Saugerties, NY 12477</p> <p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>
<p>d. Years Experience: With This Firm: <u>21</u> With Other Firms: <u>9</u></p>	<p>d. Years Experience: With This Firm: <u>20</u> With Other Firms: <u>19</u></p>
<p>e. Education: Degree(s) / Year / Specialization BS Engineering, Acoustics & Music, Univeristy of Hartford, 1998</p>	<p>e. Education: Degree(s) / Year / Specialization MFA 1983 Arts Administration (Columbia University) BA 1974 Theatre (Tufts University)</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number AVIXA, Certified Technology Specialist (CTS), 2010-Current</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number N/A</p>
<p>g. Current Work Assignments and Availability For This Project: Mr. Masiello has the technical expertise and the time available to fulfill the requirements of this project. Acentech will dedicate the staff and resources necessary to ensure that the project's deadlines, workflow, and budgetary requirements are met.</p>	<p>g. Current Work Assignments and Availability For This Project: Available as Needed</p>
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <ul style="list-style-type: none"> Belmont High School, Belmont, MA Brookline High School, Brookline, MA Billerica High School, Billerica, MA Deerfield Academy, Deerfield, MA Fessenden Center for the Arts, Newton, MA - with CBT King Open School, Cambridge, MA Martin Luther King Junior School Middlesex School, Bass Art Pavilion and Danoff Center for the Arts, Concord, MA - with CBT Middlesex School, Rachel Carson Music and Campus Center, Concord, MA - with CBT Newman Elementary School, Needham, MA Somerville High School, Somerville, MA Swampscott High School, Swampscott, MA 	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Director of Planning Services, Sachs Morgan Studio, 1982-2017</p> <p>Adjunct Professor of Arts Administration, Columbia University, 1988-2017</p> <p>Planner/Designer of over 1000 performance spaces, more than 750 for academic clients</p>

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>			
<p>a. Name and Title Within Firm: Samira Ahmadi BEMP, LEED AP, CPHC Founding Principal</p>		<p>a. Name and Title Within Firm: Ted Dow PE Senior Director</p>	
<p>b. Project Assignment: Sustainable/Green Design/Renewable Energy Consultant</p>		<p>b. Project Assignment: Code Consultant</p>	
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: enviENERGY 100 Summer Street, Suite 1600 Boston, MA</p>		<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Jensen Hughes One Research Drive, Suite 305C Westborough, MA 01581</p>	
<p>MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>		<p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	
<p>d. Years Experience: With This Firm: <u>6</u> With Other Firms: <u>6</u></p>		<p>d. Years Experience: With This Firm: <u>15</u> With Other Firms: <u>3</u></p>	
<p>e. Education: Degree(s) / Year / Specialization M.S. Architecture/ 2011/ Building Performance and Diagnostics M.Arch. Architecture/ 2009/ Architecture B.S. Engineering/ 2005/ Architecture</p>		<p>e. Education: Degree(s) / Year / Specialization M.S. /2005/Fire Protection Engineering B.S./2004/Mechanical Engineering</p>	
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number N/A</p>		<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2009/FIRE PROTECTION ENGINEER/MA, No. 47848</p>	
<p>g. Current Work Assignments and Availability For This Project: 80% Availability</p>		<p>g. Current Work Assignments and Availability For This Project: Due to the nature of our consulting profession, few of our contractual arrangements are long-term. Additionally, we utilize “engineering centers” such that workload can be distributed to meet specific needs. Therefore, we have the current availability to perform this project. Key members of the proposed team are available upon notice to proceed, and their workloads will allow them to dedicate the appropriate time to this contract. Additional staff is also available to fulfill any accelerated task order that is issued.</p>	
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Building Energy Modeling Professional, Certified by ASHRAE Lincoln Public School NZE, MassSave Utility Rebate Energy Model Cape Cod Community College, Frank and Maureen Wilkens Science and Engineering Center – LEED Administration Confidential Life Science Tower, Allston, MA – LEED Administration University of Southern Maine, Student Center – Energy Modeling</p>		<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Ted Dow has over 15 years of experience and has been dedicated to the analysis of building code requirements and their intent relative to the fire-safe design of all structure types. He specializes in fire and life safety master planning, accessibility code analysis and plan review, and complex code issue analysis and equivalency development. He oversees all significant code-related evaluations of fire protection and life safety facilities, including fire safety design reviews, building surveys, fire system designs, and assessments of fire hazards</p>	

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: Josh Safdie AIA Managing Principal</p>	<p>a. Name and Title Within Firm: Daniel Clarey PE Senior Traffic Engineer</p>
<p>b. Project Assignment: Accessibility Consultant</p>	<p>b. Project Assignment: Traffic Consultant</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: KMA, LLC 1 Bridge Street, Suite A102 Newton, MA 02458</p> <p>MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Langan Boston 100 Cambridge Street Suite 1310 Boston, MA 02114</p> <p>MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>
<p>d. Years Experience: With This Firm: <u>7</u> With Other Firms: <u>15</u></p>	<p>d. Years Experience: With This Firm: <u>1</u> With Other Firms: <u>37</u></p>
<p>e. Education: Degree(s) / Year / Specialization M. Architecture, Rhode Island School of Design, 2001 B.A. Architectural Studies, Brown University, 1995</p>	<p>e. Education: Degree(s) / Year / Specialization B.S. / Civil Engineering / 1985</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2016, Architect, # 51093</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 1990 / Civil Engineer / New Hampshire Inactive (pending renewal)</p>
<p>g. Current Work Assignments and Availability For This Project: Mr. Safdie is available to work on this project.</p>	<p>g. Current Work Assignments and Availability For This Project: Westport Downtown Master Plan, Westport, CT Mixed-Use Development, Roslindale, MA 149 Main Street Residential Development, North Andover, MA Saint Aloysius School, New Canaan, CT Washington Elementary School, West Haven, CT Availability: 25%</p>
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>As a firm Principal Mr. Safdie manages accessibility- and Universal Design-related projects in Title II and Title III entities, higher education, multi-family housing, health care, and historic preservation. He is a nationally-recognized expert in accessibility and Universal Design. Prior to joining KMA, Mr. Safdie was the director of the studio at the Institute for Human Centered Design, where he directed projects throughout the United States, as well as in Southeastern Europe and Russia. In 2012, Mr. Safdie received awards from the Boston Society of Architects, Massachusetts Architectural Access Board, and Boston Preservation Alliance for projects merging preservation and accessibility. Mr. Safdie is currently a Visiting Associate Professor at the Massachusetts College of Art and Design, where his teaching was recognized with the award of a 2013 Berkeley Prize Teaching Fellowship in Universal Design.</p>	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Boston College Law School (VHB) Case Western Reserve University (VHB) Naismith Memorial Basketball Hall of Fame, Springfield, MA (VHB) University Hospitals/University Circle Transportation and Parking Master Plan, Cleveland, OH (VHB) LL Bean Downtown Freeport Transportation/Parking Master Plan, Freeport, ME (VHB)</p>

7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.

a. Name and Title Within Firm:

Maureen O'Brien NCIDQ, LEED ID+C | Associate Principal, Interior Senior Designer

b. Project Assignment:

Interior Designer/Planner/FF&E

c. Name and Address Of Office In Which Individual

Identified In 7a Resides:

cbt

CBT/Childs Bertman Tseckares Inc.
One Constitution Road, Suite 200
Boston, MA 02129

MBE ☐

WBE ☐

SDVOBE ☐

VBE ☐

d. Years Experience: With This Firm: 9 With Other Firms: 10

e. Education: Degree(s) / Year / Specialization

Boston Architectural College / 2011 / Master of Interior Design

University of Massachusetts / 2004 / Bachelor of Fine Arts, Graphic Design

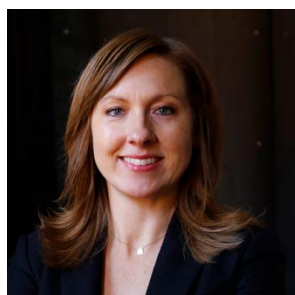
f. Active Registration: Year First Registered/Discipline/Mass Registration Number

NCIDQ #30665

g. Current Work Assignments and Availability For This Project:

Maureen is currently working on multiple projects, but has the availability and drive to dedicate to the future of the Wildwood Early Childhood Center.

h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):



Maureen is a senior interior designer and team leader who places emphasis on both the quality of the design and the quality of the design team. With a sharp business acumen that accompanies her discerning design sense, Maureen is attuned to the priorities that Wildwood has outlined. The options for the future of the school will be explored adeptly, considering the many ways the interior environment will need to flex and mold to provide its future learners with rich educational experiences. With two children of the same age as the Wildwood students, Maureen is particularly

able to intuit the experiences of these young people and weave this understanding into her natural skill and expertise as a designer.



Martin Trust Partnership in Education for Early Learners | Brookline, MA¹

Design of a 24,000-square-foot six-story preschool building. The project includes a welcome center and community space, nine classrooms, an outdoor playground, and administrative offices. Brookline's new 24,000-square-foot. Six-story preschool is the result of an intensive early study phase to determine the project's ideal space program and the best site location to fulfill the project's diverse goals. In addition to the project's site and program studies, Dan also managed the project's parking study for the Town of Brookline. The study led to measures to mitigate traffic increases and parking pressures, such as T-pass subsidies for staff, coordinated carpooling, and off-site parking.

CambridgePark 3 | Cambridge, MA

Interior Design work for CambridgePark 3. Areas of work include amenity spaces, commons areas, and garage upgrades.

Mishkan Tefila Synagogue | Brookline, MA

The Smith | Boston, MA

Planning and design of a three-acre parcel mixed-use development in Boston's South End. The project involves four buildings (two new construction) with 600 housing units and 20,000 square feet of amenity space in each building.

<p>7. Brief Resume of ONLY those Prime Applicant and Sub-Consultant personnel requested in the Advertisement. Include Resumes of Project Managers. Resumes should be consistent with the persons listed on the Organizational Chart in Question # 6. Additional sheets should be provided only as required for the number of Key Personnel requested in the Advertisement and they must be in the format provided. By including a Firm as a Sub-Consultant, the Prime Applicant certifies that the listed Firm has agreed to work on this Project, should the team be selected.</p>	
<p>a. Name and Title Within Firm: Daniel Fleming PLS Director of Land Surveying</p>	<p>a. Name and Title Within Firm: Azim Rawji, PE LEED AP Principal</p>
<p>b. Project Assignment: Site Survey</p>	<p>b. Project Assignment: Security Consultant</p>
<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: Samiotes Consultants 20 A Street Framingham, MA 01701</p> <p>MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>	<p>c. Name and Address of Office in Which Individual Identified in 7a Resides: ART Engineering 38 Front Street FL 3 Worcester, MA 01608</p> <p>MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDVOBE <input type="checkbox"/> VBE <input type="checkbox"/></p>
<p>d. Years Experience: With This Firm: <u>4</u> With Other Firms: <u>12</u></p>	<p>d. Years Experience: With This Firm: <u>20</u> With Other Firms: <u>6</u></p>
<p>e. Education: Degree(s) / Year / Specialization Wentworth Institute of Technology/2014/ Professional Land Surveying Certificate UMass Dartmouth/2008/Civil Engineering</p>	<p>e. Education: Degree(s) / Year / Specialization Master of Engineering (M.ENG) / 1995 / Electronic Engineering Design</p>
<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2020/Professional Land Surveyor/ MA #55476</p>	<p>f. Active Registration: Year First Registered/Discipline/Mass Registration Number 2001 / Electrical Engineering / 41765</p>
<p>g. Current Work Assignments and Availability For This Project:</p> <ul style="list-style-type: none"> Franklin Elementary School, West Newton, MA Patrick J. Kennedy Elementary School, East Boston, MA Green Meadow Elementary School, Maynard, MA Andover High School, Andover, MA 	<p>g. Current Work Assignments and Availability For This Project:</p> <ul style="list-style-type: none"> Franklin Elementary School Hardy-Upham Elementary School Available immediately for this project
<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm): Dan Fleming, PLS is a Survey Project Manager with over 15 years of experience in both field and office survey operations. His expertise includes Boundary Surveys, ALTA/NSPS Land Title Surveys, Existing Conditions Surveys, Certified Plot Plans, ANRs, Easements, Construction Layout, FEMA Elevation Certificates, and Mortgage Loan Inspection Plans.</p> <ul style="list-style-type: none"> Soule Early Childhood Center courtyard, Brookline, MA Fairbank Community Center, Sudbury, MA Fales Elementary School, Westborough, MA Dexter Park Elementary School, Orange, MA Crocker Elementary School, Fitchburg, MA Florence Roche Elementary School, Groton, MA Manchester Memorial Elementary School, Manchester-by-the-Sea, MA 	<p>h. Other Experience and Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):</p> <p>Mr. Rawji is founder and president of ART Engineering, a firm specializing in the design of electrical, fire alarm, data/communications, audio visual, and security systems for the construction industry. His experience includes numerous projects for MSBA, DCAMM, MSCBA, local municipalities and State entities publicly bid through Chapter 149 and 30.</p> <p>Mr. Rawji received the Master of Engineering (M. Eng.) degree in Electronic Engineering Design from King's College London, University of London, England where he was the recipient of the Thomson Engineering prize. He is a member of NFPA, NSPE, IEEE and BICSI, and currently holds the Professional Engineer (P.E.) registration in Massachusetts.</p>

8a. Current & Relevant Work by Prime Applicant or Joint-Venture Members. Include **Only** Work Which Best Illustrates Current Qualifications in the Areas Listed in the Advertisement.
(List up to but not more than 5 projects).

a. Project Name and Location, & Principal-In-Charge	c. Client's Name, Address And Phone Number (Include Name of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
			Construction Costs (Actually, Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(1) Martin Trust Partnership in Education for Early Learners Brookline, MA Project Team Includes Alfred Wojciechowski (PIC) Dan Gelormini (PM) Eileen Casciari	Laura Trust Martin Trust Partnership in Education for Early Learners 127-131 Harvard Street Brookline, MA laura@trustearlylearners.org 617.213.8418	April 2021	\$10,000	\$3,784
b. Brief Description Of Project And Services (Include Reference To Relevant Experience)				



CBT was engaged by a private philanthropist to build a learning center that will supplement the rapidly growing need for early education programs in the Town of Brookline.

The facility houses a non-profit preschool program that offers an inclusive educational experience which supports each child's individual needs and abilities, and fosters a mission to support the education of minority and underserved children in the community.

The new facility is approximately 20,000 square feet in size and accommodates children 2 years 9 months through 5 years of age. The building is organized vertically on 5 levels to offer a layout that meets the programmatic needs of the education center by providing community space on the first level, educational spaces on levels 2 and 3, creative play zones on level 4, and administrative spaces on the fifth level. A learning kitchen, maker space, library, sensory gym and therapy rooms support a variety of educational experiences while accommodating children with a wide range of abilities.

Due to the size of the approximately 9,000 square foot site, the building has a compact footprint, and the first floor is further minimized to accommodate a loop drive around the building for a parent drop-off and pick-up zone. The tight lot size presented an interesting opportunity to create an elevated playground on a large roof terrace on the 4th floor, providing children expansive views of their community while removed from the noisy street below. This terrace will be used year-round, protected from inclement weather by the overhanging fifth floor above.

Close relationships between school, home, and the community are essential elements in a quality early childhood program. This facility connects to the surrounding neighborhood and will foster these important relationships with a ground level community outreach center that provides families with guidance and educational resources. Located in a very dense part of the town, with close proximities to urban centers and public transportation, the site was selected to promote ease of accessibility to the community.

CBT provided full design services and was engaged in a public approval process with the Town, meeting with Town boards, the Brookline School Committee, and members of the abutting neighborhood to reach consensus on a design that will benefit both the Town and families in need.



8a. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include **ONLY** Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	c. Client's Name, Address And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)					
			Construction Costs (Actually, Or Estimated If Not Completed)		Fee For Work For Which Firm Was Responsible			
(2) The Fessenden School Ciongoli Center For Innovation, Athletics Facilities, Science Center & Center for the Arts Newton, MA Project Team Includes Paul Viccica, AIA, MCPPO (PIC) Samiotes Consultants	Mr. Mike Grossman, COO The Fessenden School 250 Waltham Street Newton, MA 02464 mgrossman@fessenden.org 617.928.8863	Innovation Center September 2016 Athletics Facility November 2017 Arts Center/Classrooms February 2019 Hockey Renovation TBD Dining Hall Renovation TBD Science Wing Expansion Summer 2021	Innovation Center	\$3,029	Innovation Center	\$3,029		
			Athletics Facility	\$2,534	Athletics Facility	\$2,534		
			Arts Center/Classrooms	\$9,497	Arts Center/Classrooms	\$9,497		
			Hockey Renovation	\$3,185	Hockey Renovation	\$3,185		
			Science Wing Expansion	\$3,700	Science Wing Expansion	\$3,700		
					Total:	\$21,954	Total:	\$2,546
			b. Brief Description Of Project And Services (Include Reference To Relevant Experience)					



Fessenden Science Center . Outstanding Design, Combined Level School . American School & University
Fessenden Elfers Arts . Outstanding Design, Renovation/Modernization . American School & University
The Ciongoli Center for Innovation . Outstanding Project Award . Learning by Design Magazine
Fessenden Elfers Arts . Award for Excellence in Construction . Associated Builders & Contractors of MA

The Fessenden School is at the forefront of project-based learning for their Pre-K through Grade 9 community. Through classroom projects, cross divisional collaboration and with support of the Ciongoli Center for innovation, which affords students and teachers the opportunities that combine in classroom work with facilitated hands on explorations, **CBT has designed a variety of learning environments** that support these critical developmental goals, including the current science wing renovation.

CBT worked with the Fessenden School to create a detailed master plan for the entire school, focusing on the reinventing their learning environments - including its new innovation center; advancing its performing, visual art, and music venues and classrooms; and updating the athletic facilities and play fields. Most recently, we helped the school create a school wide science center through a thorough renovation to their existing, but disjointed, science wing - creating spaces for **cross-discipline collaboration**, grade appropriate laboratory spaces, and a shared demonstration space - completed the summer of 2021.

Our work has included analysis of existing buildings and land assets, programming and space planning, concept studies and preliminary cost estimates for renovations and additions, and new builds. Exploring a series of designs at varying levels of interventions (reno, reno/ add, or new), program adherence, and weighing projects against a per-established Definition of Success, each goal has been achieved and exceeded expectations. With a strict adherence to budgets and schedule, CBT and Fessenden have **realized each initiative** of the master plan on time and on budget.



8a. Current & Relevant Work by Prime Applicant or Joint-Venture Members. Include **Only** Work Which Best Illustrates Current Qualifications in the Areas Listed in the Advertisement. (List up to but not more than 5 projects).

a. Project Name and Location, & Principal-In-Charge	c. Client's Name, Address And Phone Number (Include Name of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
			Construction Costs (Actually, Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(3) The Learning Center for the Deaf Framingham, MA Project Team Includes Alfred Wojciechowski (PIC/PM) Kalin Associates	Judith Vreeland Executive Director & President The Learning Center for the Deaf 848 Central Street, Framingham, MA 01701 508.879.5110 judith_vreeland@tlcdeaf.org	November 2010	\$5,000	\$450

b. Brief Description Of Project And Services (Include Reference To Relevant Experience)



CBT provided design services for a new 20,000-square-foot Early Childhood Education Center and Library on this 14-acre campus located in a quiet, residential neighborhood.

The School, which is considered a leader in its type, draws students throughout the metropolitan Boston area. CBT's design for the Early Childhood Education Center and Campus Library features a multipurpose meeting room, flexible classrooms equipped with state-of-the-art technology, spaces for health and physical therapy services, and a spacious new library.

The abundant use of glass within the interior spaces helps encourage visual and social connectivity between students and staff, while learning spaces are acoustically engineered to block out sound for students learning to hear with cochlear implants. CBT developed flexible classrooms that utilize full-height demountable walls as divisions between the classrooms allowing for the classrooms to be adjusted depending on the size of the class.

The building's exterior aesthetics takes cues from the existing New England vernacular buildings, while the interior is contemporary and playful. A playground on the upper level is directly accessible from classrooms and an outdoor terrace on the lower level helps knit the building into the campus' fabric.

The building strategically takes advantage of unobstructed southern daylight through its east-west orientation and generous use of glass draws light deep into the classrooms while minimizing glare. The project was designed as a LEED Gold Equivalent.



8a. Current & Relevant Work by Prime Applicant or Joint-Venture Members. Include **Only** Work Which Best Illustrates Current Qualifications in the Areas Listed in the Advertisement.
(List up to but not more than 5 projects).

a. Project Name and Location, & Principal-In-Charge	c. Client's Name, Address And Phone Number (Include Name of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
			Construction Costs (Actually, Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(4) South Shore Conservatory Hingham, MA Project Team Includes Alfred Wojciechowski (PIC)	James C. Simpson, Jr. Director South Shore Conservatory 1 Conservatory Dr, Hingham, MA 02043 781-934-2731 sscsimp@hotmail.com	December 2010	\$3,000	N/A

b. Brief Description Of Project And Services (Include Reference To Relevant Experience)



Taking cues from the original building's shingle style, the addition combines stucco with wood shingles, seamlessly tying the two buildings together with notes of period details.

Currently the largest community performing arts school in the state, the South Shore Conservatory was established over three decades ago as a satellite music facility to the New England Conservatory of Music. As community demand for music and the arts grew, the newly formed school separated from its Boston-based parent and took up residence in a circa-1900 former home of a naval admiral.

In time, the Conservatory outgrew its old house and required more space to accommodate its expanding programs. Responding to the Conservatory's goal of fostering synergy between visual and musical art, CBT designed an 11,000-square-foot addition incorporating a performance hall, as well as nine new teaching studios, three multi-purpose classrooms, two art galleries, an arts-based kindergarten, and new reception/waiting area. The project also included 5,000 square feet of renovated space.

Because the interior spaces are mixed-use, the design had to be flexible yet meet the needs of individual uses. For example, one area can change its entire character whether outfitted with kindergarten materials or a Steinway piano. Each practice room and classroom is distinctly characterized through the clever positioning of varied window shapes, combating the sense of uniformity typically found in conservatory design. Rooms are soundproofed, allowing for unhindered, yet contained music. In addition to showcasing area artwork, the airy galleries serve as gathering spaces and increase public flow. A covered porch entry is redolent of a turn-of-the-century porte-cochere, and wood trimmed windows capped with shingle "skirts" allude to the historic bay window.



8a. Current & Relevant Work by Prime Applicant or Joint-Venture Members. Include **Only** Work Which Best Illustrates Current Qualifications in the Areas Listed in the Advertisement. (List up to but not more than 5 projects).

a. Project Name and Location, & Principal-In-Charge	c. Client's Name, Address And Phone Number (Include Name of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
			Construction Costs (Actually, Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(5) Woburn Public Library Woburn, MA Project Team Includes Richard Bertman (PIC) Eileen Casciari RFS Engineering	Andrea Bono-Bunker MLIS Library Building Specialist Mass. Board of Library Commissioners 617-725-1860 x 246 90 Canal Street, Suite 500 Boston, MA 02114 andrea.bunker@state.ma.us	January 2019	\$31,500	N/A

b. Brief Description Of Project And Services (Include Reference To Relevant Experience)



CBT was commissioned to preserve this landmark building, while upgrading and expanding the library to accommodate new and modern technology while satisfying the need for space.

Located on a prominent site in the center of Woburn, the Woburn Public Library was originally designed by architect Henry Hobson Richardson in 1876. Since the library originally opened, Woburn's population has more than quadrupled and the existing 19,700-square-foot library is no longer able to accommodate the city's expanding needs.

The simplicity and elegance of the 30,500-square-foot addition is a quiet backdrop to the existing library. It is sensitively designed to integrate with the existing structure, preserving the original architectural intent and views and featuring a light-filled glass connector. Clean lines are pulled through the addition to complement the existing building and create a cohesive composition.

Through strategic programming, a continuous library experience is created between the old and new spaces. The original Richardson entry and lobby are preserved, opening into the northeast glass connection. The main level of the library houses the periodical reading room, fiction reading room, reference collection, non-fiction reading room, young adults section, small meeting room, innovation lab, quiet study rooms as well as circulation and reference desks. By strategically placing key staff control points throughout the floor plan, the design team was able to more than double the size of the building without requiring the library to double its staff.

An accessible second main entry is added on the north side of the addition. Located on the lower level, the entry opens into the children's gallery and library. Located on the lower level is a 100-person meeting room, which in the evening can operate independently as an event space.



8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement and They Must Be In The Format Provided.

Sub-Consultant Name: **Samiotes Consultants, Inc.** (Civil Engineering)

Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) Fales Elementary School Westborough, MA Principal-in-Charge: Stephen R. Garvin, PE, LEED AP	Samiotes overcame regulatory challenges working with the Westborough Con Com to define the Zone 2 Aquifer Protection District and Bordering Vegetated Wetlands resulting in NO Con Com filing (saving valuable time and budget). The project phasing of maintaining the existing school in operation during construction and then operating two schools into the future provided unique NFPA fire protection requirements to the satisfaction of the fire department.	Caitlin Osepchuk, AIA HMFH Architects, Inc. 130 Bishop Allen Drive Cambridge, MA 02139 (617) 492-2200	2022	\$56,800	\$220
(2) Reading Public Library Reading, MA Principal-in-Charge: Stephen R. Garvin, PE, LEED AP	Samiotes provided civil engineering services for the addition and renovation of the historic public library including utility design, parking / layout, grading (significant ADA issues) and stormwater management. Planning Board Approval was also created.	CBT Architects Christos Coios 110 Canal Street Boston, MA 02114 (617) 262-4354	2016	\$13,200	\$45
(3) Olmsted Hill Development Brookline, MA Principal-in-Charge: Stephen R. Garvin, PE, LEED AP	Samiotes provided civil engineering and land surveying for a 34-unit development consisting of 10 market rate lots and 24 affordable housing units including the sub-surface limits of the 100-year old MWRA structures. This work included environmental permitting for the stormwater management, utilities and roadways.	CBT Architects Ellen Perko 110 Canal Street Boston, MA 02114 (617) 262-4354	2012	\$13,000	\$100
(4) Florence Roche Elementary School Groton, MA Engineer of Record Stephen J. Powers, PE	Samiotes is providing civil engineering and environmental permitting for design and construction of a new MSBA supported elementary school and outdoor athletic facility on an overall 40-acre campus, which is shared with the Groton-Dunstable Regional Middle School and the Peter Twomey Youth Center. Our scope of work included redesign of the on-site utilities system (i.e. sanitary, water, gas, electric), stormwater management, site grading, vehicular hardscape design, environmental and zoning permitting. The complexity of the project is reflected in the 3-phased construction, which will include the construction of the athletic facility and new school, while keeping the existing elementary school open and operable.	Meryl Nistler, AIA Studio G Architects 179 Boylston Street Jamaica Plain, MA 02130 (617) 524-5558	2024+	\$78,000	\$275
(5) Crispus Attucks Children's Center Dorchester, MA Principal-in-Charge: Stephen R. Garvin, PE, LEED AP	Civil engineering services for the CACC campus consisting of two buildings. Samiotes provided an existing site evaluation and scope includes improvements to site grading for accessibility requirements, drainage improvements, and parking layout / hardscape.	Gail Sullivan Studio G Architects 179 Boylston Street Jamaica Plain, MA (617) 524-5558	2018	\$2,000	\$25

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement and They Must Be In The Format Provided.					
Sub-Consultant Name: Studio 2112 Landscape Architecture, Inc. (Landscape Architecture)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) William E. Carter School Boston, MA Lynne Giesecke, Principal-in-Charge Shira Davis, Project Manager	MSBA Pre-K - High School student population that present with both severe, intensive disabilities and complex health needs. <ul style="list-style-type: none"> Universal, Inclusive + Sensory Design Complex Site Conditions Landscape over structure 	Subconsultant to: Perkins & Will Brooke Trivas, Principal 225 Franklin Street Boston, MA brooke.trivas@perkinswill.com 617-406-3440	Estimated 2024	CD estimate 3500 landscape	300
(2) Doherty Memorial High Worcester, MA Lynne Giesecke, Principal-in-Charge Lauren Schunk, Project Manager	MSBA High School <ul style="list-style-type: none"> Universal + Inclusive Design Outdoor Classrooms, art space, shop Biodiverse planting Athletic fields, bleachers Parking, circulation Wetland Buffer Zone impact, NOI 	Subconsultant to: LPA A Rob Para, Principal 108 Grove Street, Suite 300 Worcester, MA rpara@lpaa.com 508-752-2831	Estimated 2024	CD estimate 3400 landscape	325
(3) South High Worcester, MA James Royce, Principal-in-Charge Tim Nickerson, Project Manager	MSBA High School <ul style="list-style-type: none"> Universal + Inclusive Design Playgrounds for child care Outdoor classrooms Athletic fields, bleachers Parking, circulation 	Subconsultant to: LPA A Eric Moore, Principal 108 Grove Street, Suite 300 Worcester, MA emoore@lpaa.com 508-752-2831	Completed 2022	3200 landscape	264
(4) Beal Elementary School Shrewsbury, MA Lynne Giesecke, Principal-in-Charge Lauren Schunk, Project Manager	MSBA Elementary School <ul style="list-style-type: none"> Universal + Inclusive Design Playgrounds + Asphalt play areas Outdoor classrooms, Sensory Gardens + dining spaces Parking, circulation 	Subconsultant to: LPA A Katie Crockett, Principal 108 Grove Street, Suite 300 Worcester, MA kcrockett@lpaa.com 508-752-2831	Completed 2021	2400 landscape	260
(5) Foster Elementary School Hingham, MA Lynne Giesecke ,Principal-in-Charge Shira Davis, Project Manager	MSBA Elementary School <ul style="list-style-type: none"> Universal + Inclusive Design Playgrounds + Asphalt play areas Outdoor classrooms, Sensory Gardens + dining spaces Parking, circulation 	Subconsultant to: Raymond Design Architects Gene Raymond, Principal 60 Ledgewood Place, Rockland, MA 02370 Mobile: 781-561-5270 www.rda-design.com graymond@rda-design.com	Estimated 2025	2500 landscape	250

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.						
Sub-Consultant Name: RSE Associates (Structural Engineering)						
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience)	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible	
(1) BCYF Programming and Siting Studies Boston, MA Jennifer McClain, P.E. Principal-in-Charge	Master Plan & Feasibility Study for two new Centers for Youth and Families in Dorchester and Charlestown.	Utile 115 Kingston St, Boston, MA 02111 Michael Leblanc 617-423-7200	2019	\$1,000	\$5	
(2) North End Community Center Boston, MA Jennifer McClain, P.E. Principal-in-Charge	Structural Engineering for master planning, studying, programming and cost estimating for the North End Community Center Study.	Sasaki Associates 64 Pleasant St Watertown, MA 02472 Carla Ceruzzi 617-926-3300	2018	\$10,000	\$5	
(3) MGM Springfield Childcare Center Springfield, MA Jennifer McClain, P.E. Principal-in-Charge	Structural Engineering for a new, 7000 sf one-story childcare center in Springfield, MA. The building is LEED Platinum certified.	Maryann Thompson Architects 741 Mt Auburn St Watertown, MA 02472 Zac Cardwell 617-744-5187	2018	\$4,000	\$30	
(4) Princeton University Childcare Center Princeton, NJ Jennifer McClain, P.E. Principal-in-Charge	Structural Engineering for a new \$6M child care center with a floor area of 20,000 sf.	Maryann Thompson Architects 741 Mt Auburn St Watertown, MA 02472 Michelle Laboy 617-744-5187	2017	\$6,000	\$25	
(5) Associated Early Care & Education Daycare Jamaica Plain, MA Jennifer McClain, P.E. Principal-in-Charge	Structural engineering for the 22,000 sf daycare over two floors.	Horizon Design 39 Harvard Street Brookline, MA 02445 Mike Lindstrom 617-608-1551	2013	\$5,000	\$32	

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: Rist-Frost-Shumway Engineering, P.C. (Fire Protection, Plumbing & HVAC Engineering)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience)	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Bartlett High School Webster Public Schools Webster, MA PIC: Chris Shumway, PE, LEED AP	MSBA, Chapter 149a, Public K-12 MEP/FP, telecommunications, and security engineering in support of the renovation of the Bartlett High School (186,000 sf) which was originally constructed in the late 1970s.	Ruthann Goguen Superintendent of Schools Webster Public Schools P.O. Box 430 Webster, MA 01570 508-943-0104, x40011	TBD	\$84,000	\$1,877
(2) Revere High School Revere Public Schools Revere, MA PIC: Chris Shumway, PE, LEED AP	MSBA, Chapter 149a, Public K-12 Mechanical, electrical, telecommunications, and security engineering in support of the design and construction of a new 425,000 sf high school. The study phase includes consideration of zero energy and zero carbon opportunities.	Dan Colli, AIA, LEED AP Principal Perkins Eastman 20 Ashburton Place Boston, MA 02108 617-449-4000	TBD	\$313,000	\$2,000
(3) Tobin and Vassal Lane Upper School City of Cambridge Cambridge, MA PIC: Chris Shumway, PE, LEED AP	Chapter 149a, Public K-12 Zero Net Energy (or Ready) Zero On-Site Carbon MEP/FP, telecommunications, and security engineering as well as lighting design for a 320,000 sf new public school building housing the Tobin Montessori School, Vassal Lane Upper School, and the Human Services Department. Pursuing LEED Gold.	Brendon Roy Construction Project Manager City of Cambridge 795 Massachusetts Ave. Cambridge, MA 02139 857-998-7312	Anticipated 2024	\$240,000	\$3,100
(4) Pope Francis Preparatory School Springfield, MA PIC: Chris Shumway, PE, LEED AP	Collaboration w/CBT MEP and telecommunications engineering services for the construction of the 120,000 sf building. In addition to featuring energy-efficient system and updated classroom technology, the new construction also included collaborative spaces, a makerspace, 480-seat theater, and aquaculture tanks.	David Owen Construction Project Manager CDOX LLC 134 Springfield Street Chicopee, MA 03013 413-575-2621	2018	\$30,000	\$840
(5) St. Mary's High School Lynn, MA PIC: Chris Shumway, PE, LEED AP	Collaboration w/CBT MEP/FP, telecommunications, structural, and security engineering services for the 36,000 sf addition and renovations to St. Mary's High School.	Glenn Morris Morris Architects 33 Murray Road West Newton, MA 02465 617-965-7500	2021	\$9,000	\$130

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement and They Must Be In The Format Provided.						
Sub-Consultant Name: ART ENGINEERING CORPORATION (Electrical, Telecommunications, and Security Systems)						
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible	
(1) Franklin Avenue Elementary School Westfield, MA Azim Rawji, PE Principal-In-Charge	Electrical and data/communications system design for a new 88,495 SF elementary school.	Caolo & Bieniek Associates, Inc. 521 East Street Chicopee, MA, 01020 Bertram W. Gardner IV, AIA 413.594.2800	2024 (E)	\$62,000 (E)	\$275	
(2) Braintree South Middle School Braintree, MA Azim Rawji, PE Principal-In-Charge	Electrical system design for a new 145,000 SF middle school. The project includes a 140kW roof mounted solar photovoltaic system.	MDS/Miller Dyer Spears Architects 99 Chauncy Street, 8th Floor Boston, MA 02111 Brendon Duffy, AIA 617-338-5350	2023 (E)	\$80,000 (E)	\$268	
(3) Gardner Elementary School Gardner, MA Azim Rawji, PE Principal-In-Charge	Electrical and data/communications design a new 147,120 SF elementary school.	Jones Whitsett Architects 308 Main Street, 3rd Floor Greenfield, MA 01301 Kristian Whitsett, AIA 413.773.5551	2022 (E)	\$74,500 (E)	\$292	
(4) Beal Elementary School Shrewsbury, MA Azim Rawji, PE Principal-In-Charge	Electrical, data/communications, and security design for a new 141,600 SF elementary school.	Lamoureux, Pagano & Associates, Inc. 108 Grove Street, Suite 300 Worcester, MA 01605 Rob Para, AIA 508.752.2831	2021 (A)	\$93,000 (E)	\$220	
(5) Gibbs Elementary School Arlington, MA Azim Rawji, P.E. Principal-in-Charge	Electrical, data/communications, and security design for renovations to an existing 69,000 SF elementary school.	Finegold Alexander Architects 77 North Washington Street Boston, MA 02114 Regan Shield Ives, AIA 617.227.9272	2018 (A)	21,000 (E)	\$125	

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.						
Sub-Consultant Name: Lahlaf Geotechnical Consulting, Inc. (Geotechnical Engineering)						
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible	
(1) Tewksbury Elementary School Tewksbury, MA Principal: Abdelmadjid M. Lahlaf	Performed explorations during the feasibility phase at three sites to assist the town with site selection. Prepared geotechnical reports with preliminary foundation design and construction recommendations, including identifying issues that may affect construction cost. Observed the preparation of the subgrade of the footings and retaining walls. Also observed the excavations for the footings and the retaining walls.	Flansburgh Architects, 77 North Washington St Boston, MA 02114 Mr. Kent Kovacs Phone: (617) 367-3970	2021	Unknown	\$114.6	
(2) Florence Roche Elementary School, Groton, MA Principal: Abdelmadjid M. Lahlaf	Performed desk review of two site. Observed subsurface explorations including review of existing data and soil borings. Performed double ring infiltrometer tests and monitored groundwater observations wells. Prepared geotechnical report containing foundation design and construction recommendations. Prepared earth moving specifications. Observed unsuitable material removal and backfilling.	Studio G Architects, Inc 179 Boylston Street Jamaica Plain, MA 02130 Ms. Meryl Nistler Phone: (617) 524 5558	Ongoing	Unknown	\$145	
(3) Gates and Douglas Elementary Schools (recently named Boardwalk Campus) Acton, MA Principal: Abdelmadjid M. Lahlaf	Performed borings, test pits and install groundwater observation wells. Performed double ring infiltrometer tests. Prepared a geotechnical report containing foundation design and construction recommendations. Observed the removal of existing fill and subgrades for footings, floor slabs and paved areas.	Arrowstreet Inc. 10 Post Office Square Suite 700N Boston, MA 02109 Ms. Emily Grandstaff-Rice Phone: (617) 666-7036	2022	Unknown	\$175.8	
(4) Lincoln Elementary School Lincoln, MA Principal: Abdelmadjid M. Lahlaf	Preformed borings explorations for and prepared preliminary geotechnical report containing recommendations for foundation design and construction. Prepared ground improvement specifications. Observed removal of existing fill, ground improvements and subgrade of footings and slab.	Symmes Maini & McKee Associates 400 Westminster Street Providence, RI 02903 Mr Peter Glick Phone (617) 233-6227	2022	Unknown	\$104	
(5) Lowell, Cuniff & Hosmer Schools, Watertown, MA Principal: Abdelmadjid M. Lahlaf	Preformed borings for Feasibility Study and DD phases. Prepared geotechnical reports containing recommendations for foundation design and construction. Observed preparation of subgrade for footings at all three schools and observed subgrade preparation for solar panel footings.	Ai3 Architects, 526 Boston Post Rd, Wayland, MA 01778 Mr. James Jordan Phone: (508) 358 0790	2022	Unknown	\$182	

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement and They Must Be In The Format Provided.					
Sub-Consultant Name: PEER Consultants P.C. (Environmental Permitting)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) British School of Boston Boston, MA Thomas J. Gustafson, P.E.	PEER provided natural resource site review, wetland determination and delineation services related to the proposed development of an artificial turf field, which may occur within 100 feet of a bank of a stream, and associated wetland at this non-sectarian, co-educational college preparatory day school.	Prime: DGT Associates 803 Summer Street, 1st Floor Boston, MA 02127 Michael Clifford; Tel: 617-275-0541	2021	N/A	1.3
(2) Middleton Municipal Complex Middleton, MA Thomas J. Gustafson, P.E.	PEER provided (and will be providing additional) natural resource site review, wetland determination and delineation and environmental permitting services for a new Town Hall, Police, Fire, and Recreational complex in Middleton, MA.	Prime: Context Architecture 65 Franklin Street Boston, MA 02110 Chris Logan; Tel: 617-423-1400	On-Going	N/A	4.8
(3) Isenberg School of Management University of Massachusetts Thomas J. Gustafson, P.E.	PEER reviewed potential environmental scope of work activities, as it related to potential permits which may be required during the development of the strategic centerpiece building at the Isenberg School of Management in Amherst, MA.	Prime: Goody Clancy 420 Boylston Street Boston, MA 02116 George Perkins; Tel: 617 262 2760	2019	NA	10
(4) Boston Showa Institute for Language Boston, MA Thomas J. Gustafson, P.E.	PEER provided natural resource site review, wetland determination and delineation services related to the proposed stormwater recharge system and electrical work on the subject property, which may occur within 100 feet of a wetland.	Prime: DGT Associates 803 Summer Street, 1st Floor Boston, MA 02127 Michael Clifford; Tel: 617-275-0541	2019	N/A	1.4
(5) Old Deerfield WWTP Solar Install Deerfield, MA Thomas J. Gustafson, P.E.	PEER completed a delineation of the bank of the Deerfield River, and completed associated permitting documents in preparation for a Request for Determination of Applicability with the Deerfield Conservation Commission.	Owner: Franklin Regional Council of Governments 12 Olive Street, Suite 2 Greenfield, MA 01301 Andrea Woods; Tel: 413-774-3167	2017	N/A	29.2

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.						
Sub-Consultant Name: Lahlaf Geotechnical Consulting, Inc. (Geotechnical Engineering)						
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience)	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible	
(1) Tewksbury Elementary School Tewksbury, MA Principal: Abdelmadjid M. Lahlaf	Performed explorations during the feasibility phase at three sites to assist the town with site selection. Prepared geotechnical reports with preliminary foundation design and construction recommendations, including identifying issues that may affect construction cost. Observed the preparation of the subgrade of the footings and retaining walls. Also observed the excavations for the footings and the retaining walls.	Flansburgh Architects, 77 North Washington St Boston, MA 02114 Mr. Kent Kovacs Phone: (617) 367-3970	2021	Unknown	\$114.6	
(2) Florence Roche Elementary School, Groton, MA Principal: Abdelmadjid M. Lahlaf	Performed desk review of two site. Observed subsurface explorations including review of existing data and soil borings. Performed double ring infiltrometer tests and monitored groundwater observations wells. Prepared geotechnical report containing foundation design and construction recommendations. Prepared earth moving specifications. Observed unsuitable material removal and backfilling.	Studio G Architects, Inc 179 Boylston Street Jamaica Plain, MA 02130 Ms. Meryl Nistler Phone: (617) 524 5558	Ongoing	Unknown	\$145	
(3) Gates and Douglas Elementary Schools (recently named Boardwalk Campus) Acton, MA Principal: Abdelmadjid M. Lahlaf	Performed borings, test pits and install groundwater observation wells. Performed double ring infiltrometer tests. Prepared a geotechnical report containing foundation design and construction recommendations. Observed the removal of existing fill and subgrades for footings, floor slabs and paved areas.	Arrowstreet Inc. 10 Post Office Square Suite 700N Boston, MA 02109 Ms. Emily Grandstaff-Rice Phone: (617) 666-7036	2022	Unknown	\$175.8	
(4) Lincoln Elementary School Lincoln, MA Principal: Abdelmadjid M. Lahlaf	Preformed borings explorations for and prepared preliminary geotechnical report containing recommendations for foundation design and construction. Prepared ground improvement specifications. Observed removal of existing fill, ground improvements and subgrade of footings and slab.	Symmes Maini & McKee Associates 400 Westminster Street Providence, RI 02903 Mr Peter Glick Phone (617) 233-6227	2022	Unknown	\$104	
(5) Lowell, Cuniff & Hosmer Schools, Watertown, MA Principal: Abdelmadjid M. Lahlaf	Preformed borings for Feasibility Study and DD phases. Prepared geotechnical reports containing recommendations for foundation design and construction. Observed preparation of subgrade for footings at all three schools and observed subgrade preparation for solar panel footings.	Ai3 Architects, 526 Boston Post Rd, Wayland, MA 01778 Mr. James Jordan Phone: (508) 358 0790	2022	Unknown	\$182	

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name:					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) MSBA William L. Foster Elementary School, Hingham, MA PIC: Clive Tysoe	Cost estimating for the renovation of a 73,400-square-foot elementary school that services nearly 500 students. As part of the initial study, the team evaluated potential alternative solutions including a comprehensive renovation, a renovation and a new addition, or an entirely new construction. Regardless of option, the school requires significant updates to MEP systems, which date back to 1951.	Gene Raymond Owner/President Raymond Design Associates, RDA 60 Ledgewood Place, Rockland MA (781) 561-5270 graymond@rda-design.com	2022	\$55,000	\$14.5
(2) MSBA Wahconah Regional High School Dalton, MA PIC: Clive Tysoe	The Wahconah Regional High School project involved providing cost estimating for a new 123,000-square-foot High School. Dalton's Wahconah Regional High school was completed in 1961 and its condition at the time of the feasibility study called for the construction of a new school. Of the site work necessary for the school was a significant amount of new parking areas and drop-off lanes calling for a complex layout and design.	Vladimir Lyubetsky Principal DRA Architects 225 Oakland Road, Studio 2015 South Windsor, CT 06074 860.644.8300 vladimir@draws.com	2020	\$60,000	\$22
(3) MSBA Marblehead Elementary School Marblehead, MA PIC: Clive Tysoe	This project involves providing DD and CD level cost estimating consultant service for construction of the new Elementary School and associated siteworks at Marblehead MA. The estimate will be used to track the cost of construction of the new school against the MSBA Budget.	Gene Raymond Owner/President Raymond Design Associates, RDA 60 Ledgewood Place, Rockland MA (781) 561-5270 graymond@rda-design.com	2020	\$43,600	\$38.5
(4) MSBA George E. Mitchell Elementary School, Bridgewater, MA PIC: Clive Tysoe	After the project owner concluded that the 60-year-old, Mitchell Elementary School was beyond its useful life, design began on the new school. Our work included reconciling our estimate with the OPM's estimator. This new, full scale Elementary school had distinct aspects that set it apart from other schools of a similar style. The town was tasked with connecting the school grounds to the nearby Senior Center. The connection came by way of a proposed roadway-bridge that linked to two town owned properties.	Gene Raymond Owner/President Raymond Design Associates, RDA 60 Ledgewood Place, Rockland MA (781) 561-5270 graymond@rda-design.com	2020	\$50,000	\$35
(5) MSBA Mildred H. Aitken Elementary School Classroom Addition Seekonk, MA PIC: Clive Tysoe	This classroom addition and partial renovation project for the Mildred H. Aitken Elementary School posed a few specific challenges that our team was able to assist with. From the beginning of the project, the MSBA and The Town of Seekonk were acutely focused on sticking to the budget. When the team discovered that the renovation would have to include more than was originally planned, value engineering became an immediate need.	Greg Smolley DRA Architects 260 Charles Street, Studio 300 Waltham, MA 02453 (860) 644-8300 x140	2019	\$11,000	\$23

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.						
Sub-Consultant Name: Crabtree McGrath Associates, Inc. (Kitchen Consultant)						
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience)	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible	
(1) Millis Clyde Brown Elementary School Millis, Massachusetts Principal in charge: John Sousa	<ul style="list-style-type: none"> Foodservice Equipment Planning Prepared Const Docs and performed Const Admin services related to the commercial kitchen and serving area 	Tappe Architects 6 Edgerly Place Boston, MA 02116 Mr. Charles Hay 617-451-0200	2019	\$51.76	\$20.6	
(2) Sunita L Williams Elementary School Needham, MA Principal-In-Charge: John Sousa	<ul style="list-style-type: none"> Foodservice Equipment Planning Prepared Const Docs and performed Const Admin services related to the commercial kitchen and serving area 	DORE + WHITTIER 260 Merrimac Street, Bldg 7 Newburyport, MA 01950 Donald M. Walter 978-499-2999	2019	\$38,149	\$22.1	
(3) Tobin Montessori & Vassal Lane Upper School Cambridge, Massachusetts Principal in charge: John Sousa	<ul style="list-style-type: none"> Foodservice Equipment Planning Prepared Const Docs and performed Const Admin services related to the commercial kitchen and serving area 	Perkins Eastman Architects 50 Franklin Street, Suite 203 Boston, MA 02110 Carolyn Day, AIA, LEED AP 617.449.4000	2023 estimated	\$250,000 estimated	\$26.2	
(4) Martin Luther King, Jr. School Cambridge, Massachusetts Principal in charge: John Sousa	<ul style="list-style-type: none"> Foodservice Equipment Planning Prepared Const Docs and performed Const Admin services related to the commercial kitchen and serving area Net Zero Energy and expected to achieve LEED Platinum. 	Perkins Eastman Architects 50 Franklin Street, Suite 203 Boston, MA 02110 Alicia Caritano, AIA, LEED AP 617.449.4000	2015	\$65,000	\$21.2	
(5) MLK Middle School Hartford, Connecticut Principal in charge: John Sousa	<ul style="list-style-type: none"> Foodservice Equipment Planning Prepared Const Docs and performed Const Admin services related to the commercial kitchen and serving area 	JCJ Architecture Mr. James LaPosta 319 A Street Boston, MA 02210 Phone: 617.532.6600	2020	\$84,000	\$25.0	

8b	List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
	a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference to Relevant Experience)	c. Client's Name, Address and Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
					Construction Costs (Actual, Or Estimated)	Fee For Work For Which Firm Was Responsible.
Sub-Consultant Name: Acentech - Acoustics						
(1)	<p>Brookline Early Childhood Education Brookline, MA</p> <p>Benjamin Davenney Principal-in-Charge</p>	Acentech provided acoustics consulting services for the Brookline Early Education building. The project comprises of a new six-story, 24,000 sf building. Acentech focused on sound isolation, room acoustics, and mechanical system noise control for the entire facility, including the welcome and community centers, classrooms, offices, and a playground.	<p>CBT Architects One Constitution Road, Suit 200 Boston, MA 02129</p> <p>Stephen Laput 617 547 2200</p>	2021 Actual	Unknown	\$15.0 Actual
(2)	<p>Middlesex School Bass Arts Pavilion Concord, MA</p> <p>Ioana Pieleanu Principal-in-Charge</p>	Acentech provided acoustics and AV consulting to the recently renovated Bass Arts Pavilion at the Middlesex School. Our scope included recommendations for the theater, black box performance space, scene shop, as well as the new addition of classrooms and visual arts studios.	<p>CBT Architects One Constitution Road, Suit 200 Boston, MA 02129</p> <p>Paul Viccica, AIA 617 646 5293</p>	2019 Actual	Unkown	\$102.4 Actual
(3)	<p>Maple Elementary School Easthampton, MA</p> <p>Thomas McGraw Principal-in-Charge</p>	Acentech provided acoustics consulting services for the new 117,370 sf PreK-8 public school in Easthampton, MA. Our scope of services included recommendations for classrooms, music rooms, a gymnasium / auditorium, media centers and cafeterias.	<p>Caolo & Bieniek Associates 521 East Street Chicopee, MA 01020</p> <p>Curtis Edgin, AIA 413 594 2800</p>	2022 Actual	\$104,000 Actual	\$34.5 Actual
(4)	<p>Watertown High School Watertown, MA</p> <p>Rose Mary Su Principal-in-Charge</p>	Acentech is providing acoustics consulting services for the LEED Platinum/NetZero targeting new high school. The program includes performing arts spaces, classrooms, labs, gymnasium, and dining commons.	<p>Ai3 Architects 526 Boston Post Road Wayland, MA 01778</p> <p>James Jordan, AIA, LEED AP BD+C 508 358 0790</p>	2026 Estimated	\$198,400 Estimated	\$50.5 Estimated
(5)	<p>Stoneham High School Stoneham, MA</p> <p>Rose Mary Su Principal-in-Charge</p>	Acentech is providing acoustics consulting for a new 200,000 sf school building. Our scope of services includes sound isolation, room acoustics, and mechanical system noise and vibration control.	<p>Perkins&Will 225 Franklin Street Suite 1100 Boston, MA 02110</p> <p>Brooke Trivas, AIA, LEED AP BD+C 617 406 3440</p>	2024 Estimated	\$189,600 Estimated	\$72.5 Estimated

8b. List Current And Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: Kalin Associates Inc. (Specifications Consultants)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) Harvard Public Library Harvard, MA Principal-In-Charge: Mark Kalin, Specification Writer Kalin Associates Inc.	MGL Chapter 149 Filed Sub-Bids Architectural specification writing, coordination of team specifications. Assistance with product selection.	Town of Harvard Harvard, MA Client: CBT 110 Canal St, Boston, MA 02114 Contact: Eileen Cascieri 617-262-4354	2007	5,000	9
(2) Governor Dummer Academy Hockey Rink, Byfield, MA Principal-In-Charge: Mark Kalin, Specification Writer Kalin Associates Inc.	Architectural specification writing, coordination of team specifications, LEED.	Governor Dummer Academy Byfield, MA Client: CBT 110 Canal Street, Boston, MA 02104 Contact: Charles Tseckares 617-262-4303	2008	3,000	6
(3) Ashland Elementary School Ashland, MA Principal-In-Charge: Mark Kalin, Specification Writer Kalin Associates Inc.	MGL Chapter 149A Trade Sub-Bids; Architectural specification writing, coordination of team specifications, LEED.	Town of Ashland Ashland, MA Client: Flansburgh Associates 77 N. Washington St, Boston, MA Contact: Bill Beatrice, 617-367-3970	2023	36,000	22
(4) Ivan G. Smith Elementary School Danvers, MA Principal-In-Charge: Mark Kalin, Specification Writer Kalin Associates Inc.	MGL Chapter 149A Trade Sub-Bids Architectural specification writing, coordination of team specifications. Assistance with product selection. NE-CHPS	City of Danvers Danvers, MA Client: Tappe Associates, Inc. 6 Edgerly Place, Boston, MA Contact: Matthew Barnhart, 617-451-0200	2021	25,000	20
(5) Annie E. Fales Elementary School Westborough, MA Principal-In-Charge: Mark Kalin, Specification Writer Kalin Associates Inc.	MGL Chapter 149a Trade-Bids, Architectural specification writing, coordination of team specifications. Assistance with product selection.	Westborough Public Schools Westborough, MA Client: HMFH Architects, Inc. 130 Bishop Allen Drive Cambridge, MA 02139, Contact: Julia Nugent, 617-492-2200	2021	45,000	18

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: Martin Vinik Planning for the Arts LLC (Theatre Consultant)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) William R. Elfers '63 Center for the Arts The Fessenden School West Newton, MA Martin Vinik, Principal-in-Charge	New performing arts complex at all-boys K-9 academy, including 220-seat thrust stage theatre (adaptive re-use) and 75-seat recital hall (new construction)	Contact: Steven J. Armstrong (head of school) 617-964-5350	2019	12,000	165
(2) Higgins Middle School Peabody, MA Martin Vinik, Principal-in-Charge	New 500-seat theatre and support spaces. Comprehensive theatre and theatre technical design services.	Contact: Ken DiNisco (architect) 617-547-2200	2016	5,500 (estimated for arts spaces only)	65
(3) Attleboro High School Attleboro, MA Martin Vinik, Principal-in-Charge	New 850-seat high school theatre; New black box/video studio. Comprehensive theatre and theatre technical design services.	Contact: Paul Dominov, Principal Kaestle Boos Associates (architect) 860-229-0361	2022	15,000 (estimated for arts spaces only)	165
(4) Pike School Arts Center Pike School Andover, MA Martin Vinik, Principal-in-Charge	New arts center for a K-9 private school, featuring a 300-seat theatre and teaching spaces for music and drama. Comprehensive theatre and theatre technical design services.	Contact: John "Muddy" Waters (head of school) 978-475-1197	2009	12,000	125
(5) C3 Center Shore Country Day Schol Beverly, MA Martin Vinik, Principal-in-Charge	New creative arts center for a K-9 private school, with 375-seat theatre, shops, music and art teaching and makers spaces. Comprehensive theatre and theatre technical design services.	Contact: Chris Doktor, Principal, Olson Lewis Dioli Doktor (architect) 978-526-8375	2014	11,000	115

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: enviENERGY (Sustainable/Green Design/Renewable Energy)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Lincoln Public School NZE Lincoln, MA Samira Ahmadi, BEMP, LEED AP	Project is a renovation of an existing public school, pursuing Net Zero Energy targets. enviENERGY Studio provided Net Zero Energy modeling services for the MassSave Utility rebate application.	Eversource Energy Kimberly Cullinane (508) 353-5806 247 Station Drive – SW360, Westwood, MA 02090-9230	Q4, 2022		Capped at \$20,000
(2) Cape Cod Community College, Frank and Maureen Wilkens Science and Engineering Center Barnstable, MA Samira Ahmadi, BEMP, LEED AP	Project consists of approximately 38,000 SF of new science center and laboratory building located at the campus of Cape Cod Community College. enviENERGY Studio is providing Project LEED Administration.	DCAMM Fred Mitchell (frederick.mitchell@state.ma.us) Sarah Hammond Greighton (sarah.creighton@state.ma.us)	March 2023		\$36,200
(3) UPenn Rosenthal Laboratory Philadelphia, PA Samira Ahmadi, BEMP, LEED AP	Renovation of an existing laboratory building, changing the CAV systems to VAV and adding energy recovery system. These energy improvements resulted in more than 40% reduction in the building annual energy consumption as compared to the existing condition. enviENERGY Studio provided energy modeling services for this project as a sub consultant to AHA Consulting Engineers.	University of Pennsylvania MEP Engineer: AHA Consulting Engineers (enviENERGY contract was with AHA) Robert Andrews 781-402-6001 18 Tremont Street, Suite 1040, Boston MA 02108	2016		
(4) Confidential Life Science Tower Allston, MA Samira Ahmadi, BEMP, LEED AP	Approximately 500,000 SF new lab/office project in Allston, MA. enviENERGY Studio is the Project LEED Administrator.	Confidential Architect: Arrowstreet (enviENERGY contract is with Arrowstreet) Katherine Bubriski, AIA (617) 666-7006 10 Post Office Square Suite 700N Boston MA 02109	2025		

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: JENSEN HUGHES (Code Consultant)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience)	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) East Boston Neighborhood Health Center, Boston, MA Mr. Ted Dow, P.E. & Mr. Josh Rucker	Provided fire protection, life safety and accessibility code consulting services for fire-resistance rated construction at the existing 10 Gove Street building in East Boston as well as specific Massachusetts Architectural Access Board (MAAB) variance assistance.	Isgenuity 500 Harrison Avenue, Suite 5F Boston, MA 02118 Kevin Wyrsh 617.419.4660	2022	\$Unk.	\$15
(2) Crocker Elementary School, Fitchburg, MA Mr. Ted Dow, P.E. & Mr. Josh Rucker	Provided fire protection, life safety, and accessibility consulting services for the feasibility study of Crocker Elementary School. The study included development of potential alternative solutions, with the preferred solution carried through the Schematic Design Phase.	Saam architecture 655 Summer Street Boston, MA 02210 (617) 275-4453 Ed Bourget	2019	\$700	\$14.8
(3) All Saints School, Webster MA Mr. Josh Rucker	Provided accessibility code consulting services. Project included the relocation of the pre-school, the cafeteria; converting the existing food preparation space to house the after-school program; and the modernization of the science classroom on Level 3.	Saam architecture 655 Summer Street Boston, MA 02210 (617) 275-4453 Diana Ostberg	2021	\$Unk.	\$3
(4) St. Paul's School, Worcester, MA Mr. Josh Rucker	Provided fire protection, life safety, and accessibility code consulting services. Project involved renovations to the existing building located at 144 Granite Street in Worcester, Massachusetts.	Saam architecture 655 Summer Street Boston, MA 02210 (617) 275-4453 Diana Ostberg	2018	\$Unk.	\$4.5
(5) Atlantic Wharf Fitness Center Fit-Out, Boston, MA Mr. Ted Dow, P.E.	Provided fire protection, life safety and accessibility code consulting services for the Fitness Center fit-out on the 9th Floor of the 290 Atlantic Avenue (Atlantic Wharf) building in Boston, MA. The project included renovation of an existing Fitness Center space to update and expand the existing program.	cbt architects One Constitution Road. Suite 200 Boston, MA 02129 617-262-4354 Jessica Griffin	2022	\$Unk.	\$15

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: KMA, LLC (Accessibility Consultant)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Fessenden School Newton, MA Katherine McGuinness	MAAB guidance on school renovation.	CBT Architects 110 Canal Street Boston, MA 02114 617-262-4354 Paul Viccia	3/2016	N/A	\$.5
(2) Florence Roche Elementary School Groton, MA Josh Safdie	Plan reviews and reports to assure compliance with <i>ADA Accessibility Guidelines</i> and 521 CMR.	Meryl Nistler, AIA, WELL AP, LEED AP, MCCPO Project Manager Studio G Architects 179 Boylston St Jamaica Plain, MA 02130 617.524.5558	On-going	N/A	\$14.5
(3) Dale Street Elementary Medfield, MA Josh Safdie	Comprehensive access audit to identify barriers and assure compliance with <i>ADA Accessibility Guidelines</i> and 521 CMR	Jessica Bessette Arrowstreet 10 Post Office Square, Suite 700N Boston, MA 02139 (617) 919-0000	2019	N/A	\$4.5
(4) Lyons Elementary School Randolph, MA Josh Safdie	Access audit of school to identify barriers and plan review of new design to assure compliance with <i>ADA Accessibility Guidelines</i> and 521 CMR.	Ryszard Szczypek, AIA, Partner TSKP STUDIO One Hartford Square West 146 Wyllys Street, Bldg 1-203 Hartford, CT 06106 860.547.1970 x7038	2021	N/A	\$4.2
(5) Florence Sawyer and Emerson Elementary Schools Bolton, MA Josh Safdie	Access audit of schools to identify barriers and assure compliance with <i>ADA Accessibility Guidelines</i> and 521 CMR as part of a town Self-Evaluation and Transition Plan.	Peter Sanborn Community Opportunities Group, Inc. 129 Kingston Street, Third Floor Boston, MA 02111 (617) 542-3300	2018	N/A	\$10

List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement and They Must Be In The Format Provided.

Sub-Consultant Name: Samiotes Consultants, Inc. (Land Surveying)					
Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address and Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for Work for Which Firm Was Responsible
(1) Florence Roche Elementary School Groton, MA Director of Land Surveying: Daniel F. Fleming, PLS	Samiotes provided civil engineering, land surveying and environmental permitting services for the feasibility study and schematic design on the 35-acre property. Construction of a new elementary school was the chosen option. The scope of work included a water system, sanitary sewage, stormwater management, site grading, vehicular hardscape design, environmental and zoning permitting. This is a MSBA project.	Gail Sullivan, AIA, LEED BD+C Studio G Architects 179 Boylston Street Jamaica Plain, MA 02130 (617) 524-5558	2022+	\$62,200	\$47
(2) Fales Elementary School Westborough, MA Director of Land Surveying: Daniel F. Fleming, PLS	Samiotes overcame regulatory challenges working with the Westborough Con Com to define the Zone 2 Aquifer Protection District and Bordering Vegetated Wetlands resulting in NO Con Com filing (saving valuable time and budget). The project phasing of maintaining the existing school in operation during construction and then operating two schools into the future provided unique NFPA fire protection requirements to the satisfaction of the fire department.	Caitlin Osepchuk, AIA HMFH Architects, Inc. 130 Bishop Allen Drive Cambridge, MA 02139 (617) 492-2200	2022	\$56,800	\$220
(3) Lt. Job Lane Elementary School Bedford, MA Director of Land Surveying: Daniel F. Fleming, PLS	Samiotes provided civil engineering and land surveying services for the MSBA-funded renovations and addition to the elementary school. Our scope included preparation, sewer, stormwater management, grading utilities, and site access / parking design.	Robert Jefferies, AIA TBA Architects, Inc. 43 Bradford Street, Suite 300 Concord, MA 01742 (781) 893-5828	2018	\$60,000	\$64
(4) Olmsted Hill Development Brookline, MA Director of Land Surveying: Daniel F. Fleming, PLS	Civil engineering and land surveying for a 34-unit development consisting of 10 market rate lots and 24 affordable housing units including the sub-surface limits of the 100-year old MWRA structures. This work included environmental permitting for the stormwater management, utilities and roadways.	CBT Architects Ellen Perko 110 Canal Street Boston, MA 02114 (617) 262-4354	2012	\$13,000	\$21
(5) Maria Weston Chapman Middle School Weymouth, MA Director of Land Surveying: Daniel F. Fleming, PLS	Samiotes provided civil engineering and environmental permitting services for the feasibility study through construction of the new middle school in the 15-acre site. The chosen option was to construct a new school on the existing site and demolish the old building. Our scope of work included evaluating existing conditions, stormwater management, site utilities and LEED elements. This was a MSBA project.	James Liebman AIA, LEED AP HMFH Architects, Inc. 130 Bishop Allen Drive Cambridge, MA 02139 (617) 492-2200	2022	\$164,000	\$58

8b. List Current and Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.					
Sub-Consultant Name: Langan (Traffic Engineering)					
a. Project Name and Location Principal-In-Charge	b. Brief Description Of Project and Services (Include Reference To Relevant Experience	c. Client's Name, Address And Phone Number. Include Name Of Contact Person	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Cooperative Educational Services (CES) Parking Lot Improvements, Trumbull, CT PIC: John Plante	Langan provided professional consulting services for parking lot improvements at Cooperative Educational Services (CES) in Trumbull, CT. The project included improving the circulation within the parking lot and site, maximizing parking and pavement repair, and ensuring ADA compliance at parking spaces near the front entrance and within the drop-off area.	Kenneth Boroson Architects 315 Peck St, New Haven, CT 06513 203.624.0662x101 Ken Boroson AIA	2016	\$2,000,000	\$52,400
(2) Columbus Magnet School, Norwalk, CT PIC: John Plante	The city of Norwalk is currently securing approvals from CTDEEP to utilize a portion of the Springwood Park for the new Columbus School, a 66,000 square-foot, 480 student Intradistrict magnet school with a multi-purpose field, which will replace the existing Columbus School, located nearby.	JCJ Architecture 120 Huyshope Avenue, Suite 400, Hartford, CT 06106 860.240.9316 Bruce Kellogg	N/A	\$42,000,000	\$115,000
(3) Bullard-Havens Technical High School, Bridgeport, CT PIC: John Plante	The redevelopment of Bullard-Havens Technical High School included the construction of a new 260,000 sf school facility on the current site. Our multidisciplinary team collaborated to provide schematic design phase services such as building location, parking, pedestrian circulation, and field layouts.	JCJ Architecture 120 Huyshope Avenue, Suite 400, Hartford, CT 06106 860.240.9316 Bruce Kellogg	2026	\$96,000,000	\$481,451
(4) New Fairfield High School, New Fairfield, CT PIC: John Plante	The project includes the construction of a new 146,000 SF standalone high school and the partial demolition of the existing high school building attached to the middle school. Site challenges for Langan included re-envisioning site circulation to improve vehicular circulation through the site.	JCJ Architecture 120 Huyshope Avenue, Suite 400, Hartford, CT 06106 860.247.9226 Christine O'Hare RA	2023 (expected)	\$69,000,000	\$300,000
(5) JFK Middle School, Enfield, CT PIC: John Plante	Renovation of 180,000 square feet of the existing middle school and a 19,000 square foot new addition that will create a new Public Entry to the community use spaces. Langan's traffic engineering consulting services including existing traffic count data collection, preparation of a traffic assessment in support of the local land use approvals, and assistance in securing required approvals.	JCJ Architecture 120 Huyshope Avenue, Suite 400, Hartford, CT 06106 860.240.9316 Bruce Kellogg	2021	\$84,000,000	\$290,000

9. List All Projects Within The Past 5 Years For Which Prime Applicant Has Performed, Or Has Entered Into A Contract To Perform, Any Design Services For All Public Agencies Within The Commonwealth. (Add/subtract rows or pages as needed)						
# of Total Projects: 6		# of Active Projects: 1		Total Construction Cost (In Thousands) of Active Projects (excluding studies): \$37,000		
Role P, C, JV *	Phases St., Sch., D.D., C.D., A.C.*	Project Name, Location and Principal-In-Charge		Awarding Authority (Include Contact Name and Phone Number)	Construction Costs (In Thousands) (Actual, Or Estimated If Not Completed)	Completion Date (Actual or Estimated) (R)Renovation or (N)New NOTE CURR PHASE
P	St, Sch, DD, CD, AC	1. Woburn Public Library 45 Pleasant Street Woburn, MA 01801 Principal-in-Charge: Richard Bertman, FAIA, LEED AP		City of Woburn 10 Common Street Woburn, MA 01801 Contact: Andrea Bunker, 781.938.7860	\$31,500	January 2019 N
P	St, Sch, DD, CD, AC	2. University of Massachusetts Lowell – Coburn Hall 850 Broadway Lowell, MA 01854 Principal-in-Charge: Paul Viccica, AIA		University of Massachusetts, Building Authority One Beacon Street Boston, MA 02108 Contact: Charles Paradie 617.287.3200	\$37,000	January 2020 R
P	St, Sch, DD, CD, AC	3. State Senate Chamber 24 Beacon St, Boston, MA 02133 Principal-in-Charge: Richard Bertman		Massachusetts Senate Office of the President Room 74, State House Boston, MA 02133-1053 Contact: William Rinaldi 617.722.1511	\$13,000	January 2019 R
P	St, Sch, DD	4. Conservatory Lab Charter School 133 Hancock Street Boston, MA 02125 Principal-in-Charge: Dave Madson		Designer Selection Board One Ashburton Place Boston, MA 02108 Claire Hester (617) 680-3306	\$13,000-\$15,000 (est.)	August 2025 (est.) (R)

10. Use This Space To Provide Any Additional Information Or Description Of Resources Supporting The Qualifications Of Your Firm And That Of Your Sub-Consultants For The Proposed Project. If Needed, Up To Three, Double-Sided 8 1/2" X 11" Supplementary Sheets Will Be Accepted. APPLICANTS ARE ENCOURAGED TO RESPOND SPECIFICALLY IN THIS SECTION TO THE AREAS OF EXPERIENCE REQUESTED IN THE ADVERTISEMENT.

Please see attached.

11. Professional Liability Insurance:

Name of Company	Aggregate Amount	Policy Number	Expiration Date
XL Specialty Insurance Company	\$ 5,000,000	DPR9960996	06/05/2023

12. Have monies been paid by you, or on your behalf, as a result of Professional Liability Claims (in any jurisdiction) occurring within the last 5 years and in excess of \$50,000 per incident? Answer YES or NO. If YES, please include the name(s) of the Project(s) and Client(s), and an explanation (attach separate sheet if necessary).

NO.

13. Name of Sole Proprietor or Names of **All** Firm Partners and Officers

Name	Title	MA Reg. #	Status/Discipline	Name	Title	MA Reg. #	Status/Discipline
a. David Nagahiro AIA, LEED AP	President	8383	Current/Architect	e. Dave Madson LEED AP	Principal	N/A	Current/Interior Designer
b. Alfred Wojciechowski AIA, LEED AP	Treasurer	8522	Current/Architect	f. Kishore Varanasi	Principal	N/A	Current/Urban Planner
c. Lois Goodell IIDA	Secretary/Clerk	N/A	Current/Interior Designer	g. Raghad Vickie Alani AIA	Principal	8730	Current/Architect
d. Phil Casey AIA, LEED AP	Principal	20219	Current/Architect				

14. If Corporation, or Other Entity Other than a Partnership, provide Names of **ALL** Members of the Board of Directors:

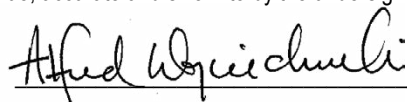
Name	Title	MA Reg. #	Status/Discipline	Name	Title	MA Reg. #	Status/Discipline
a. David Nagahiro AIA, LEED AP	President	8383	Current/Architect	d. Kishore Varanasi	Principal	N/A	Current/Urban Planner
b. Alfred Wojciechowski AIA, LEED AP	Treasurer	8522	Current/Architect	e. Phil Casey AIA, LEED AP	Principal	20219	Current/Architect
c. Lois Goodell IIDA	Secretary/Clerk	N/A	Current/Interior Designer				

15. Names of **All** Owners (Stocks or Other Ownership):

Name	Title	Ownership	MA Reg. #	Status/Discipline	Name	Title	Ownership	MA Reg. #	Status/Discipline
a. David Nagahiro AIA, LEED AP	President	17.64%	8383	Current/Architect	e. Phil Casey AIA	Principal	17.64%	20219	Current/Architect
b. Alfred Wojciechowski AIA, LEED AP	Treasurer	17.64%	8522	Current/Architect	f. Raghad Vickie Alani AIA	Principal	5.89%	8730	Current/Architect
c. Lois Goodell IIDA	Secretary/Clerk	17.64%	N/A	Current/Interior Designer	g. Dave Madson LEED AP	Principal	5.89%	N/A	Current/Interior Designer
d. Kishore Varanasi AICP	Principal	17.64%	N/A	Current/Architect					

16. I hereby certify that the undersigned is an Authorized Signatory of Firm and is a Principal or Officer of Firm. I further certify that this firm is a "Designer", as that term is defined in Chapter 7C, Section 44 of the General Laws, or that the services required are limited to construction management or the preparation of master plans, studies, surveys, soil tests, cost estimates or programs. The information contained in this application is true, accurate and sworn to by the undersigned under the pains and penalties of perjury.

Submitted by (Signature)



Printed Name and Title

Alfred Wojciechowski AIA, NCARB, LEED AP
Principal-in-Charge, Senior Principal

Date 02.15.2023



THE PIKE SCHOOL, MASTER PLAN, RENOVATIONS & MODERNIZATION



"The new space has been far better than we even dared to hope. Besides giving us the spaces to gather as a community, do ceramics, photography, and display the amazing art work done by our students."

John Waters, (Former) Head of The Pike School

MSBA | Wilmington Public Schools Wildwood Early Childhood Center

With a long history and successful track record in academic design, CBT is well suited to immediately jump into the design of your exciting upcoming project.

Over the last 20 years, we have collaborated with over 25 schools across Massachusetts, designing and realizing over 75 significant academic projects — creating learning environments for generations of students, teachers, and administrators. We are leaders in the design of Pre-K to kindergarten buildings, from cafes to gyms to classrooms of all typologies. Experts in programming educational space, we find the best and highest use of both existing space and newly created square footage to maximize utilization and flexibility to future proof your school. With our breadth of work in the public sector, from other charter schools to public libraries and institutions, we are the right team for your project and for your community.

Our most important professional responsibility is to create spaces which support the education of future generations, enabling students to thrive and contribute to society.

SECTION 10

Designing for Change

Our carefully selected team has the expertise needed to design so that each student is met and supported where they are in their physical and learning age group.

With a dynamic set of educational and social needs, transitioning from Pre-K to kindergarten and through early elementary school creates a diverse set of challenges for both students and teachers. Students' bodies and social/emotional growth go through such change during these years, and the scale and space needs for each age group varies widely.

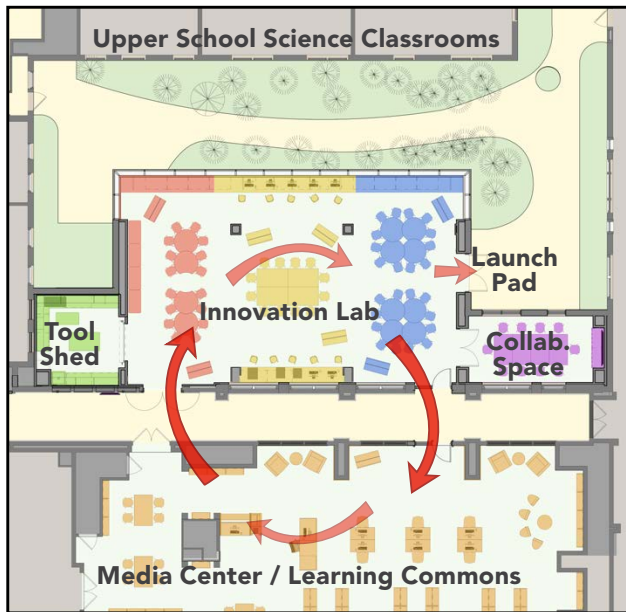
To create educational environments that respond to this diversity of age, learning capacities, and styles, our goal is to create appropriately scaled and purposely designed spaces that are still flexible for future changes in curricula and teaching methodologies. Our teams' most recent projects at the Andover School of Montessori, Pike School, and the Fessenden School create spaces which support students across all grade levels—integrating grade appropriate teaching modalities, scaled spaces and technologies.

Nature is important to learning, and a key for maintaining group health and safety. Incorporating outdoor spaces in the education environment through efficient design and innovative landscaping (functional internal courtyards, vertical and roof gardens, spaces that transition from indoor to outdoor) is paramount.

21st Century Learning Environments

As thought leaders in school project-based learning (PBL) design, our designers speak at the national level with school leaders to explore the opportunities, advantages, and outcomes of critical thinking and problem-solving across all facets of education.

The focus for this age group is on creating the space for exploration, through active play and thoughtful connections to the daily curricula. Our expertise in PBL design can support your methodologies and provide for the flexible spaces needed to support exploration and withstand and adapt to change.



CBT's Guiding Tenets: Designing for Youth

Besides programmatic specific spaces and adjacencies, our designs are rich in texture, scaled appropriately for young students, embrace natural light, and connect to exterior spaces. They are infused with spaces supporting large and small gatherings, and group and individualized learning. We use finishes that encourage exploration while remaining durable. Our designs for young students are warm and inviting, while being flexible and innovative.

- Create learning environments appropriately scaled for kinder and elementary age students
- Design sensory-rich places for learning collaboratively and developing a love of learning
- Include quiet and introspective spaces for contemplative focused work and needed downtime
- Know learning can be messy - we design finishes to be durable and easily maintained/sanitized
- Provide flexible spaces that contain areas of student teamwork and individual breakout areas, without compromising either
- Make learning visible to all – the best way to learn is seeing others learn
- Connect outdoor space to indoor, through transparency and physical connections
- Provide teacher work areas that are productive and foster cross-discipline development through class planning and research
- Create school buildings as teachable examples of conservation of our environment – sustainable design must be demonstrable and interacted with in the daily lives of students
- Provide flexible and high functioning spaces for music and art - to gather and perform
- Create sense of safety and security: this is central to young children's ability to relax in their environment
- Celebrates play!

Visual & Performing Arts

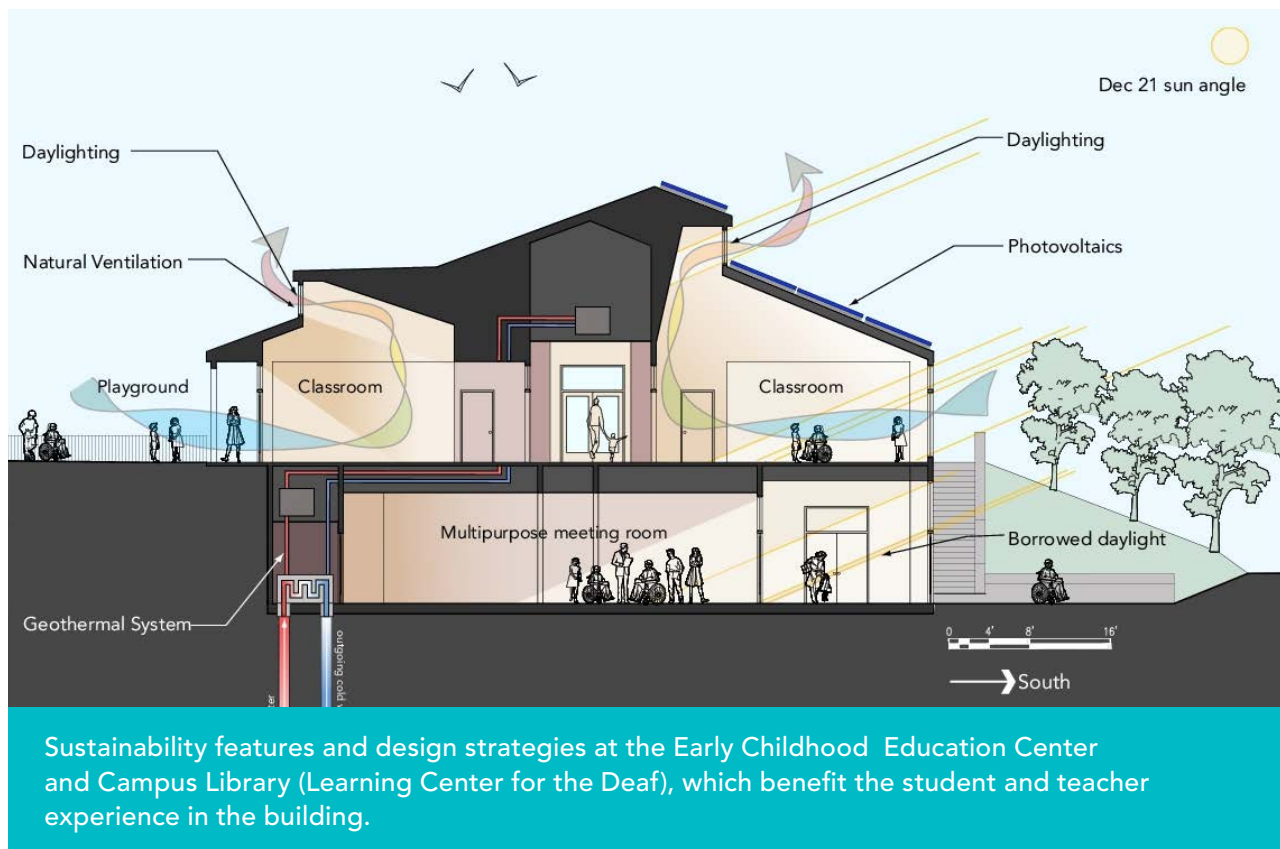
Conservatory Lab believes in the power of music and learning to transform the lives of your students. CLCS truly values the role that the arts and cultural events play in their students' education, evidenced in your robust music program, El Sistema. At CBT we understand that music, theater, and visual arts are important not only to create future musicians, artists, and performers, but to also foster creativity in future scientists, doctors, tech innovators, and the like.

Our team is well versed in the design of student spaces for fine arts, music, and a variety of performance spaces – both formal and informal. We understand the need for your school to have access to spaces for everyone to gather as a whole school, for both performance events and community building. We also understand that to truly support a student – either as a performer, technician, or an audience member – purposely designed venues of a smaller scale are necessary to allow for students to flourish as they explore the arts.

Design of Schools in a Post-COVID Era

Due to the current challenges and constraints on the world related to the pandemic, we have a few lessons learned on how to provide schools with the capacity to address future strains caused by the transmission of disease. We focus on indoor air quality, flexibility, and ease of maintenance. **Potential design strategies to reduce the risk of school disruption:**

- Enhanced filtration
- Enhanced ventilation
- Enhanced natural ventilation
- Zoning of HVAC systems
- Considering humidification
- Creating easily convertible food service stations
- Specifying finishes that are amenable to easy wipe down/sterilization
- Outdoor opportunities - consider outdoor spaces which can easily transform into covered and temporary heated spaces.



Design for Inclusive Schools

The CBT team creates thoughtfully designed spaces that are universally accessible for students with all kinds of social/emotional needs, learning styles, abilities, and challenges. All of your students need to be encouraged and developed in their own distinct way, in classrooms that are large enough to accommodate small group learning and one-on-one learning.

Universal Design for Learning is the design of interior and exterior spaces that allows for the use of and access by all. This is an ongoing focus of CBT's designers. Universal Design for Learning is a framework for inclusive education that aims to lower barriers to learning and optimize each child's opportunity to learn.

Environmental & Economic Sustainability

Sustainable buildings save money, boost academic achievement, improve attendance and health, and reduce the environmental impacts of climate change. Schools of the future will use sustainable building strategies as an educational tool (school gardens, demonstration areas, energy dashboards). Students will be able to use their building as a live laboratory to educate themselves in environmental sustainability. They will understand the importance of engagement and stewardship of the natural environment by simply being responsible building users.

CBT has led many projects for which sustainable design achievements have met and often exceeded initial energy savings goals, including geothermal systems, fossil free, and the design of net-zero ready buildings. Our team investigates Life Cycle Cost options to quantify initial costs and long-term operating costs so that the most economically viable alternatives and options are appropriately designed and implemented.

Passive First

Design elements and planning that do not rely on systems technologies, that eliminate overly complicated control systems, and that are inherently carbon-neutral using smart material choices (i.e. using mass timber design or minimizing concrete) are our first explorations.

Productive & Demonstrable Design

Our sustainable design approaches will help Wildwood reach all their sustainability goals in a cost-effective, simple, and attainable manner.

We will assess environmental sustainability goals related to energy efficiency, carbon reduction, and rainwater capture and reuse, while tracking how the related design strategies also benefit the student and teacher experience in the building.

By reducing the heat/cooling loads on the building and developing spaces which passively moderate temperature and reduce solar infiltration we can focus on designing mechanical and other systems which are:

- Less complicated to operate
- More easily maintained
- Provide energy savings that can be measured, and energy use modulated
- Are resilient and not affected by inevitable changes in climate
- Demonstrable, to instill a culture of conservation to your school's community
- Efficient and cost-effective

Cost Control & The Feasibility Study

Because we are experts in the renovations and repurposing of existing buildings, we anticipate cost drivers which can be traditionally underestimated like: civil work, geotechnical site anomalies, overall site improvements, accessibility requirements and code compliance intricacies. CBT and our consultants understand the “hidden” scope of work that an existing school inherently possesses and can make sure these costs are included when comparing all building scenarios. We are used to working within a very tight budget to meet and exceed the goals of our partners.

Availability & Project Experience Under Chapter 149/149A

With over two dozen projects, with construction costs between \$10,000,000 and \$100,000,000, CBT has nearly 30 years of experience with Chapter 149 and the more recently enacted Chapter 149A – Public Construction Alternative Delivery Methods (CM-at-Risk) projects. The core of the architectural design team proposed has recently completed the documentation of the 149A delivery process project for UMass Lowell’s Coburn Hall and can immediately start work on your project.

80% Of CBT’s Projects are CM-at-Risk Delivery

Over 80% of our work is CM-at-Risk, where budget control is paramount to the success of the project. We have developed great working relationships with a host of CM firms that may be chosen to build Wildwood.

Security & Safety

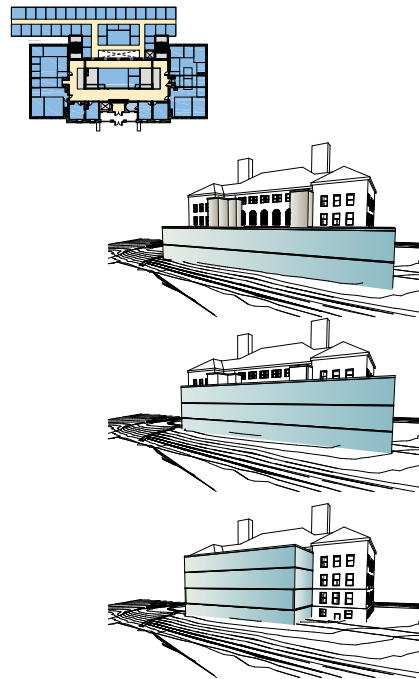
Safety and security begin before the front door of your school. Working collaboratively with our expert consulting partners, we will integrate this in our planning. Once inside, we pay close attention to fulfill teacher, staff, and administration program adjacency needs while ensuring adult supervision throughout the new school. It is paramount that these approaches to safety are effective, yet do not create an overwhelming or unwelcoming environment for your students.

Consensus Building for Community Approval & Trusted Partnerships with Educational Leaders

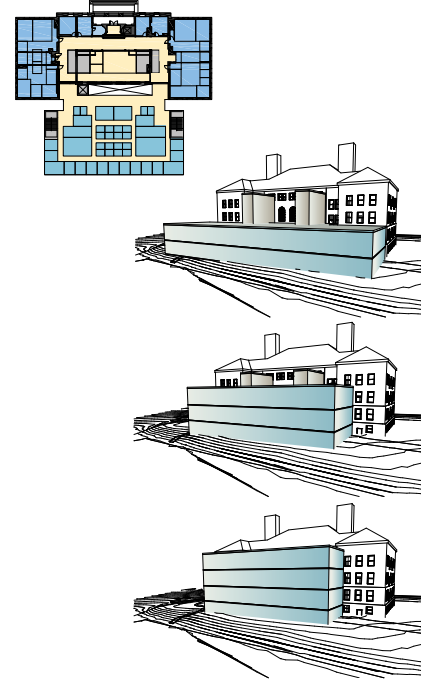
It is a testament to our partnerships that our school clients engage CBT over and over again because of our commitment to providing creative, transformative, cost effective, and innovative learning environments. Combined with our extensive work in the public sector for civic institutions in communities across the Commonwealth, we are experts in communication and guiding consensus building process for success outcomes.

We are available and excitedly ready to start!

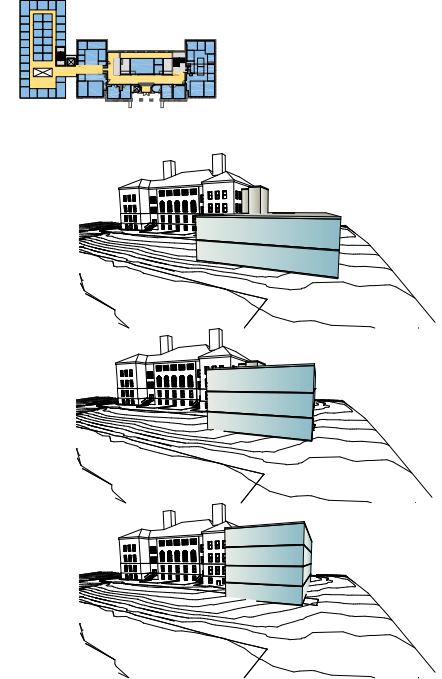
STUDY 1



STUDY 2



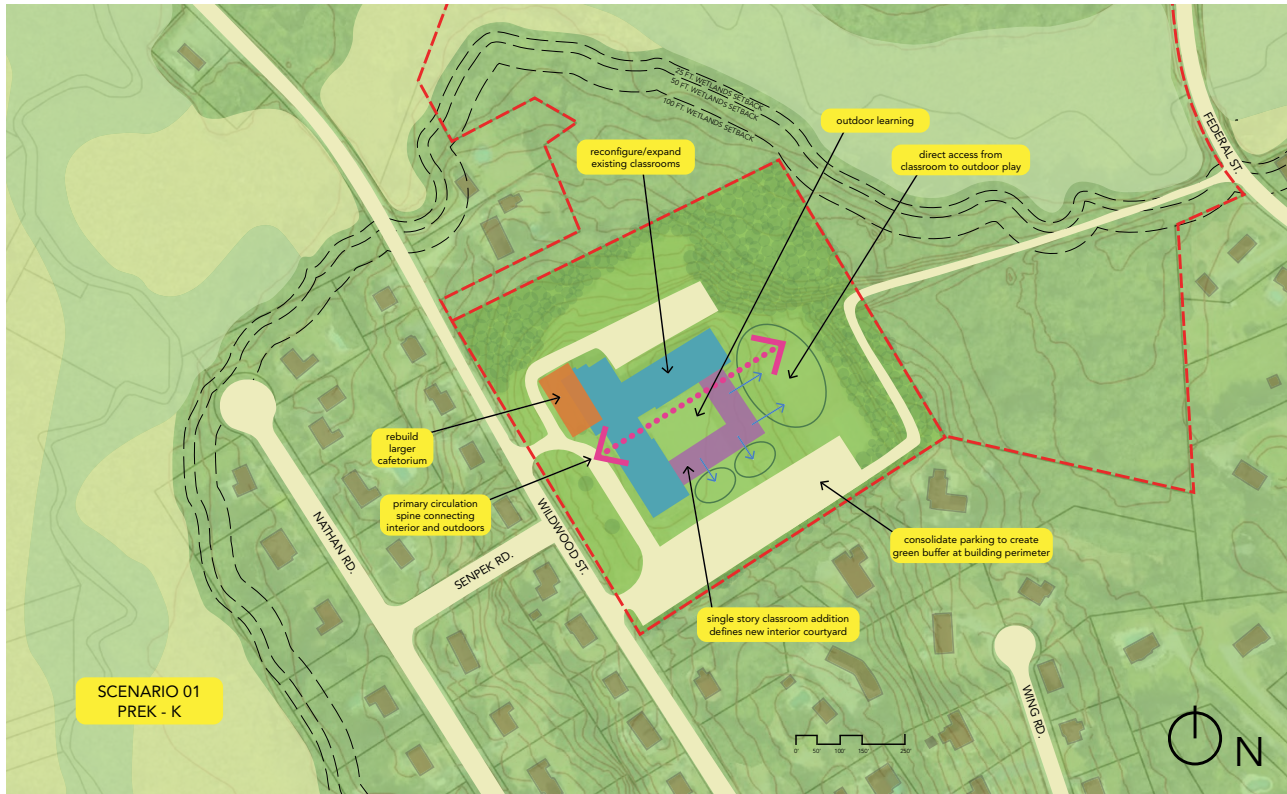
STUDY 3



CBT created the above massing options, which were then presented to UMass Lowell to visualize and discuss various design opportunities for Coburn Hall.

We've been **thinking** about you.

Wildwood Early Childhood Center | Design Ideas



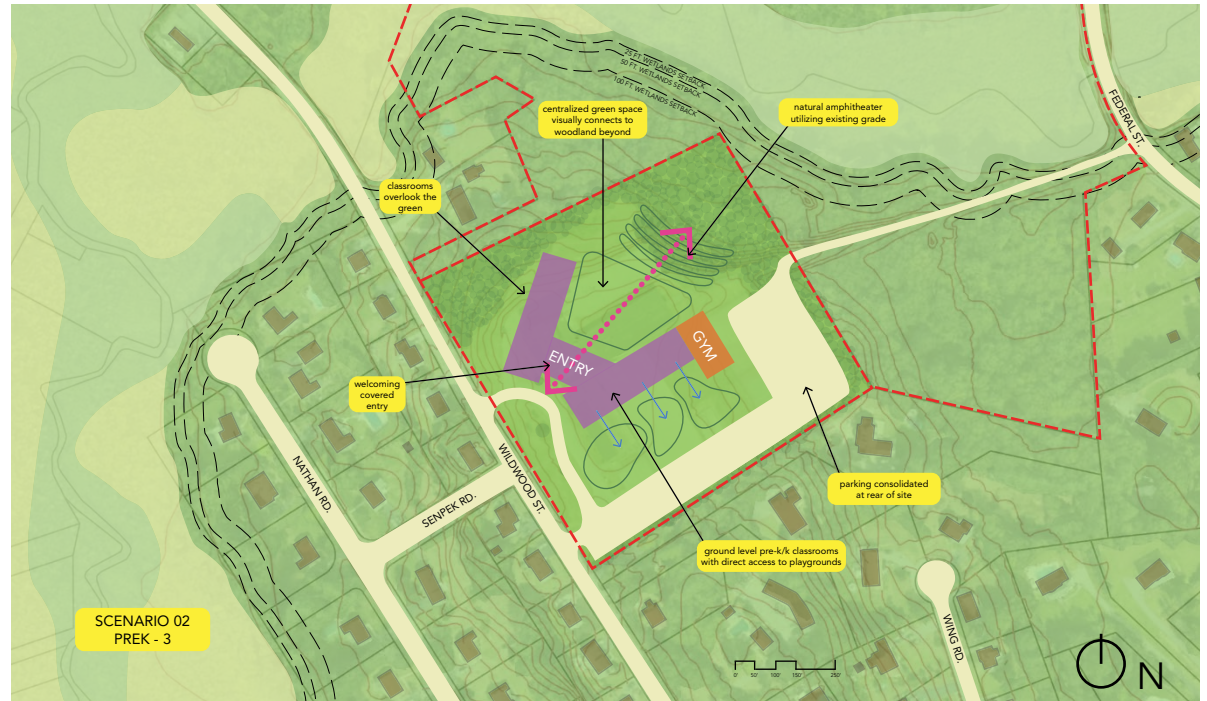
Scenario A

This scenario considers a school for Pre-K and Kindergarten students with a **130** student capacity. As the existing classrooms are inadequately sized to meet MSBA standards, this option assumes classrooms within the existing footprint would be **reconfigured** and **redesigned** with adjoining toilet rooms. A new **single-story addition** would provide additional classrooms to accommodate the program, configured to create an internal courtyard that can be used for **outdoor learning** and dining.

Parking is shown consolidated along the south property line to allow for a green landscape buffer that affords the classrooms **direct access** to outdoor play and learning zones.

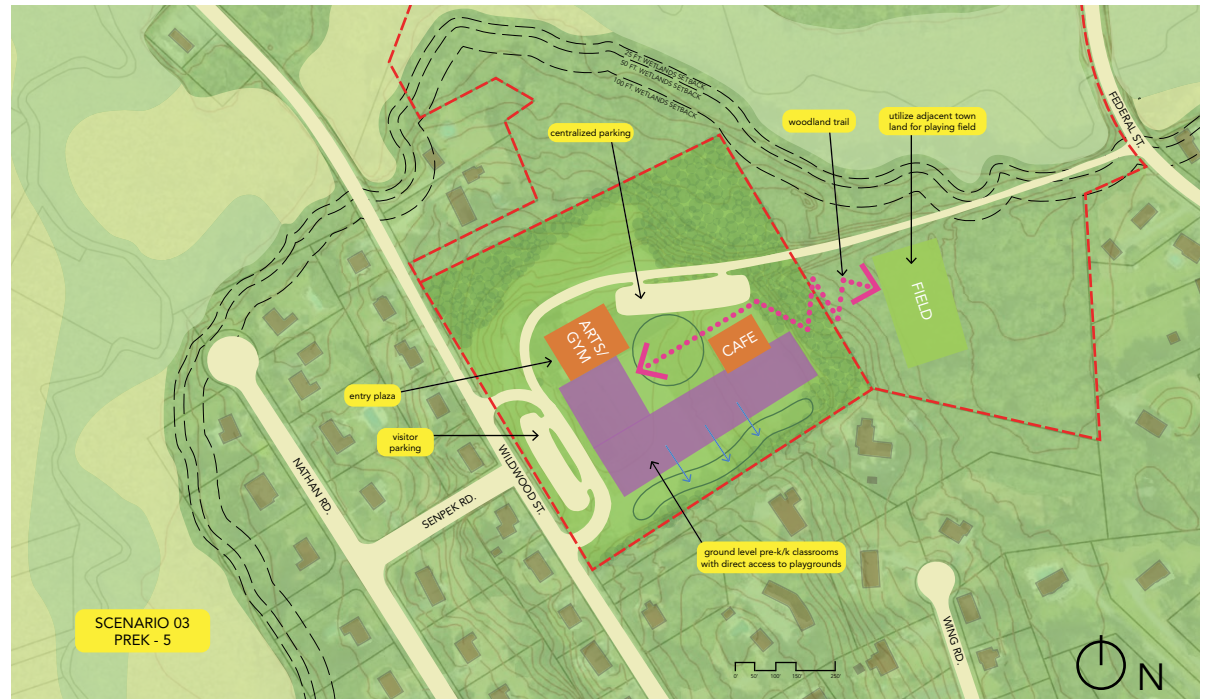
Scenario B

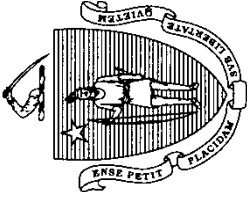
A larger scheme to accommodate **510** students in Pre-K through Grade 3, this option considers the demolition of the existing structure and a **new two-story** school constructed toward the north of the site. The u-shaped building allows for a large **centralized green** that opens views onto the woodlands beyond. The existing sloping grade allows for the potential for a **natural amphitheater** that can foster outdoor learning. Pre-K and Kindergarten classrooms can connect directly to south-facing playgrounds at grade-level.



Scenario C

This largest option considers the consolidation of Pre-K through Grade 5 students, with a capacity of **755**. A **two-story** school with a larger building footprint, this scheme proposes the utilization of the **adjacent town land** to accommodate a playing field and overflow parking. The building is shifted to the south side of the site to accommodate an extended entry drive and drop-off zone that could connect to the existing driveway that leads to Federal Street. An **arts and gymnasium wing** gives prominence to the main entrance.





William Francis Galvin
Secretary of the
Commonwealth

The Commonwealth of Massachusetts
Secretary of the Commonwealth
State House, Boston, Massachusetts 02133

Date: February 20, 2020

To Whom It May Concern :

I hereby certify that according to the records of this office,

CBT/CHILDS BERTMAN TSECKARES INC.

is a domestic corporation organized on **October 27, 1967** , under the General Laws of the Commonwealth of Massachusetts. I further certify that there are no proceedings presently pending under the Massachusetts General Laws Chapter 156D section 14.21 for said corporation's dissolution; that articles of dissolution have not been filed by said corporation; that, said corporation has filed all annual reports, and paid all fees with respect to such reports, and so far as appears of record said corporation has legal existence and is in good standing with this office.



In testimony of which,
I have hereunto affixed the
Great Seal of the Commonwealth
on the date first above written.

William Francis Galvin

Secretary of the Commonwealth

Certificate Number: 20020428810

Verify this Certificate at: <http://corp.sec.state.ma.us/CorpWeb/Certificates/Verify.aspx>

Processed by:

Required Certifications

Certificate of Non-Collusion

Pursuant to M.G.L. Ch. 30B, s10, the undersigned certifies under penalties of perjury that this bid or proposal has been made and submitted in good faith and without collusion or fraud with any other person. As used in this certification, the word "person" shall mean any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals.

Tax Compliance Certification

Pursuant to M.G.L. c. 62C, §49A, I certify under the penalties of perjury that, to the best of my knowledge and belief, I am in compliance with all laws of the Commonwealth relating to taxes, reporting of employees and contractors, and withholding and remitting child support.

Conflict of Interest Certification

The undersigned certifies that the Responder understands that the Massachusetts Conflict of Interest Law, Chapter 268A of the Massachusetts General Laws, applies to the Responder with respect to the services outlined in the Request for Qualifications. The undersigned also certifies that the Responder understands that the Responder, its officers, employees, agents, subcontractors and affiliated agencies, shall not participate in any activity which constitutes a violation of the Massachusetts Conflict of Interest Law or which creates an appearance of a violation of the Massachusetts Conflict of Interest Law.

Non-Debarment Certification

The undersigned certifies under the penalties of perjury that the company/corporation is not presently debarred from entering into a public contract in the Commonwealth of Massachusetts under the provisions of M.G.L. c. 29, §29F, as amended, c.152, as amended or any other applicable debarment provision of any other chapter of the Massachusetts General Laws or any rule or regulation promulgated thereunder.

Hold Harmless Certification

The undersigned agrees to indemnify and hold harmless the Town of Northbridge, its officers, employees, and agents from and against any and all liabilities, claims, damages or expenses resulting from or incurred in connection with work performed under this contract. The undersigned agrees to indemnify and hold the Town of Northbridge harmless from and against any and all suits, causes of action, judgments or damages, including attorneys' fees, arising out of or resulting from bodily injury or death or destruction of property, in connection with work performed under this contract.



Signature

02.15.2023

Date

Alfred Wojciechowski AIA, NCARB, LEED AP
Principal-in-Charge, Senior Principal

Name of person submitting proposal

CBT

Name of business