



WILMINGTON PUBLIC SCHOOLS

Mentimeter

Wildwood Early Childhood Center Project

Community Forum #2

February 1, 2024



SMMA **dw**
DORE • WHITTIER

Massachusetts School Building Authority

Agenda

Introductions

Participation Tools and
Instructions

MSBA Process and
Schedule

Existing Conditions
Summary

Defining Project Needs

Preliminary Design
Options

Evaluation Criteria

Stay Connected



Introductions

The Team



Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities



SMMA

Owner's Project
Manager (OPM)



Designer (Architect)

Who is the School Building Committee?

Glenn Brand, Superintendent, WPS; Chair SBC

Vivian Varbedian, Parent Representative; Vice-Chair SBC

Paul Ruggiero, Assist. Superintendent of Admin & Finance

Diane M. Allan, Permanent Building Committee

John C. Holloway, Permanent Building Committee

Gregory B. Bendel, Board of Selectmen

Kevin A. Caira, Board of Selectmen Alternate

Kate Bissell, Wildwood School Principal

Stacey Scott, Woburn School Principal

Christine Holloran, Wildwood School Teacher

Alice Brown-Legrand, Director of Student Support Services

George W. Hooper II, Public Buildings Superintendant

Dennis Kelley, Public Buildings

Lou Cimaglia, Acting Town Administrator

Susan Inman, Assistant Town Manager

Bryan T. Perry, Finance Director/Town Accountant

David A. Ragsdale, School Committee Vice Chair

Marianne Gallezzo, Finance Committee Member

Paul J. Melaragni, Permanent Building Committee

Michael Camoscio, Parent Representative

Craig Miner, Parent Representative

Maggie Lopes, Parent Representative

Christine Prendergast, Parent Representative

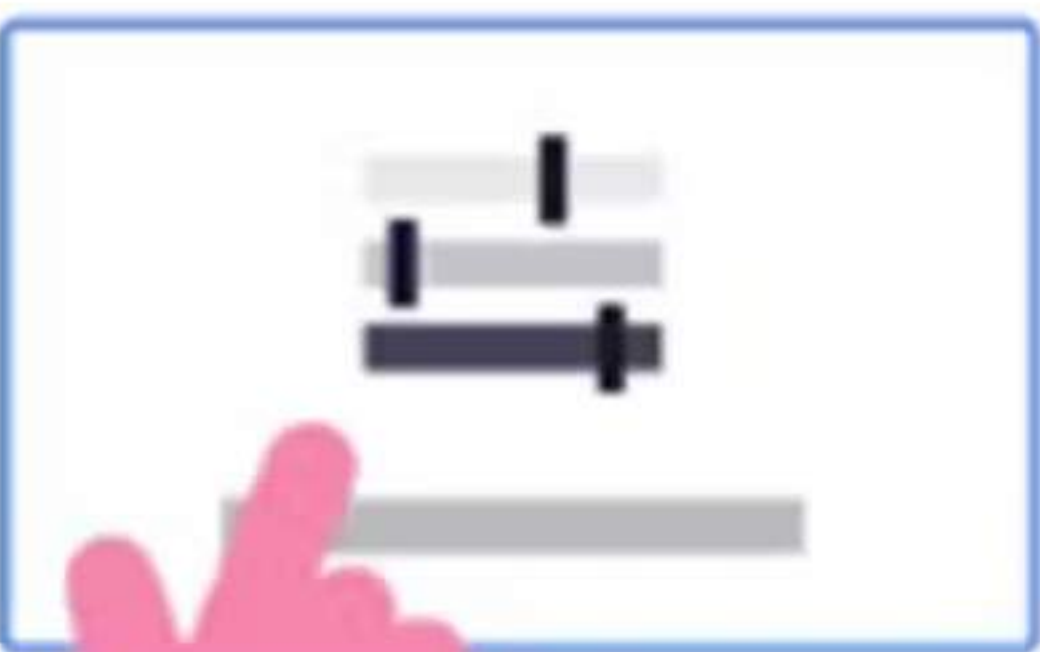
Justin Cusce, Parent Representative

What is and What Can Be

Participation Tools and Instructions



Mentimeter





Menti Norms

- All Responses Are Anonymous
- Comments, Reactions, and Responses are Recorded and Talled
- Polling for information gathering, not decision-making

goto

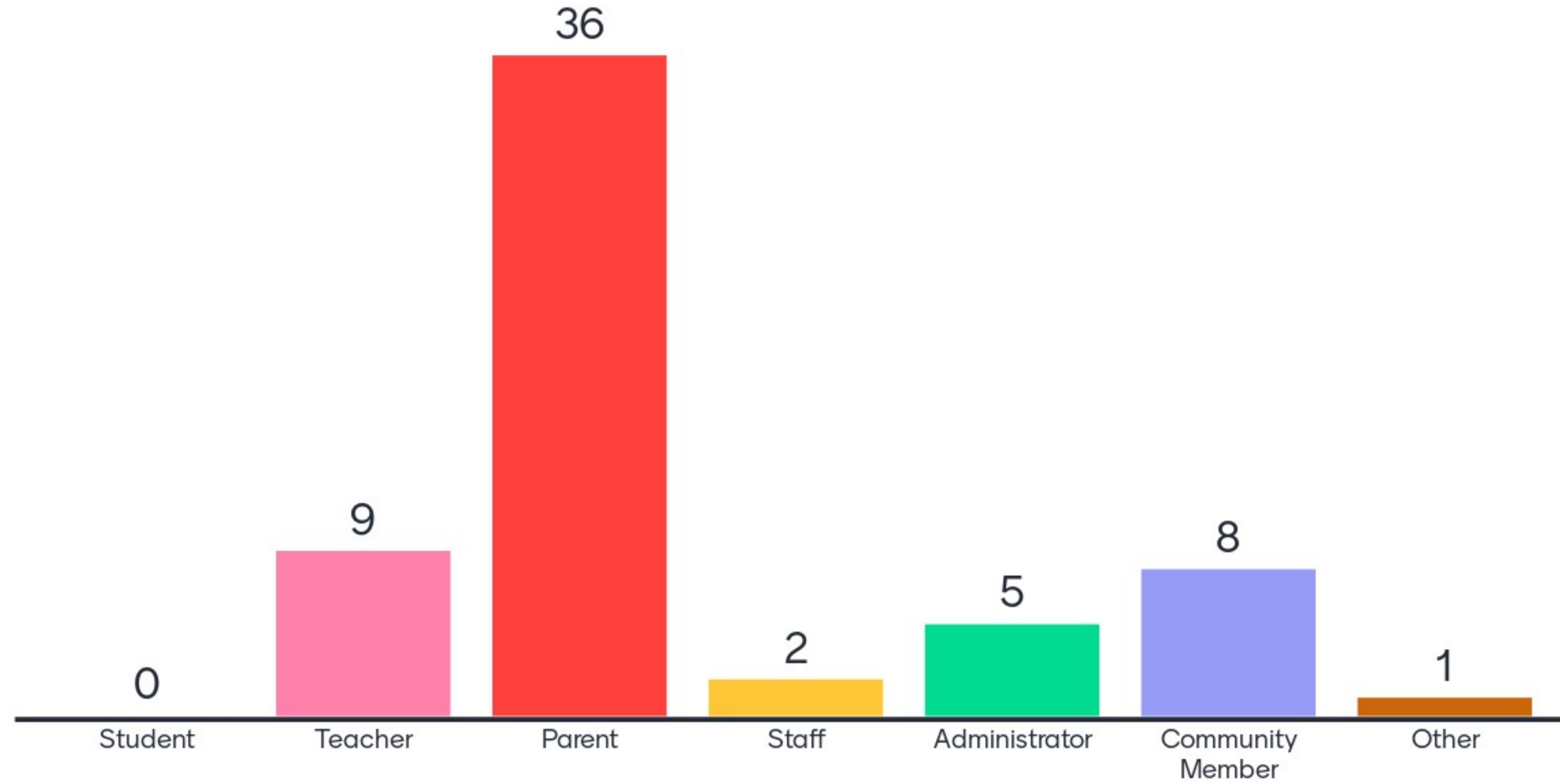
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I'm responding as:



Other Participation Opportunities



ZOOM



Q&A

and

Open Q&A

Mentimeter

Synchronous **or** Asynchronous (7days)

Participation Topics

- Goals, Aspirations, and Vision
- Grade Configuration / Consolidation
- Gymnasium Size as Community Resource
- Alternative preferences
- Criteria for identifying a short list of preferred alternatives

What one word or short phrase best describes your vision/goals for this project?

50 responses



MSBA Process and Schedule

How we got here...

Wilmington Elementary Schools

- All six elementary schools are of similar vintage 1950s/1960s and experience space deficiencies in their educational programs
- Each school needs significant upgrades, including HVAC, plumbing, electrical, exterior windows and envelope, accessibility, etc.
- **Wildwood** was determined to be in the most need of the six district elementary schools.

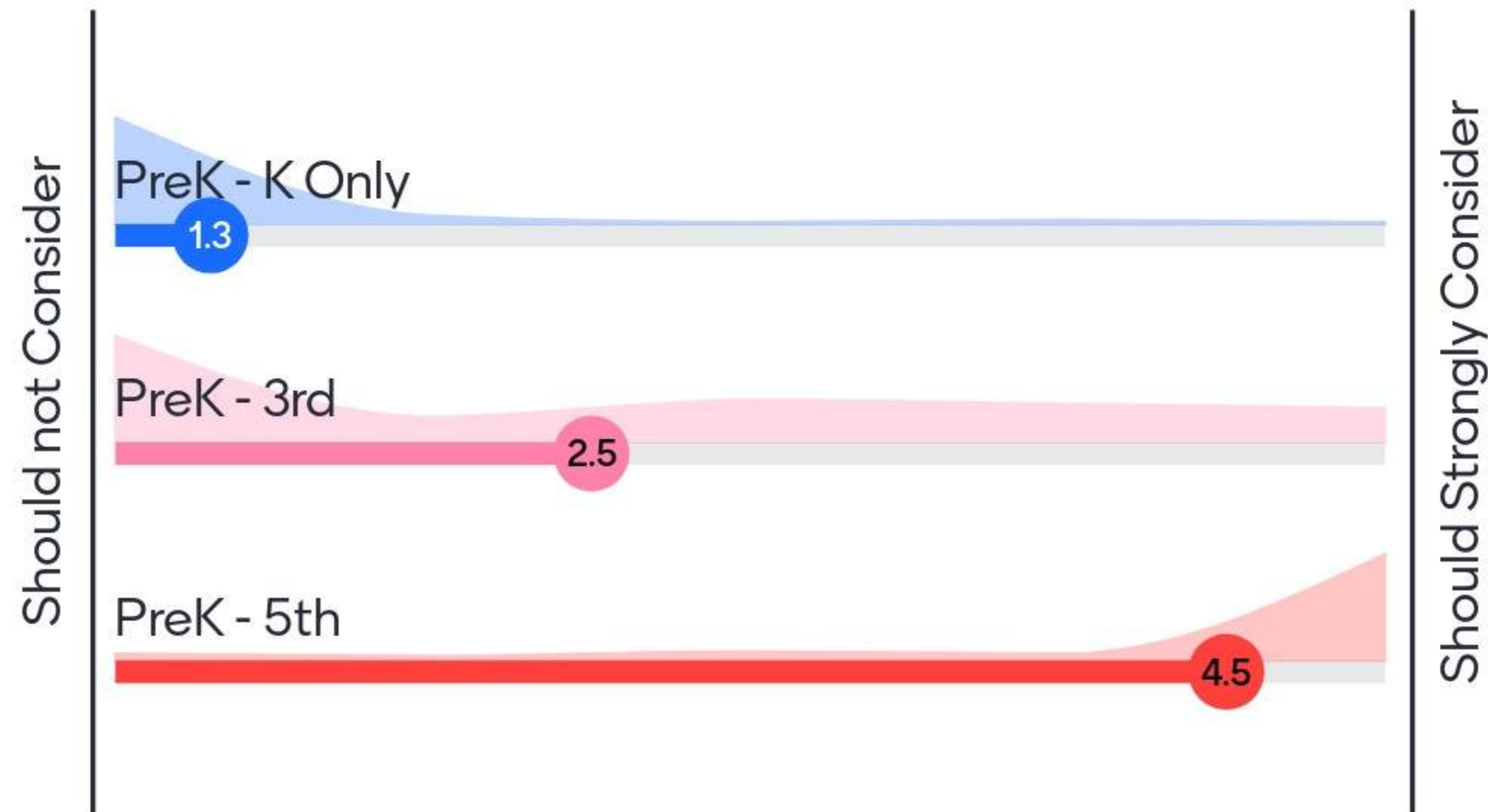


Wildwood Early Childhood Center
1955 (68 yrs)

Enrollments & Grade Configurations



How strongly should the District consider the following grade configurations?



MSBA Process

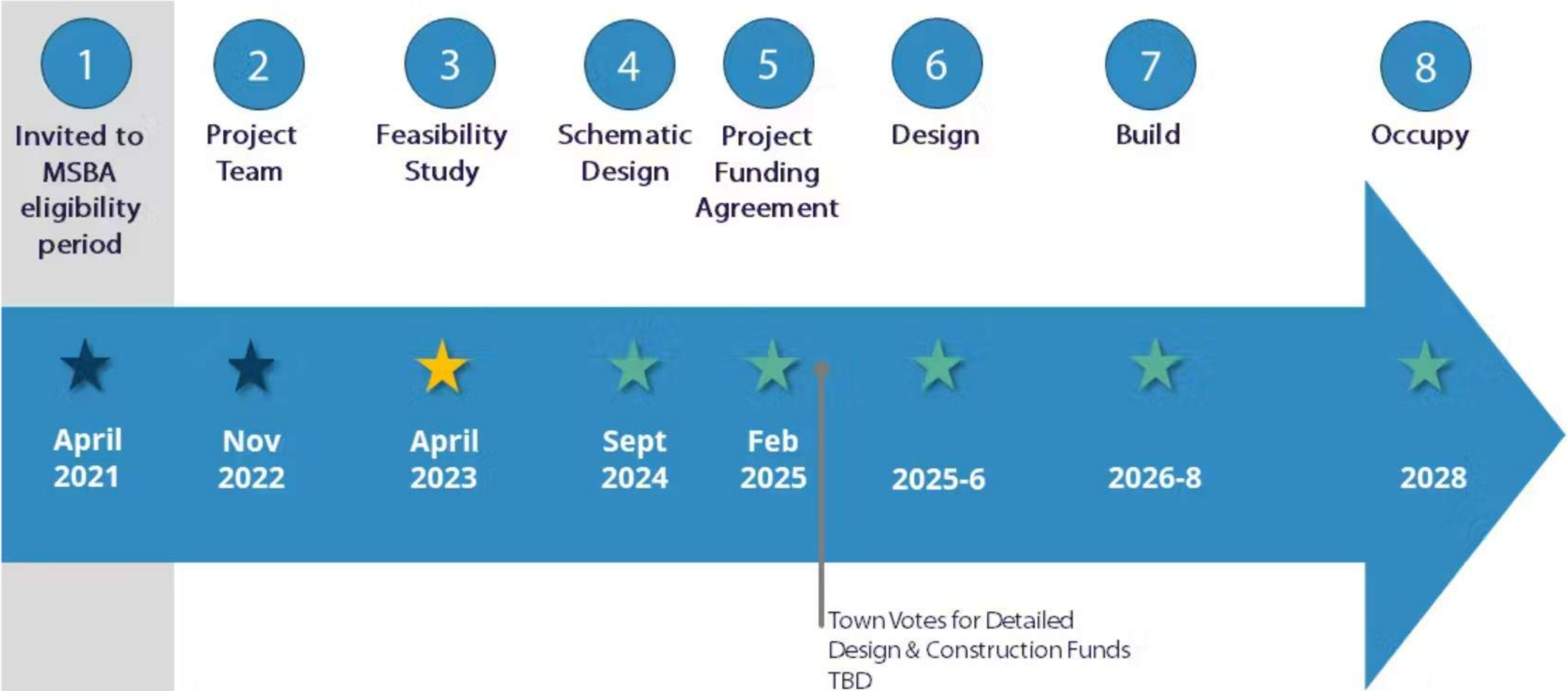
Step-by-Step



Town Votes for Detailed Design & Construction Funds TBD

MSBA Process

Step-by-Step



Approx. 7 Years

MSBA Process

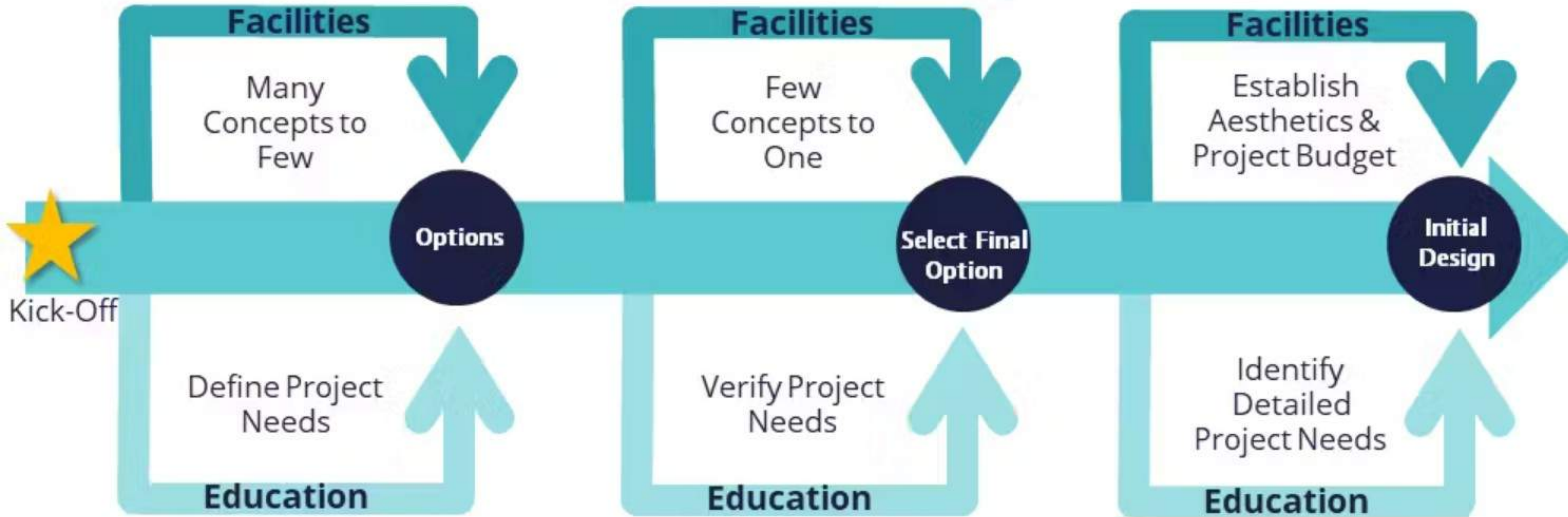
Step-by-Step



MSBA Process

Where We're Going: Schematic Design

- 3** Apr 2023 – Apr 2024
Preliminary Design Program
- Apr 2024 – Aug 2024
Preferred Schematic Report
- 4** Sept 2024 – Feb 2025
Schematic Design

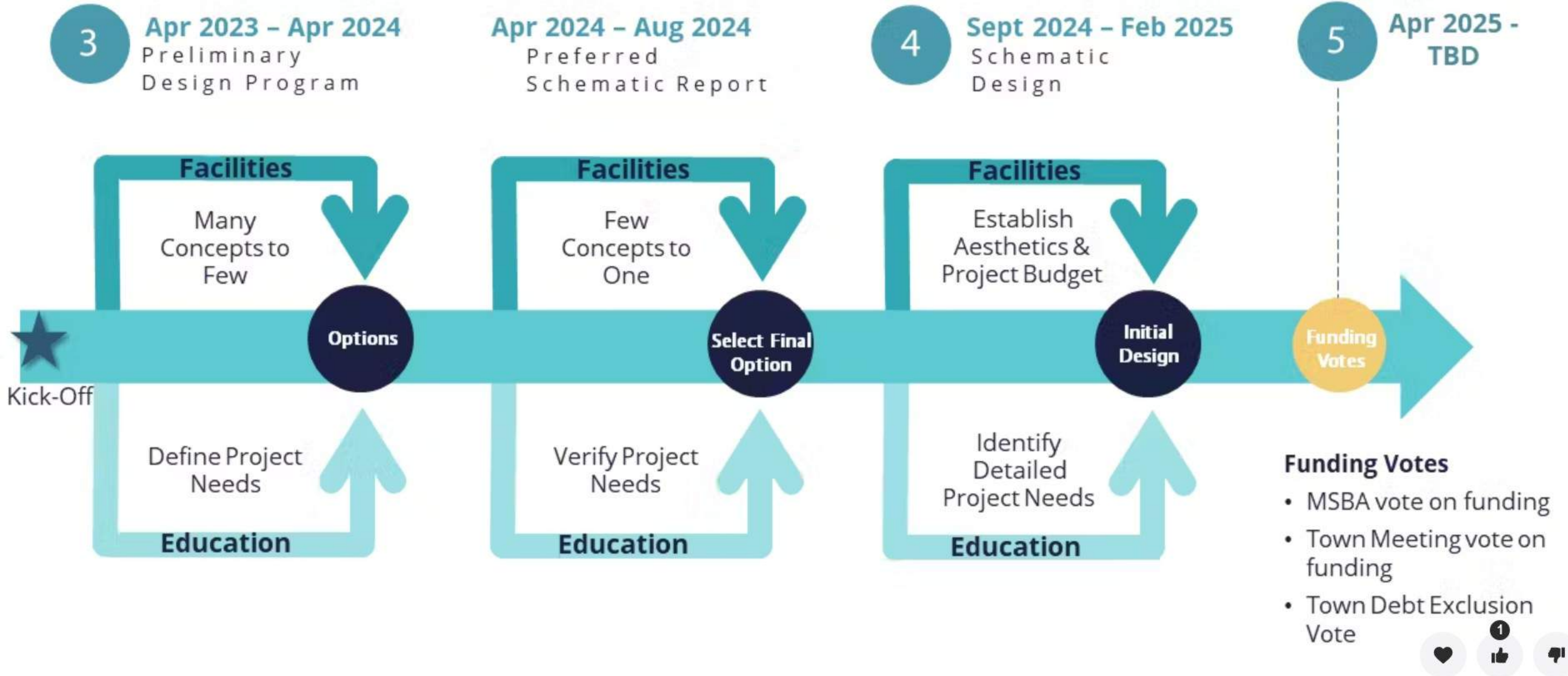


Facilities and Education

- Develop design of selected option
- More analysis of site, building, costs, schedule and phasing
- Agree on reimbursement with MSBA
- Meet with faculty, parents and students
- Community Input and Feedback

MSBA Process

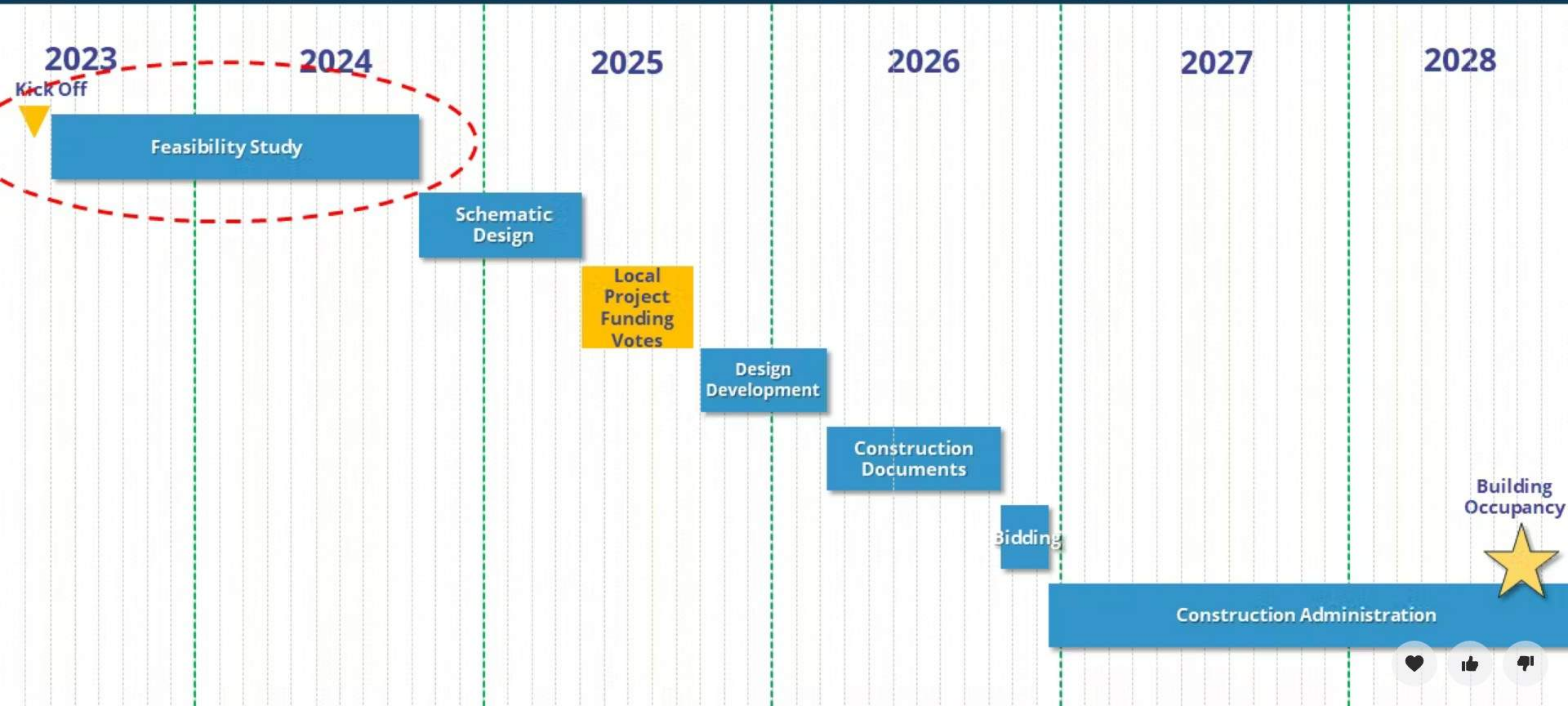
Where We're Going: Schematic Design



PDP Tasks and Decisions:

- Define project square footage
- Test feasibility of concepts
- Develop conceptual cost estimates
- Identify preferred alternatives
 - Must include all three grade configurations
 - Must include at least one of each: repair, renovation/addition, and new

Wilmington Wildwood EEC Overall MSBA Project Schedule



Existing Conditions Summary



Wildwood ECC
7.5-acre site
1955 building



Woburn Street
10-acre site
1963/68 building



North Intermediate
14-acre site
1962 building

In Summary

- Buildings are of similar vintage – similar issues
- Maintenance is staggered over the years, so some replaced components are of different ages
- Site circulation and drainage issues
- Building envelopes need upgrades/better insulation (doors, windows, exterior walls, roofs)
- Several accessibility issues both on site and in the buildings
- Tired and worn interiors and furnishings
- M-E-P equipment is outdated and inefficient, antiquated controls
- Updated fire alarm systems
- No fire protection sprinkler systems

Bottom Line: All buildings have fundamental deficiencies and facility needs.

Defining Project Needs

Visioning - Call for Volunteers

Help us define and shape the future for our Pre-K to 5th grade learners



Session #1 - District-wide Topics

Sept. 19th
1:00 PM to 4 :00 PM
Shriners Auditorium or
Remote via Zoom

or

Sept. 19th
6:30 PM to 9:30 PM
Shriners Auditorium or
Remote via Zoom



Session #2 - Learning and Teaching

Sept. 26th
1:00 PM to 3:30 PM
Shriners Auditorium or
Remote via Zoom

or

Sept. 26th
6:30 PM to 9:00 PM
Shriners Auditorium or
Remote via Zoom



Session #3 - Overall Building Planning

Oct. 17th
1:00 PM to 3:00 PM
Shriners Auditorium

or

Oct. 17th
6:30 PM to 8:30 PM
Shriners Auditorium



Session #4 - Individual Space Planning

Oct. 24th
1:00 PM to 3:00 PM
Shriners Auditorium

or

Oct. 24th
6:30 PM to 8:30 PM
Shriners Auditorium

8 sessions

50+
participants



Visioning - Call for Volunteers

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Microsoft Teams



Mentimeter



Milanote



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Visioning #1

- Acknowledgement by the District that needs exist at all six elementary facilities. **What's the plan?**
- Advantages and disadvantages to each grade configuration, but **preference for PreK-5th.**
- Design to **allow both school within school models and single school models** with grade level sub-groups if possible

Visioning #2

- Students' and teachers' **greatest needs and greatest strengths are different today** compared to when current buildings were built.
- **Variety and flexibility** of space are key to meeting their needs and celebrating strengths.
- **Educational models will change over time.** Project should support one model on opening day but allow other models, too.

Visioning #3

- Organize into **grade level learning communities**
- Organize into **PreK-2 and 3rd-5th**, with shared core
- **Distributed and purpose-built special education spaces**
- Consider **new/expanded programs** for ELL, World Languages, and STEM
- Create a **welcoming and safe** environment that **encourages curiosity and independence.**

Visioning #4

- **Spatial relationships are critical**
- **Purpose-designed spaces are needed**, especially for special education programs and student support services
- **Varied learning environments are necessary**, both within single spaces and adjacent to them
- **Flexible, varied, and mobile furniture** is needed
- **Internal connections and interior views between spaces** are critical to flexibility, curiosity, and independence

Space Summary Comparisons (GSF)

	Existing	PDP Proposed	MSBA Guidelines	Proposed GSF/ STUDENT
PreK-K Wildwood Only	29,302	66,810	23,400*	290
PreK-3rd Wildwood + Woburn	83,073	117,318	79,305*	192
PreK-5th Wildwood + Woburn + North	138,614	167,855	109,475*	196

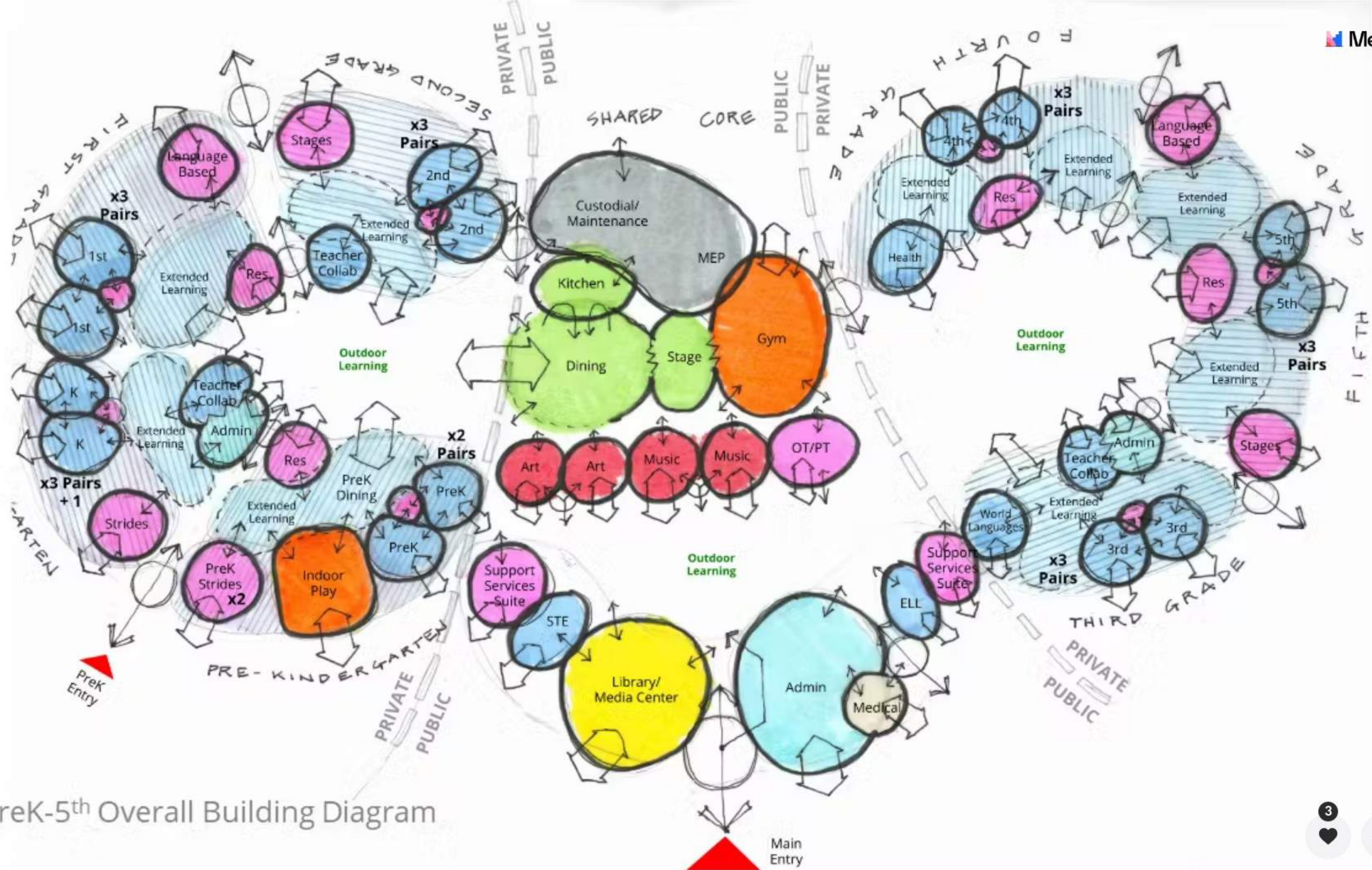
* As a result of MSBA net-to-gross multiplier other than 1.50.

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PreK-5th Overall Building Diagram

Guiding Principles for Design – DRAFT

updated 12/13/23

- Education methodologies will change over the life span of the building. The project should be designed **flexible** enough to allow the educational method to evolve without significant changes to the building, itself.
- Zone the building into **public and private** spaces
- Organize building into PreK to 2nd grade and 3rd grade to 5th grade with shared core spaces in between
- Organize building into **grade level learning communities**, but in such a way that limits isolation of any one grade level and allows grade level learning communities to expand in bubble years
- **Reduce travel distances** between classrooms and shared core space to the greatest extent possible
- Position Pre-Kindergarten and Kindergarten on the ground level
- **Separation of site circulation** – cars, buses, pedestrians – to the greatest extent possible
- Create a dedicated PreK entry
- **Appropriate faculty, staff, and visitor parking**
- **Integrate special education spaces** throughout the facility
- Position stage between Gymnasium and Cafeteria to maximize the flexibility to create performance/event experiences
- Position some of the administration offices within classroom groupings
- Remainder of administrative spaces adjacent to the main entry of the building
- Provide a wide **variety of instructional spaces** including traditional classrooms, small group rooms, and extended learning spaces (XLAs) with strong visual and physical connections between these experiences to facilitate a wide variety of instructional practices, varying group sizes, and opportunities for inclusionary practices for student support services.
- Provide lower grades with access to calming areas with sensory options; upper grades access XLAs/outside classroom areas
- Create **teacher collaboration spaces** capable of supporting day to day planning activities, diagnostic student data meetings, and professional development experiences

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Guiding Principles for Design – DRAFT,

updated 12/13/23

- Create an environment that positions office and service-delivery spaces for student support services near and distributed amongst grade level classrooms
- Position grade-level specific playgrounds adjacent to grade-level classroom areas
- Provide all instructional spaces, offices, and extended learning spaces with **direct access to natural daylight** and **exterior views** to the greatest extent possible
- Provide a small group room between every pair of grade level classrooms to support general classroom instructional activities and as a place for student support services when appropriate.
- Create an environment where PreK students can dine in close proximity to their classrooms.
- Zone the cafeteria in such a way to create a variety of dining experiences and smaller zones to reduce student anxiety.
- Cafeteria should be designed to maximize site lines and minimize adult supervision.
- Create a **new STEM** (Science, Technology, Engineering, and Mathematics) program and support it with purpose-built and dedicated instructional space.
- **Prioritize durability and ease of maintenance for materials and systems over lowest first cost.**
- Position custodial closets with consideration for operational practicalities of daily cleaning activities.
- Position general receiving close to the kitchen, gymnasium, and with the ability to move materials, equipment, and supplies throughout the project.
- **Maximize open green space** in addition to playgrounds on site.
- **Maximize queue length** in site circulation design.
- Balance location of administrators with building security needs.

Preliminary Design Options

Matrix of Options to Consider / Under Development

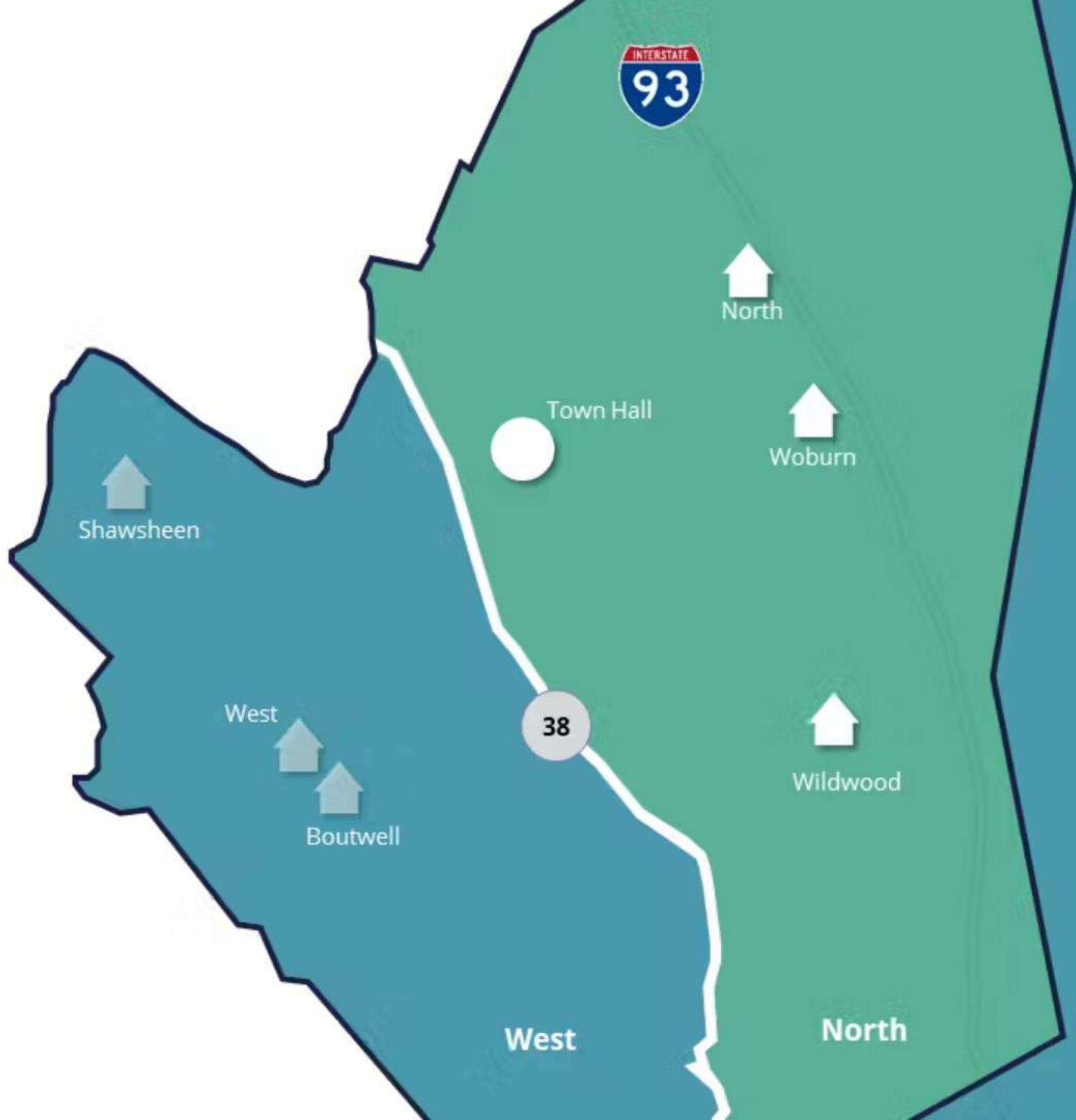
Potential Site Location	PreK-K	PreK-3 rd	PreK-5th
Wildwood ECC	<ul style="list-style-type: none"> • Repair • Add/Reno • New 	<ul style="list-style-type: none"> • Add/Reno • New 	<ul style="list-style-type: none"> • Add/Reno • New
Woburn Street ES	N/A	<ul style="list-style-type: none"> • Repair • Add/Reno • New 	<ul style="list-style-type: none"> • Add/Reno • New
North Intermediate	N/A	N/A	<ul style="list-style-type: none"> • Repair • Add/Reno • New
Town Hall	<ul style="list-style-type: none"> • New 	<ul style="list-style-type: none"> • New 	<ul style="list-style-type: none"> • New

Can we accomplish our goals?

Does it fit?

How could it be better?

Sites Under Consideration



- Wildwood ECC**
 - No Access to Municipal Sewer
 - No Access to Natural Gas
 - Topography Challenges
 - Acreage Constraints

- Woburn Street ES**
 - No Access to Municipal Sewer
 - No Access to Natural Gas
 - Topography Challenges

- North Intermediate**
 - Access to Municipal Sewer
 - Access to Natural Gas

- Town Hall Site**
 - Access to Municipal Sewer
 - Access to Natural Gas to be confirmed
 - Generous Acreage
 - May have Article 97 Protections
 - May have other future uses



North Intermediate Site Existing Conditions

- 14-acre site
- Zoning Setbacks:
 - Front 40' minimum
 - Side and Rear 20' minimum
 - Max. height 35' or 2.5 stories
- Wetlands southwest area of the site – 100-foot buffer zone
- Elevation: Approx. 10' grade change
- Parking: 60 standard parking spaces, no designated handicap spaces
- Site amenities:
 - Playground (north edge of parking lot), basketball and tennis courts, baseball field
- Infrastructure: Municipal water and sewer; natural gas
- Zoning: R-20 Residential

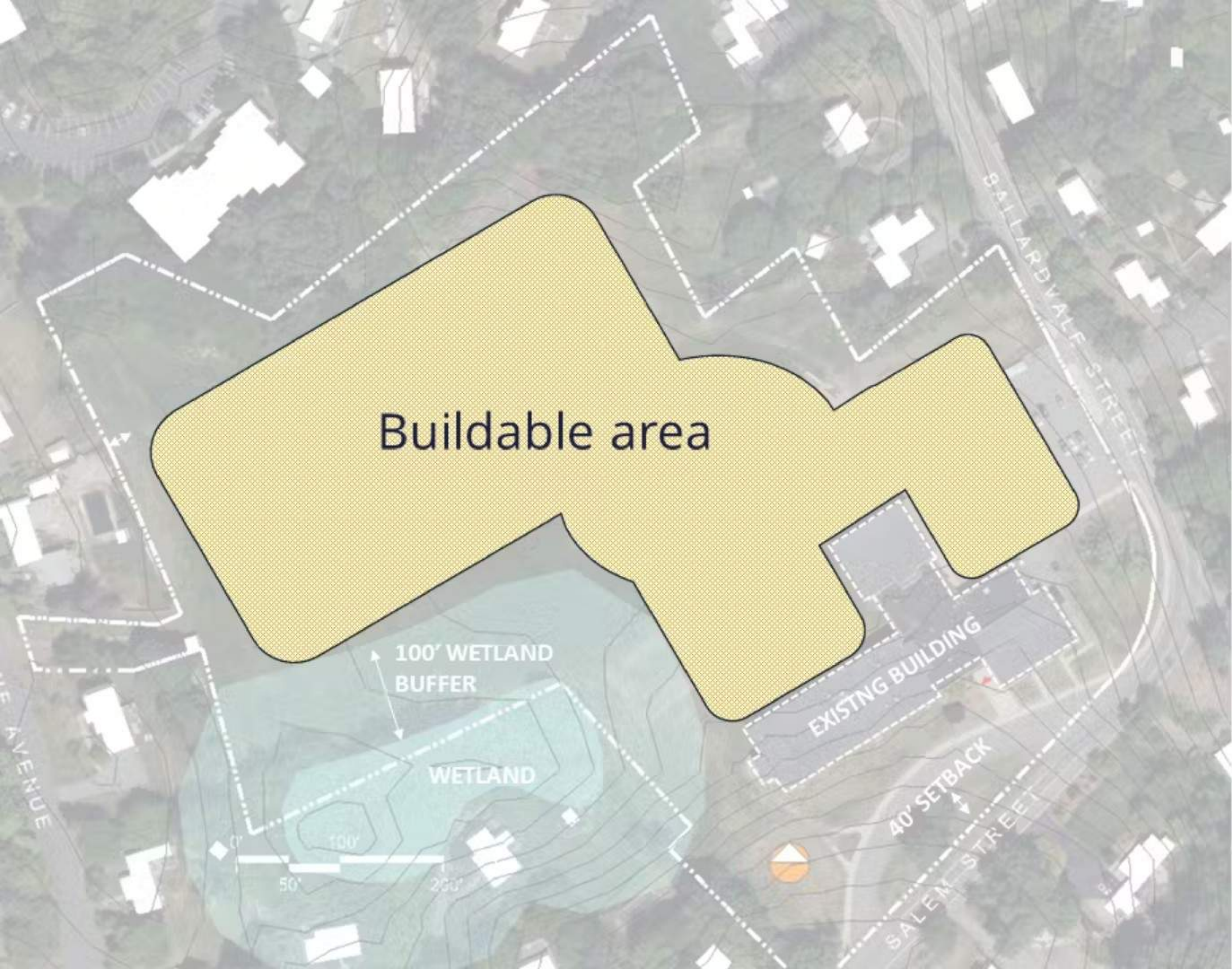
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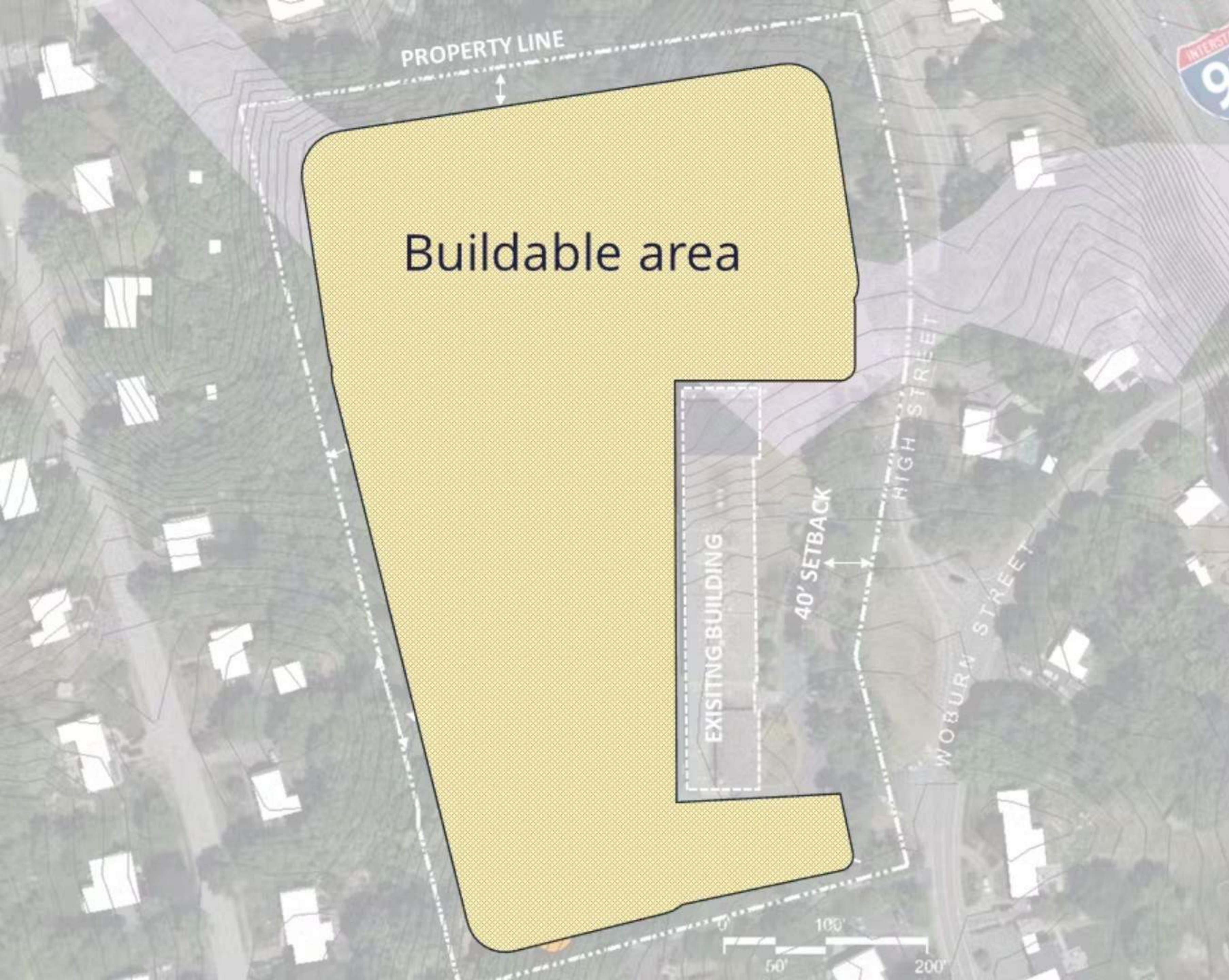
Woburn Street Site Existing Conditions

- 10-acre site
- Zoning: R-20 Residential
- Zoning Setbacks:
 - Front 40' minimum
 - Side and Rear 20' minimum
 - Max. height 35' or 2.5 stories
- Elevation: approx. 15'-25' grade change
- No known wetlands
- Parking: 35 standard parking spaces, 2 designated handicap spaces
- Site amenities:
 - Playground, basketball and tennis courts, athletic fields
- Infrastructure: Municipal water; on-site-septic system
- Groundwater Protection District (Zone II Wellhead Protection Area)



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- No known wetlands
- Parking: 35 standard parking spaces, 2 designated handicap spaces
- Site amenities:
 - Playground, basketball and tennis courts, athletic fields
- Infrastructure: Municipal water; on-site-septic system
- Groundwater Protection District (Zone II Wellhead Protection Area)



Wildwood Site

Existing Conditions

- 7.5-acre site
- Zoning: R-20 Residential
- Zoning Setbacks:
 - Front 40' minimum
 - Side and Rear 20' minimum
 - Max. height 35' or 2.5 stories
- Elevation: approx. 15'-25' grade change
- No known wetlands
- Parking: 49 standard parking spaces, 6 designated handicap spaces
- Site amenities: Playground, basketball and tennis courts
- Infrastructure: Municipal water; on-site-septic system
- Groundwater Protection District (Zone II Wellhead Protection Area)



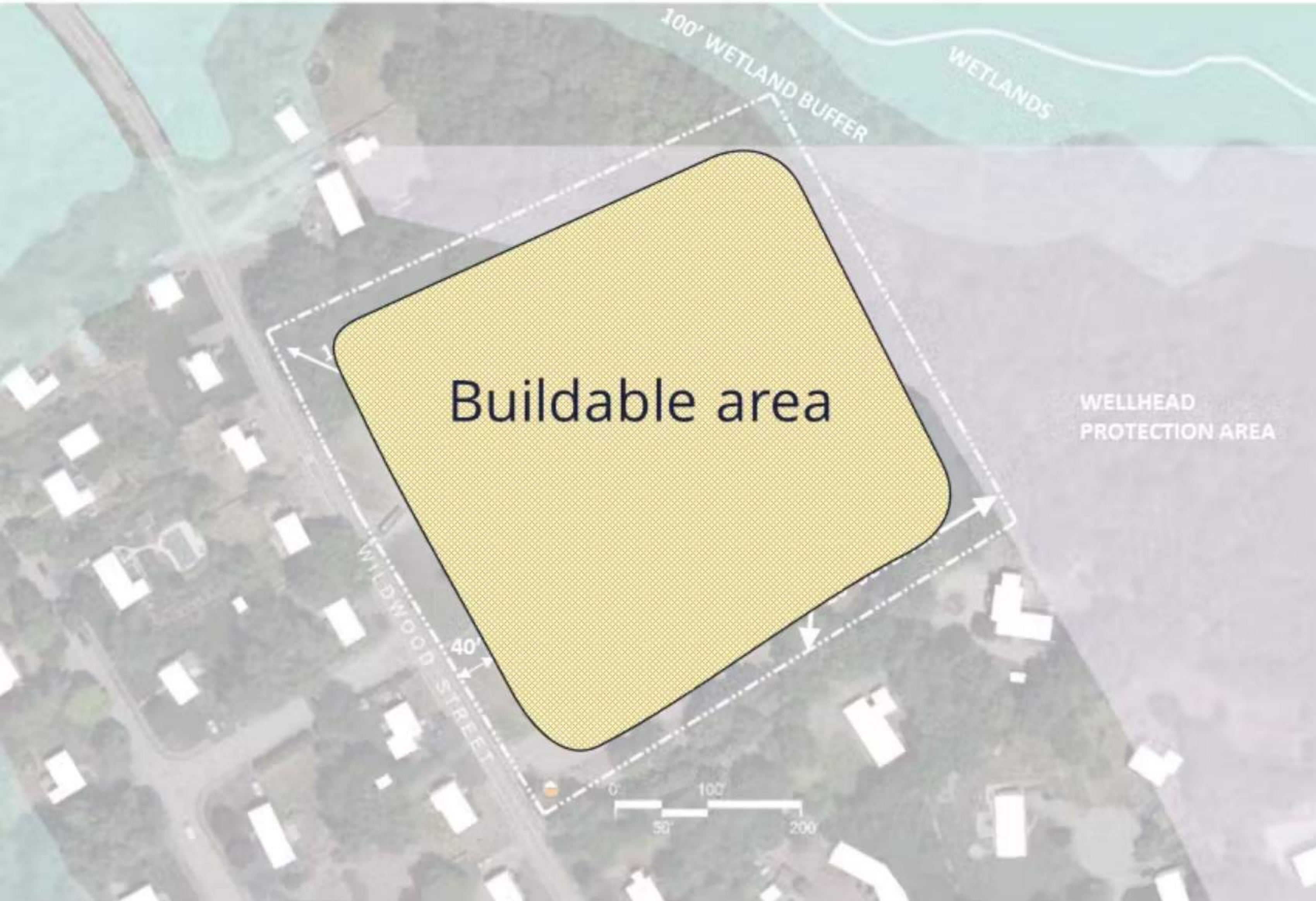
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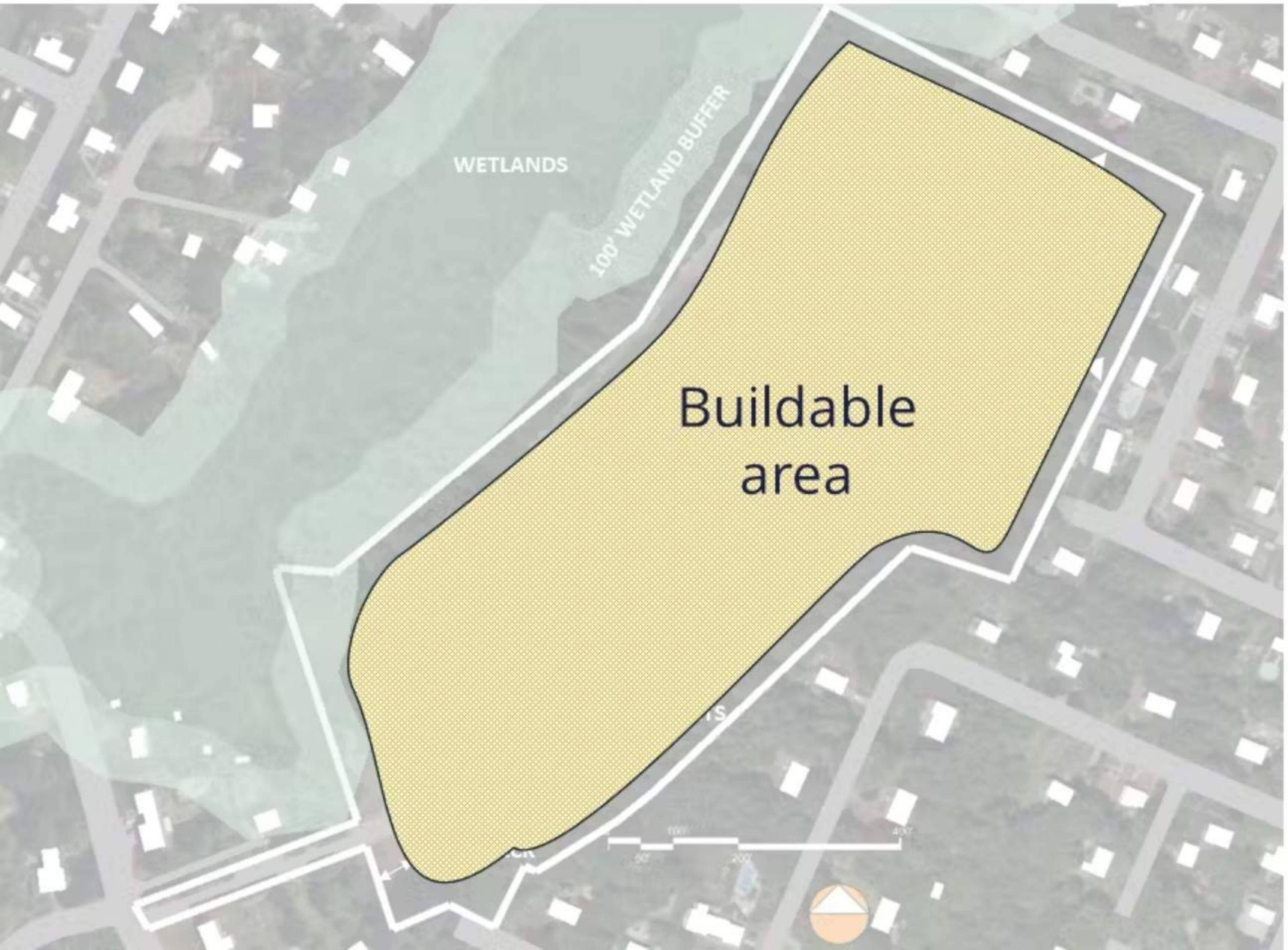




Town Hall Site Existing Conditions

- 19-acre site
- Zoning: R-20 Residential
- Zoning Setbacks:
 - Front 40' minimum
 - Side and Rear 20' minimum
 - Max. height 35' or 2.5 stories
- Elevation: minimal grade change
- Wetlands: Lubbers Brook buffer along the northwest property line
- Parking: 70 standard parking spaces, 5 designated handicap spaces, 2 electric
- Site amenities: Playground, basketball and tennis courts, athletic fields
- Infrastructure: Municipal water and sewer

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Town Hall Site
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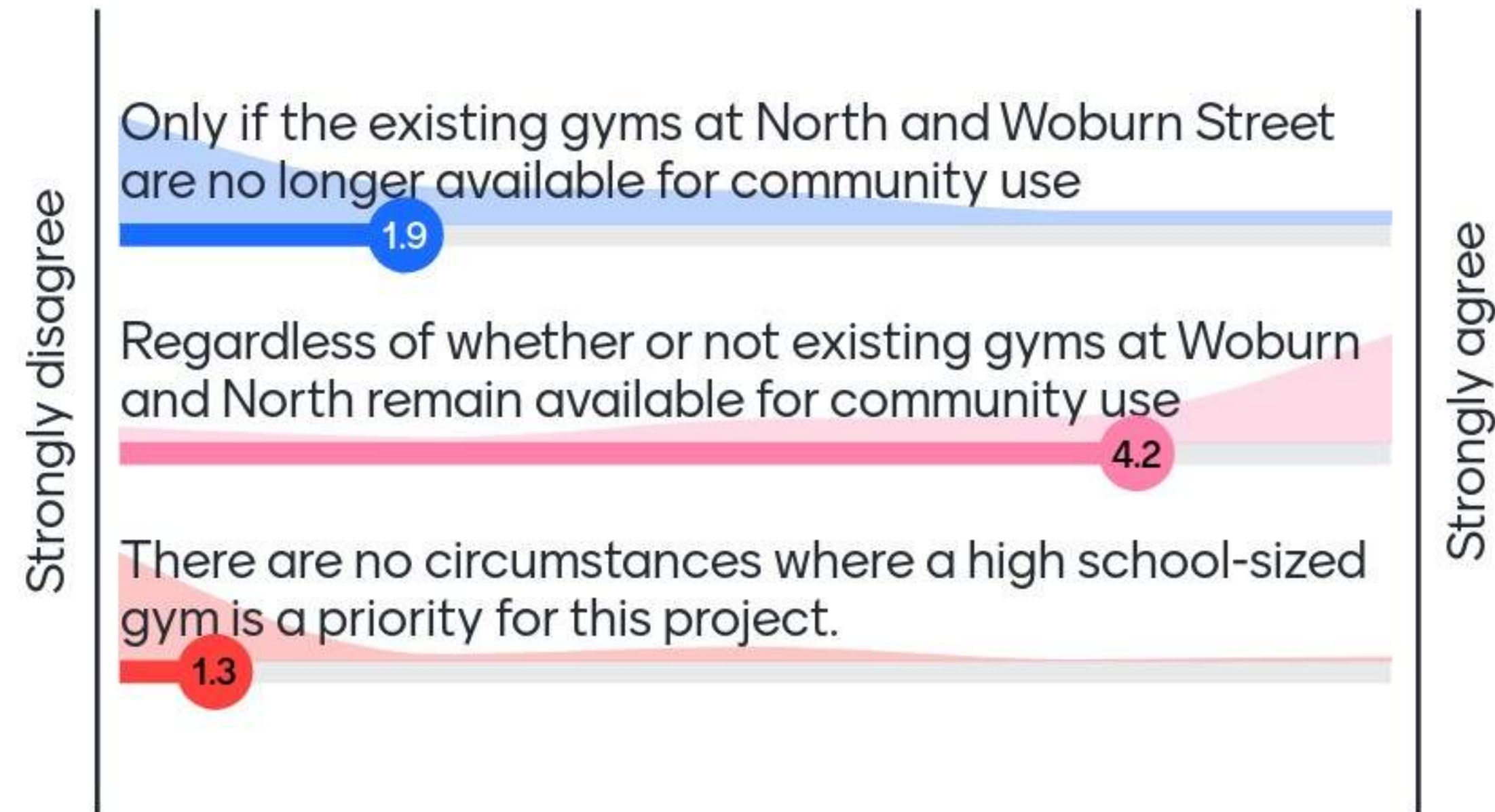
- New STEM Program
- High School-sized Gym

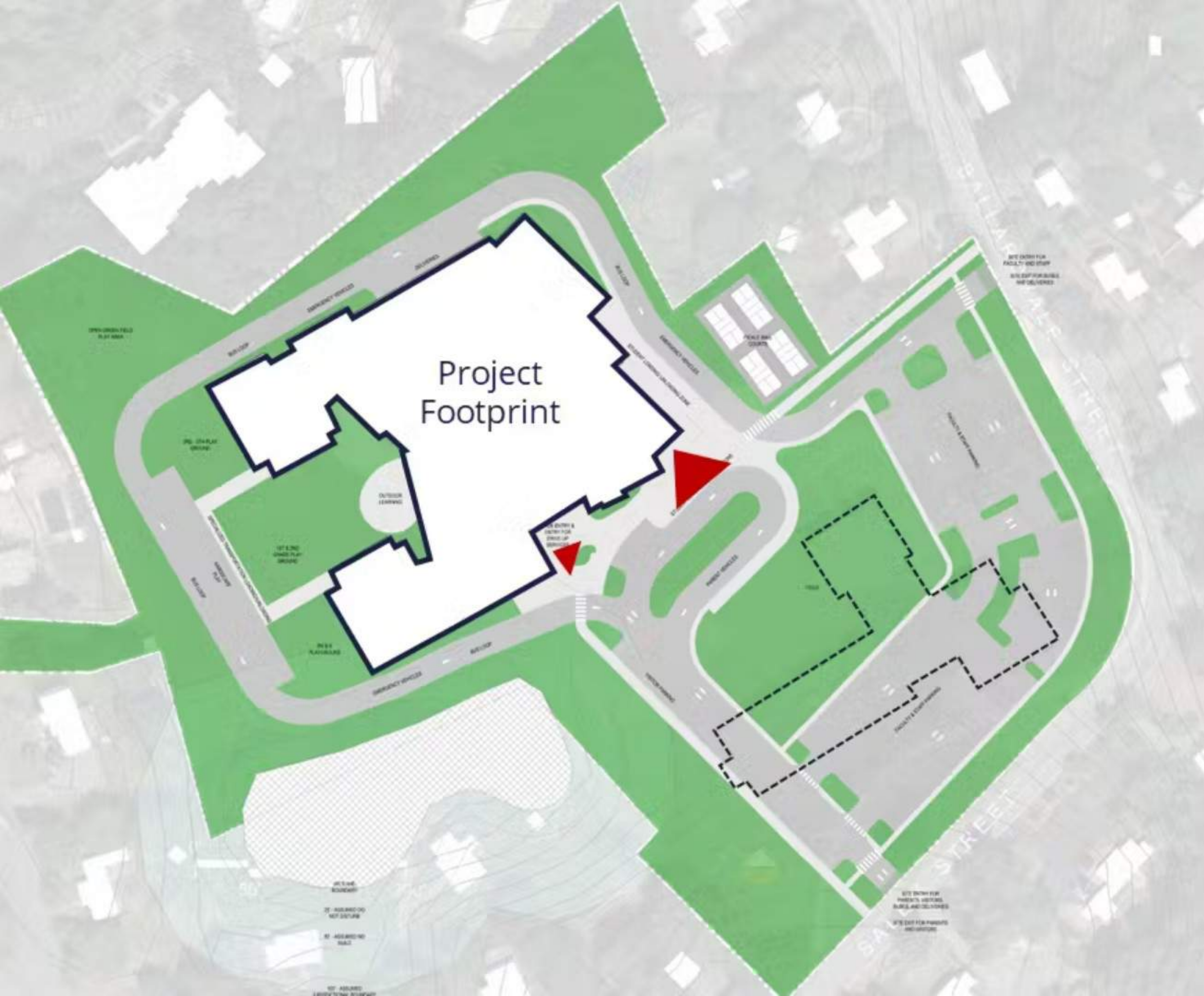
167,855 GSF

PreK-5th Alternatives

Wildwood + Woburn + North
755 Students + PreK

In what circumstances is a high school-sized gym for this project a priority for the community?





Construction Phasing

- 1A: Construct new building
- 1B: Move-in PK-5th Grade
- 2: Demolish Existing Building
- 3: Complete Site Work

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PROGRAMMING LEGEND

- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONS & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- SPORTS & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & SUBSTANCE
- CUSTOMER & MAINTENANCE



- Renovation
- New Construction

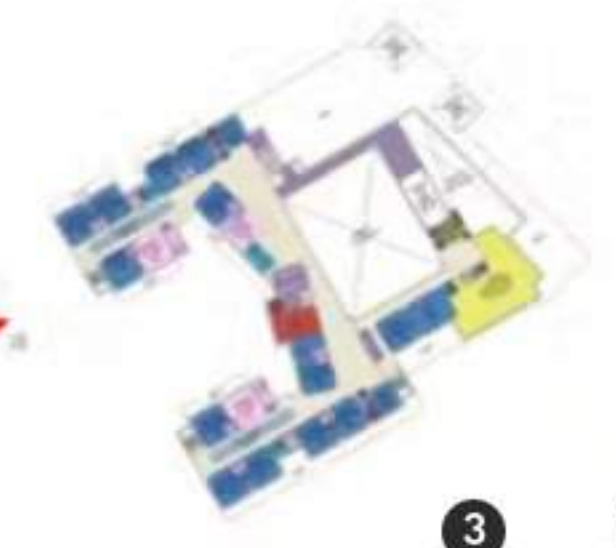
Reno/Add Diagram



Third Floor



First Floor



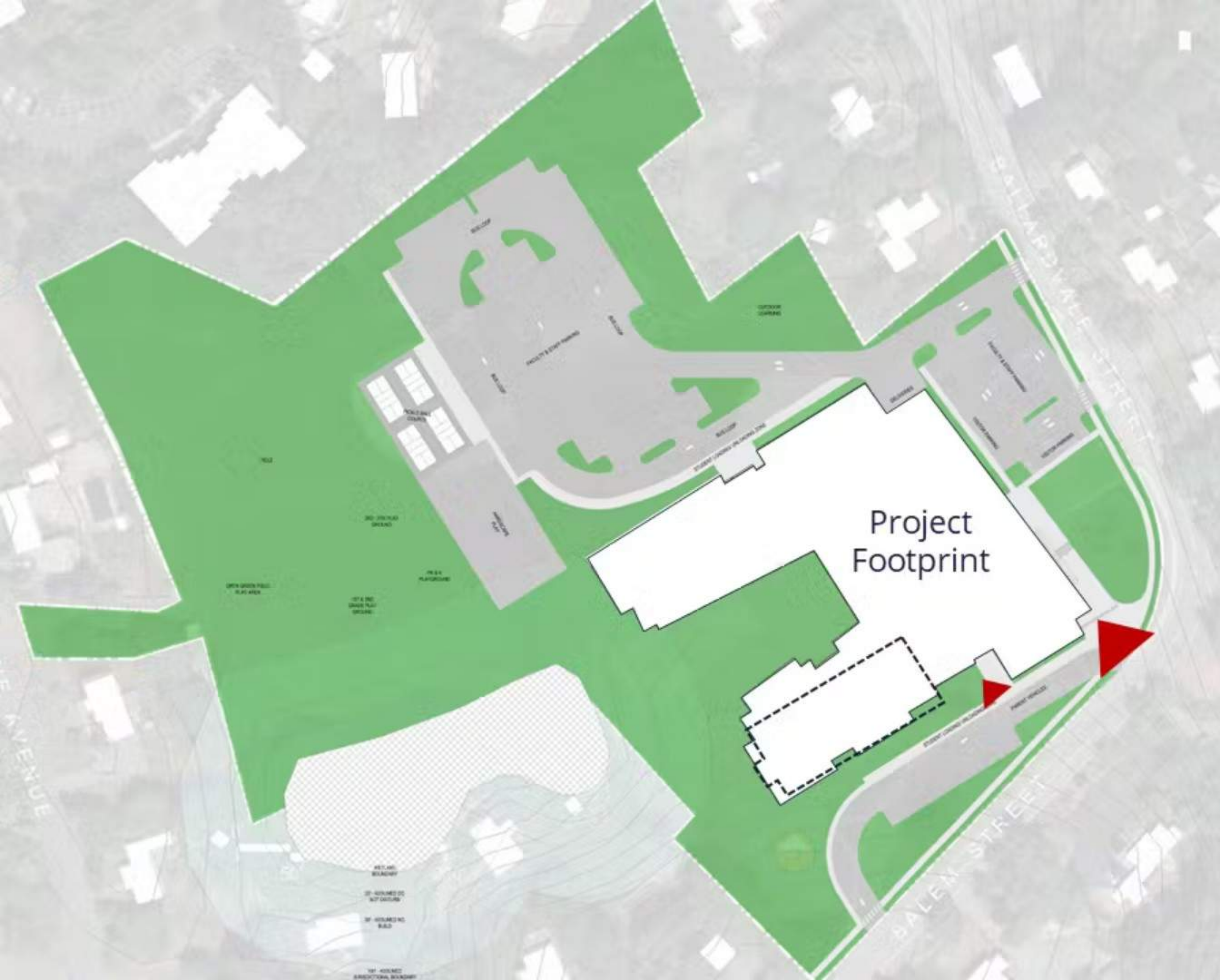
Second Floor

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PK-5th

N.1 New Construction @ North Intermediate Site



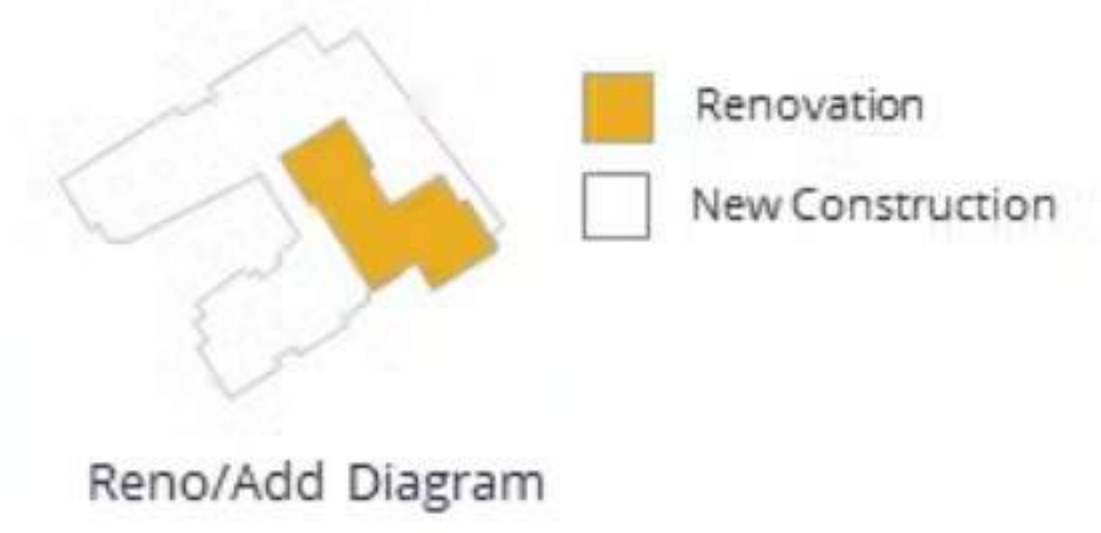
Construction Phasing

- 1A: 2/3rd of New Addition
- 1B: Move 4th and 5th Grade into Addition
- 2: Demolition of Existing Academic Wing
- 3: 1/3rd of New Addition and Renovate Existing Building to Remain
- 4: Move-in PK-3rd Grade
- 5: Complete Site Work

PROGRAMMING LEGEND

- CORE ACAD
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & GUIDANCE
- CUSTOMER & MAINTENANCE

Mentimeter



Second Floor

Third Floor

Lower Level

First Floor

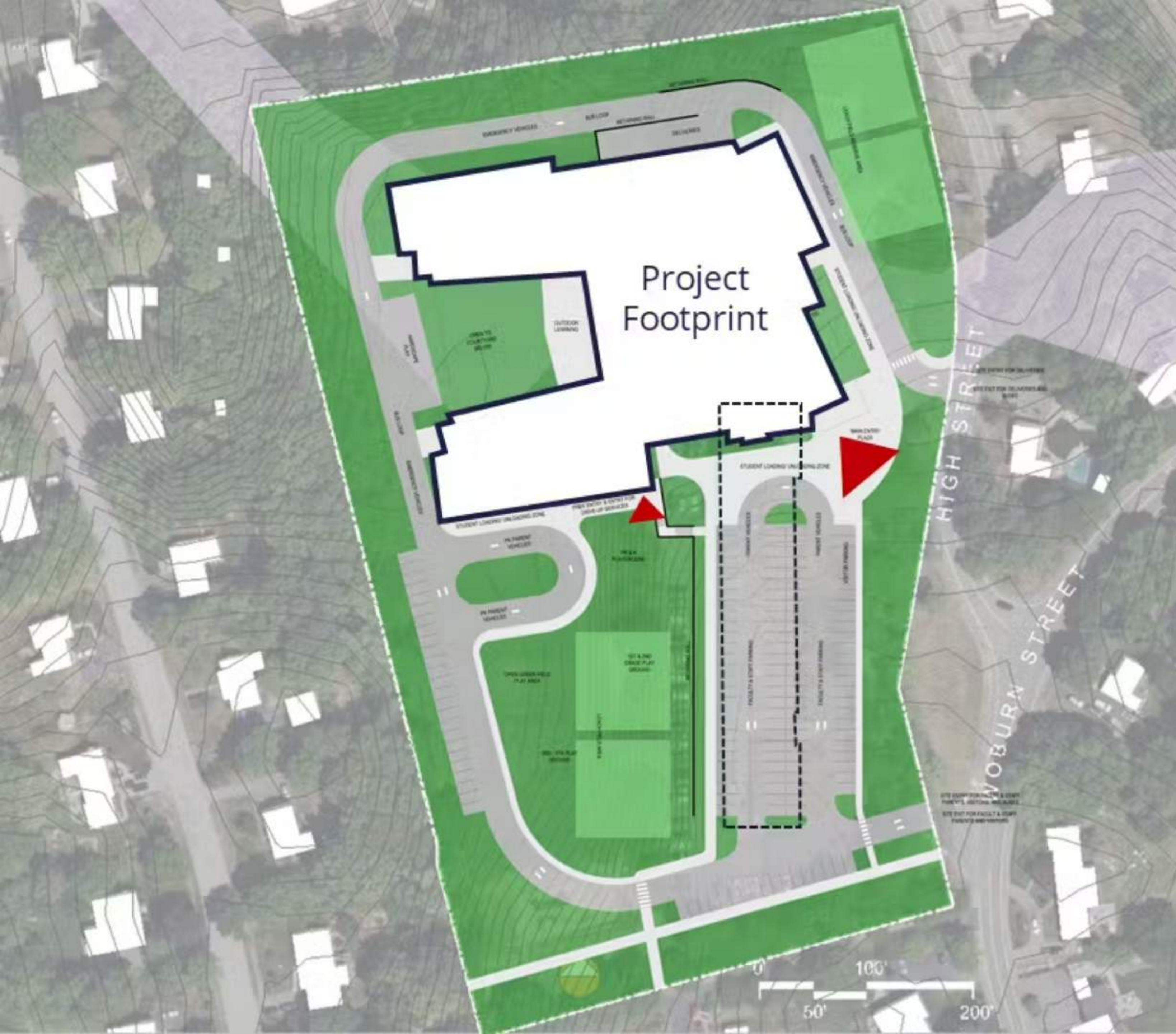
AR.1 Add/ Reno @ North Intermediate Site

Site Plan

PK-5th

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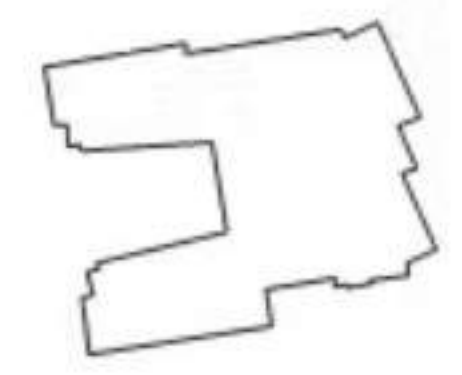
Construction Phasing

- 1: Demolish existing gymnasium
- 2: Construct new building
- 3: Move-in PK-5th grade
- 4: Demolish remainder of existing building
- 5: Complete Site Work

Mentimeter

Programmatic Legend

- CORE ACADEMICS
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONS & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & GUIDANCE
- CUSTOMAL & MAINTENANCE



- Renovation
- New Construction

Reno/Add Diagram



Upper Level



Lower Level



Main Level

N.2 New Construction @ Woburn Street Site

Site Plan

PK-5th

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PK-5th



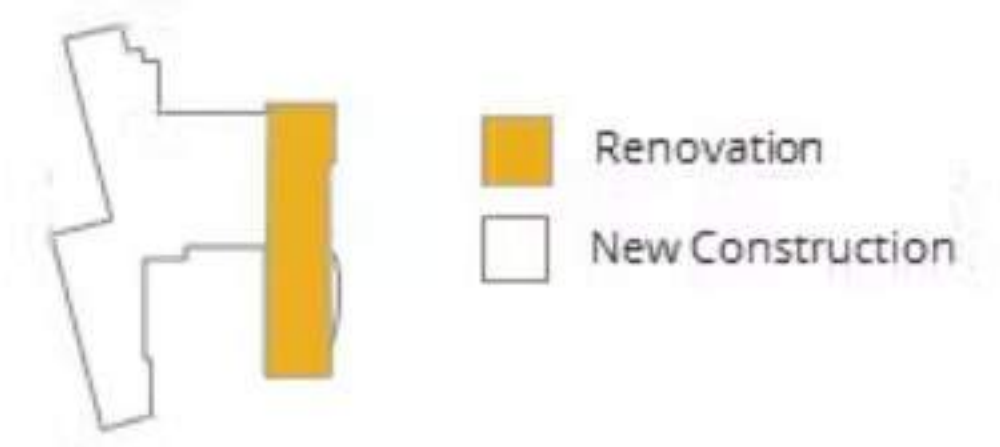
Construction Phasing

MENTIMETER

PROGRAMMING LEGEND

- CORE ACADEMICS
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & GUIDANCE
- CUSTOMER & MAINTENANCE

- 1A: Construct new addition
- 1B: Move-in 1st-3rd Grade
- 2: Renovate existing building to remain
- 3A: Demolish existing cafeteria and kitchen
- 3B: Complete Site Work
- 4: Move-in PK-K and 4th-5th



Reno/Add Diagram



Second Floor



Lower Level



First Floor

AR.2 Add/ Reno @ Woburn Street

Site Plan

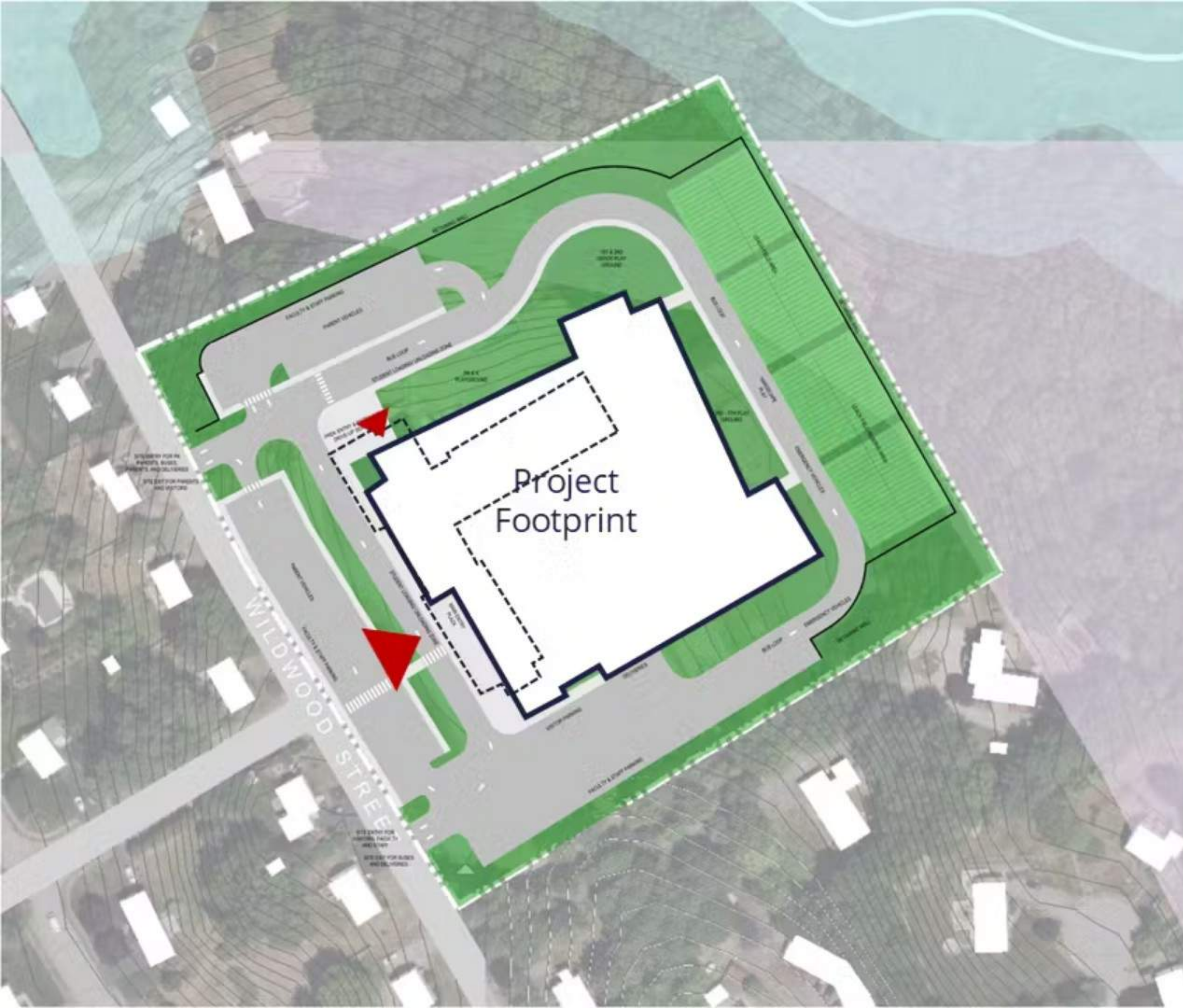
PK-5th

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10

1" = 40'



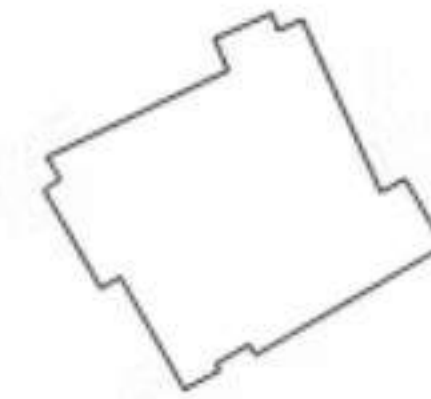
Construction Phasing

- 1: Demolish existing building, construct new building, and complete site work
- 2: Move-in PK-5th



PROGRAMMING LEGEND

- CORE ACADEMICS
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & SUPPORT
- CUSTOMER & MAINTENANCE



- Renovation
- New Construction

Reno/Add Diagram



Third Floor



First Floor



Second Floor

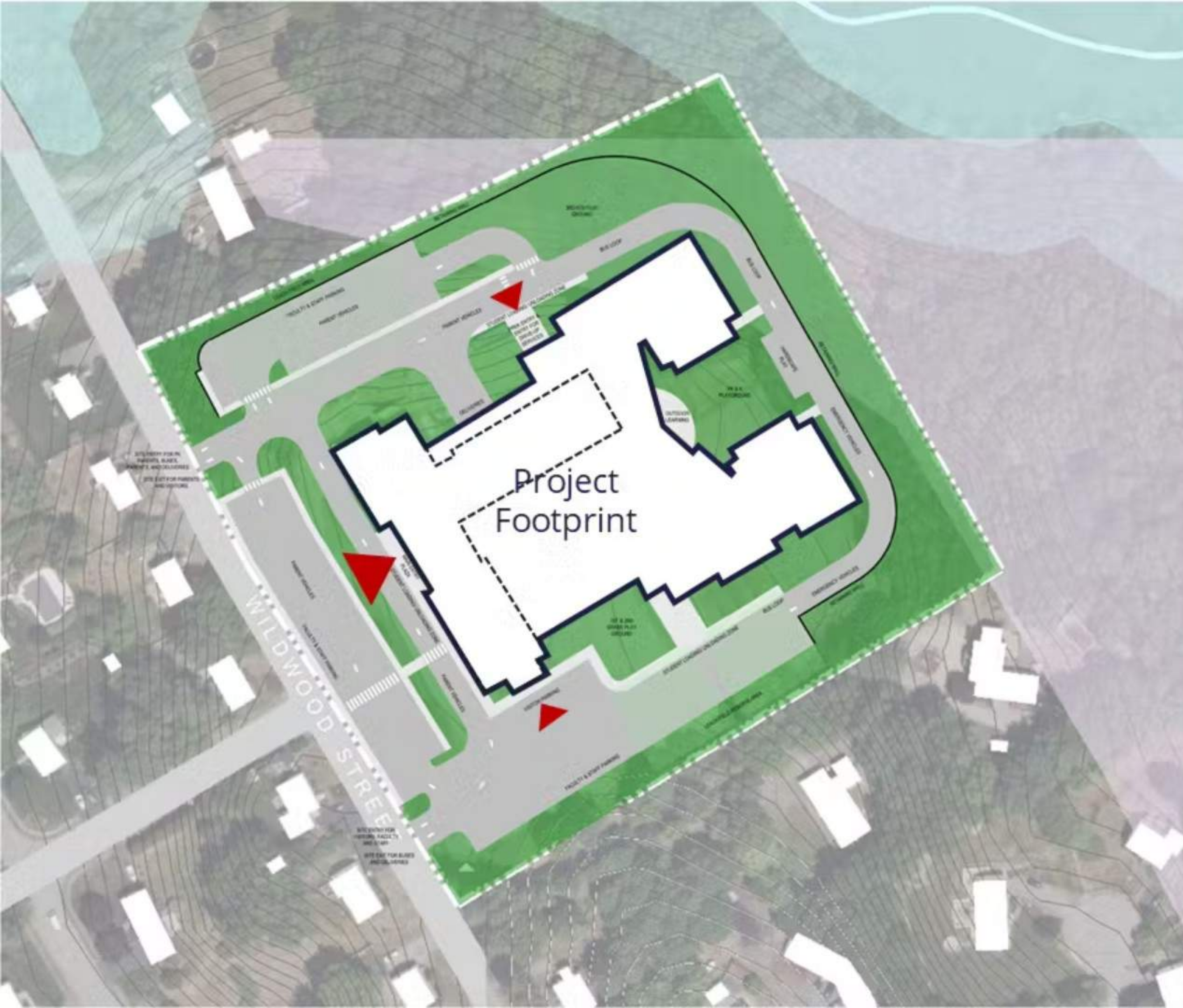
N.3 New Construction @ Wildwood ECC Site

Site Plan

PK-5th

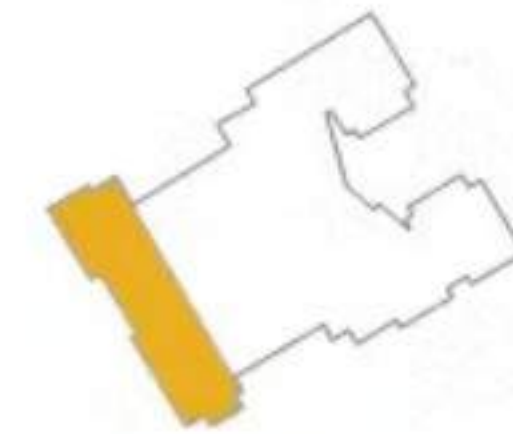
1

18



Construction Phasing

- 1: Demolish portion of existing building, renovate existing building, construct new building, and complete site work
- 2: Move-in PK-5th



- Renovation
- New Construction

Reno/Add Diagram



Third Floor



First Floor



Second Floor

AR.3 Add/Reno @ Wildwood ECC Site
Site Plan

PK-5

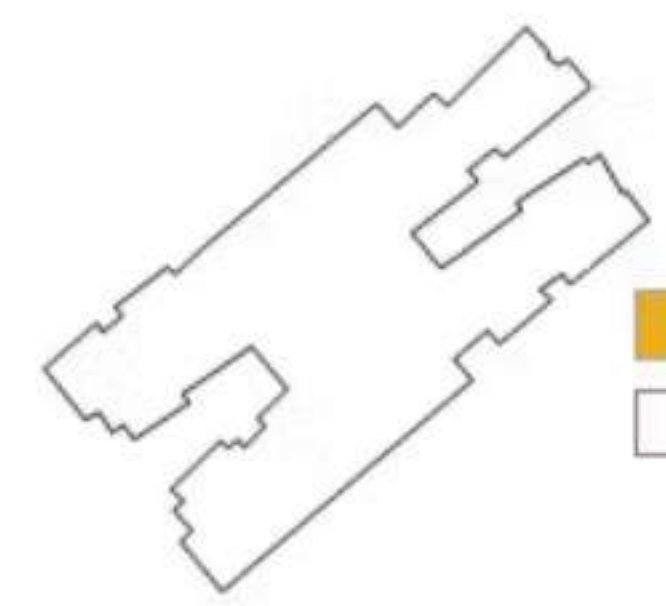




Construction Phasing

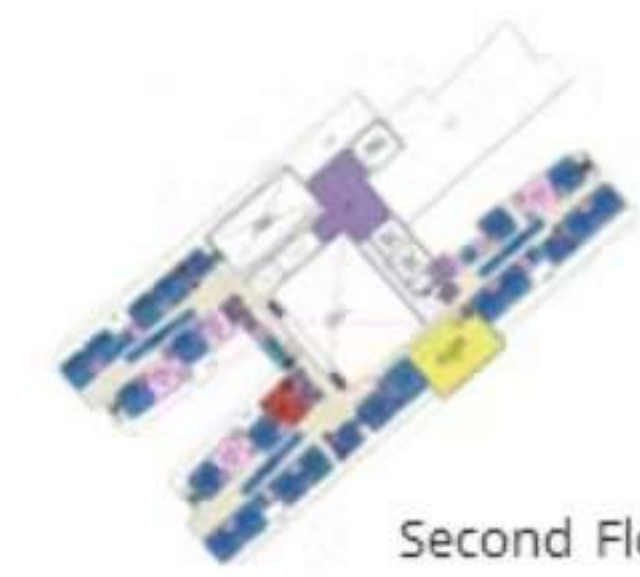
- 1: Demolish existing Town Hall, construct new building, and complete site work
- 2: Move-in PK-5th

- PROPOSED LAYOUT
- CORE ADMIN
 - SPECIAL EDUCATION
 - ART & MUSIC
 - VOCATIONAL & TECHNICAL
 - HEALTH & PHYSICAL EDUCATION
 - MEDIA CENTER
 - DINING & FOOD SERVICE
 - OFFICE
 - ADMINISTRATION & BUSINESS
 - CUSTODIAL & MAINTENANCE



- Renovation
- New Construction

Reno/Add Diagram



Second Floor



First Floor

N.4 New Construction @ Town Hall Site

Site Plan

PK-5th

1 6 8



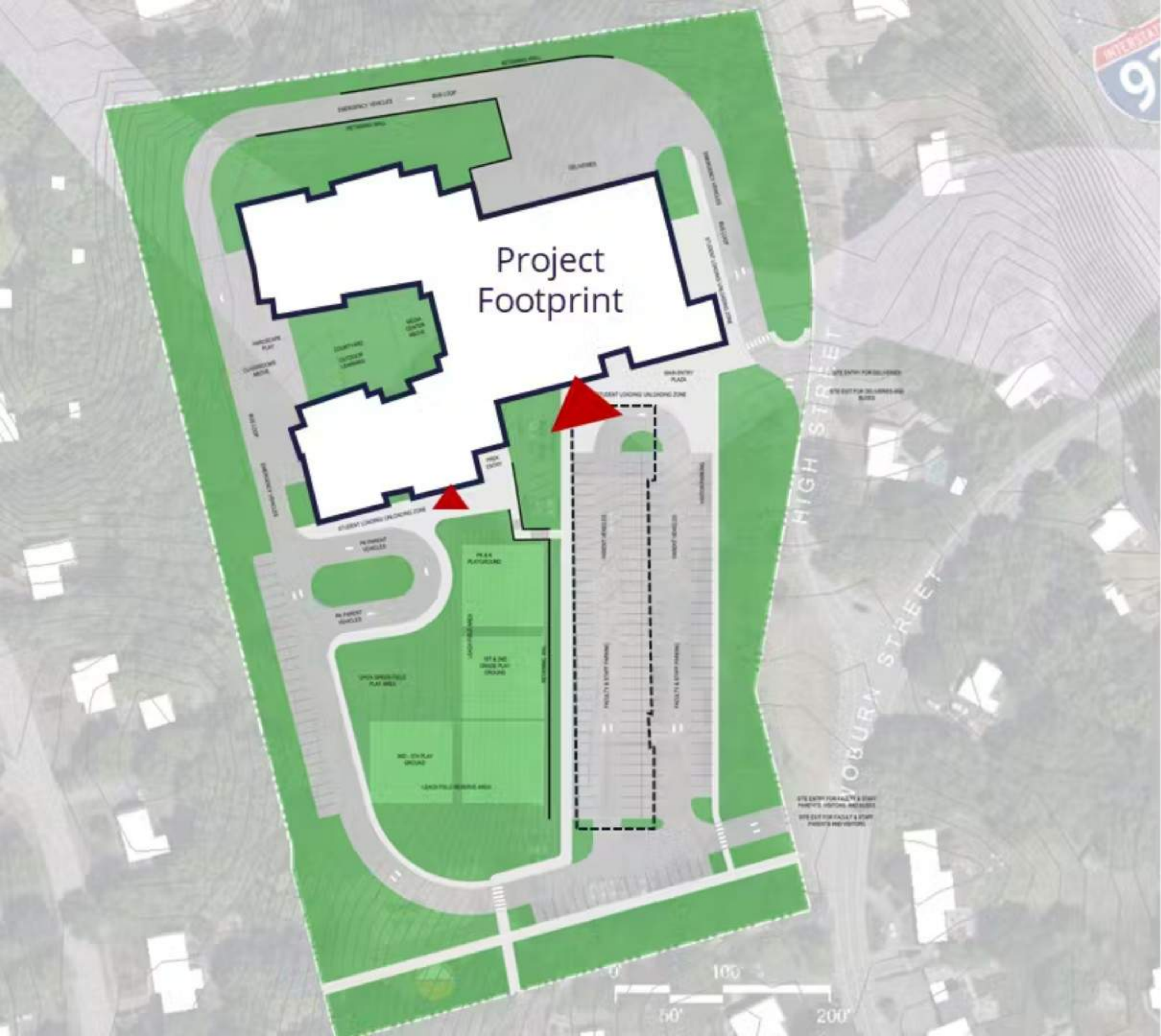
- New STEM Program
- Elementary Gym

117,318 GSF

PreK-3rd Alternatives

Wildwood + Woburn

510 Students + PreK

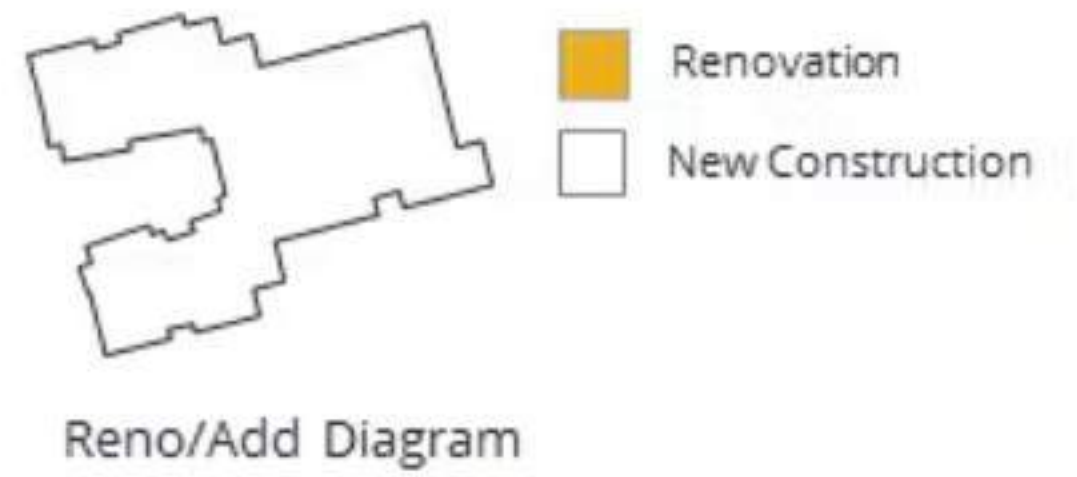


Construction Phasing

- 1A: Construct new building
- 1B: Move-in 1st-3rd grade
- 2: Demolish existing building and complete site work
- 3: Move-in PK-K

PROGRAMMING LEGEND

- CORE ACAD.
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- NURSICAL
- ADMINISTRATION & SUPPORT
- CUSTOMER & MAINTENANCE



Main Level



Lower Level

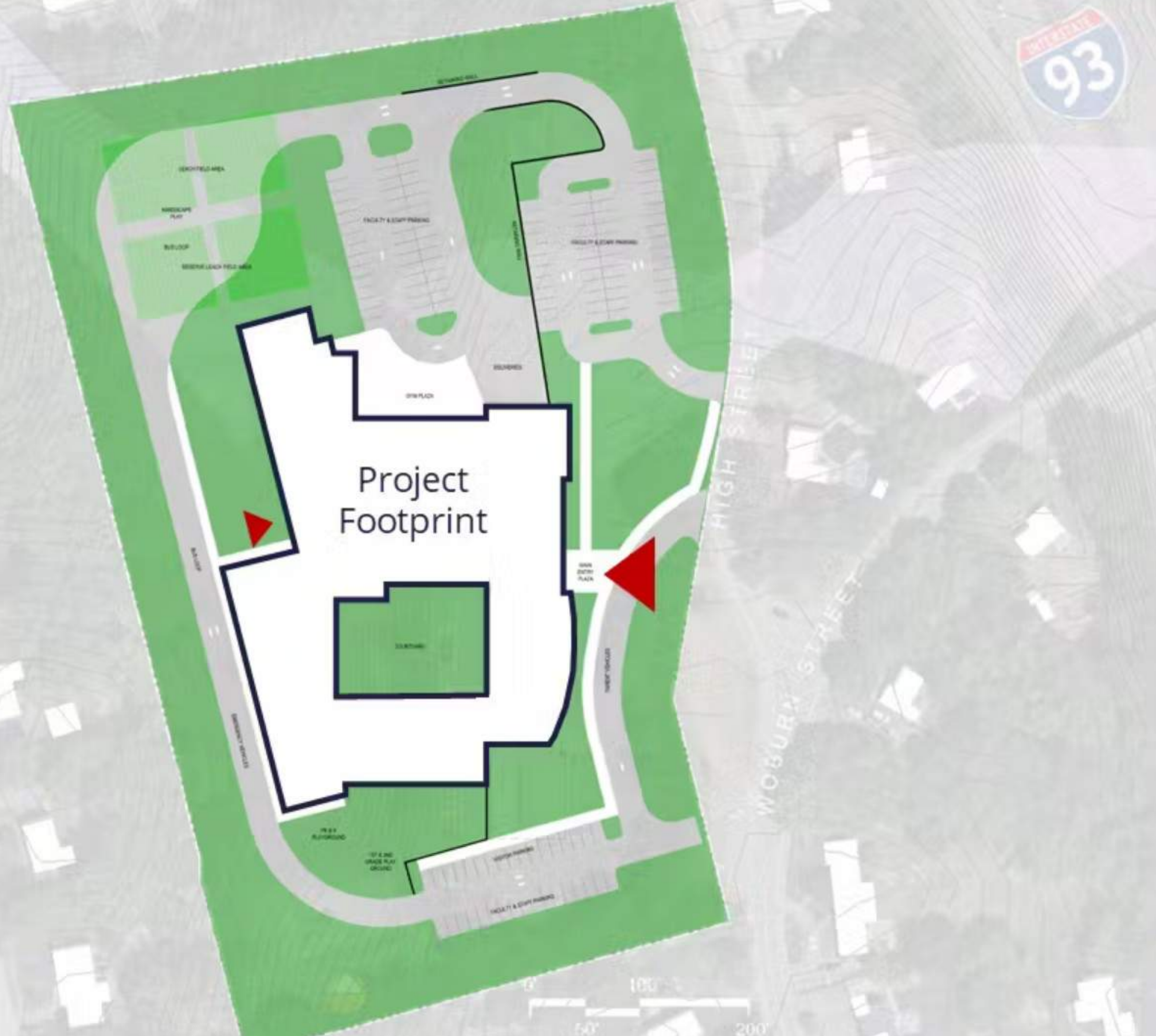
N.1 New Construction @ Woburn Street Site

Site Plan

1" = 40'

PK-3rd

3 6



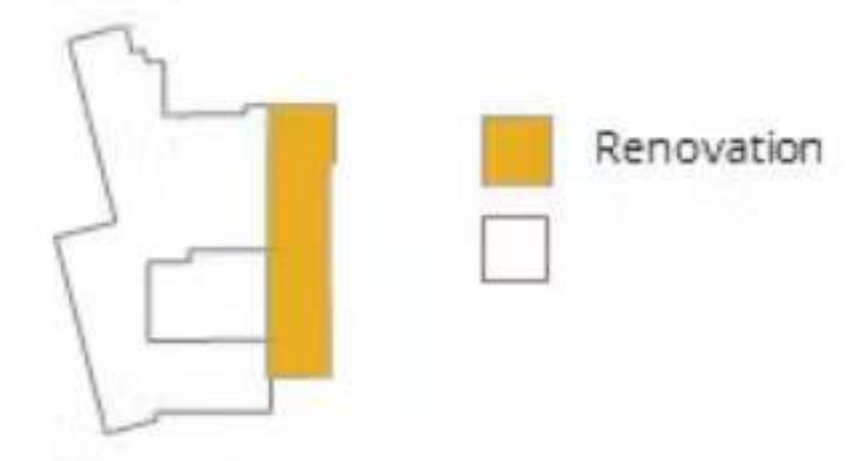
Construction Phasing

- 1A: Construct new addition
- 1B: Move-in 1st-3rd Grade
- 2: Renovate existing building to remain
- 3A: Demolish existing cafeteria and kitchen
- 3B: Complete Site Work
- 4: Move-in PK-K

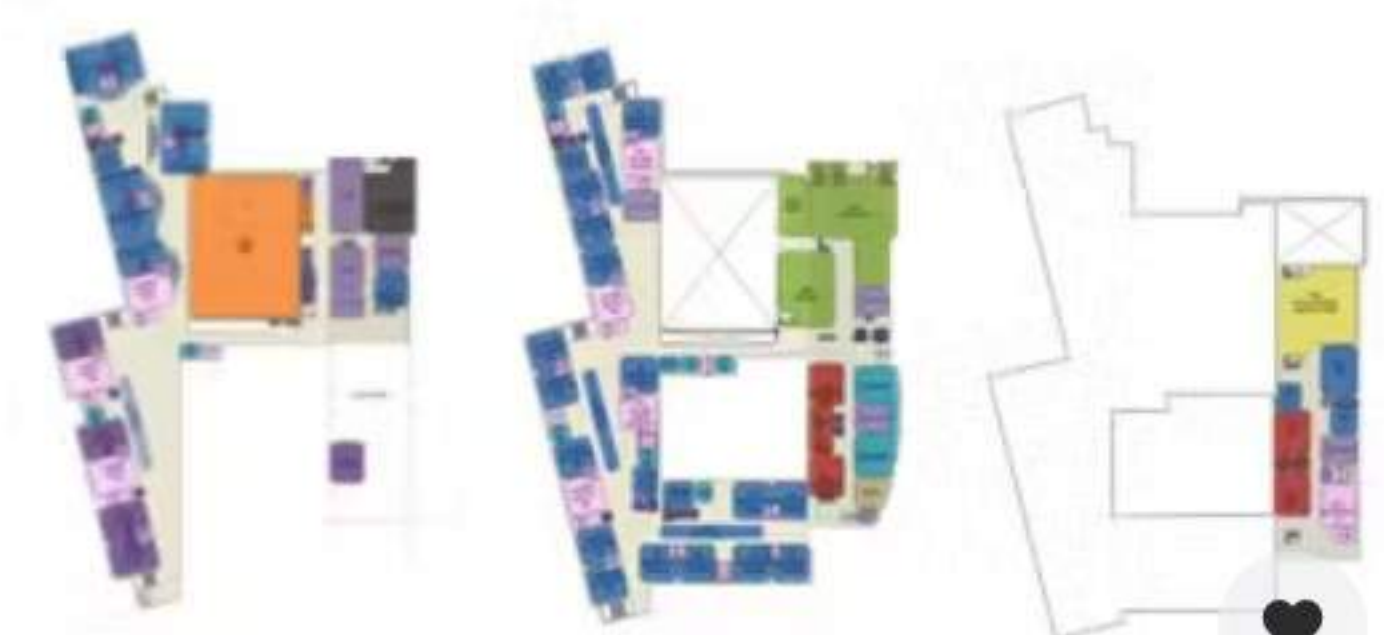
PROGRAMMING LEGEND

- CORE AC
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONS & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTERS
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & GUIDANCE
- CUSTOMER & MAINTENANCE

Mentimeter



Reno/Add Diagram

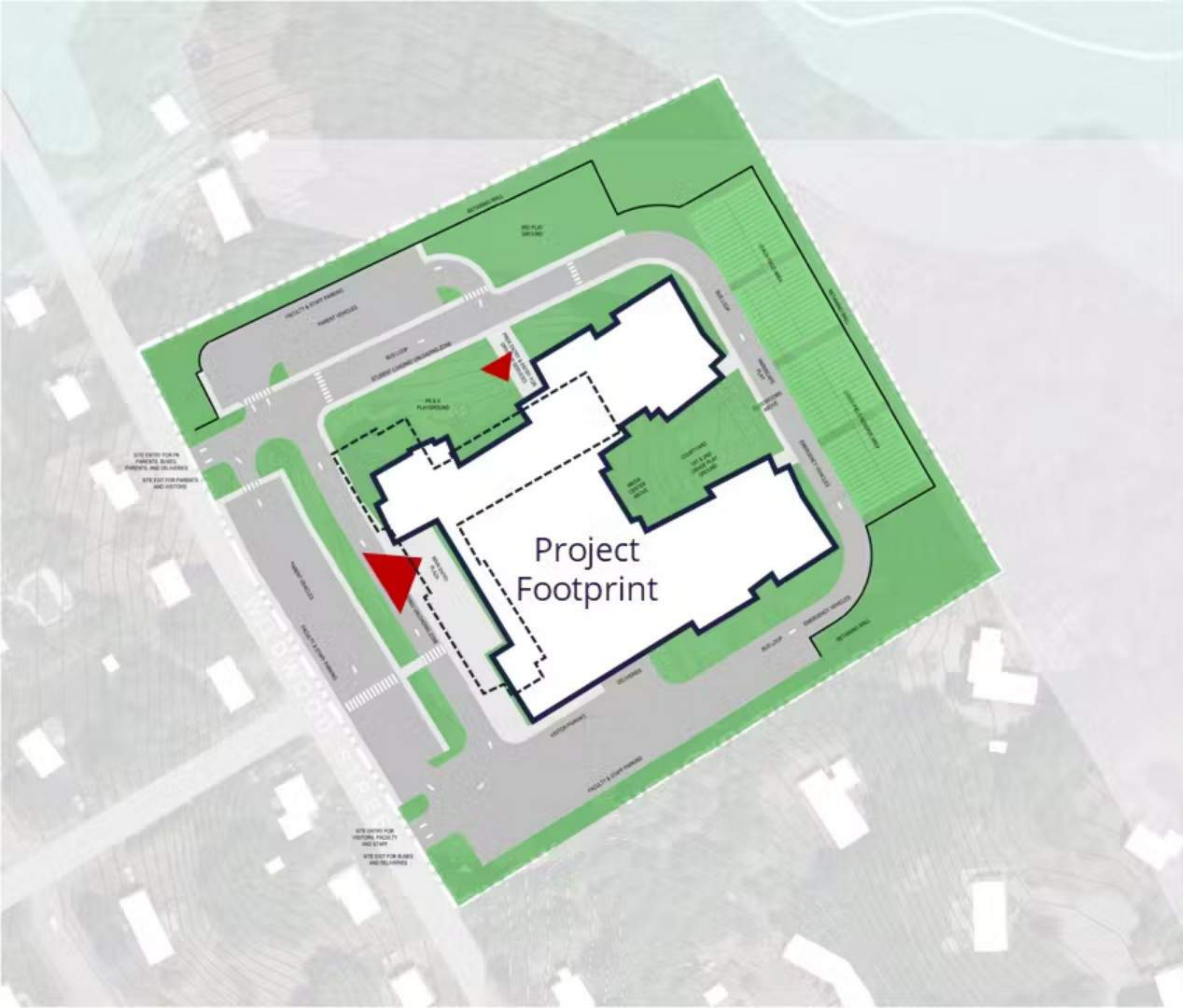


Lower Level First Floor Second Floor

AR.1 Add/ Reno @ Woburn Street
Site Plan

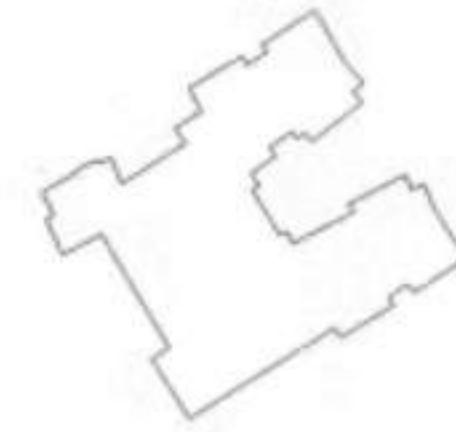
PK-3rd

7



Construction Phasing

- 1: Demolish existing building, construct new building, and complete site work
- 2: Move-in PK-3rd



- Renovation
- New Construction

Reno/Add Diagram



First Floor



Second Floor

N.2 New Construction @ Wildwood ECC Site

Site Plan

PK-3

1 5

👍 👎



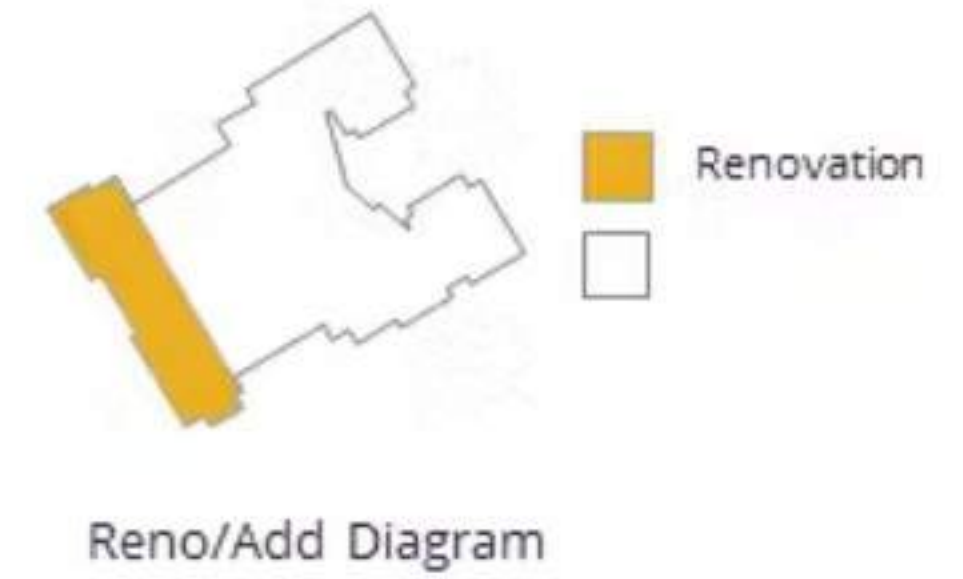
Construction Phasing

- 1: Demolish portion of existing building, renovate existing building, construct new building, and complete site work
- 2: Move-in PK-5th

PROGRAMMING LAYOUT

- CORE ACADEMIC
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNICAL
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- LIBRARY
- ADMINISTRATION & BUSINESS
- CUSTOMER & MAINTENANCE

Mentimeter



First Floor



Second Floor

AR.2 Add/Reno @ Wildwood ECC Site
Site Plan

PK-3rd

👍
👎
❤️
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3

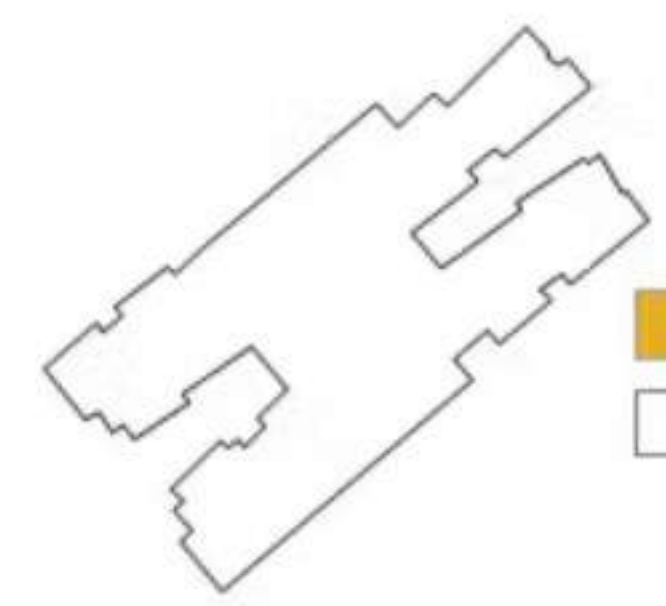


Construction Phasing

- 1: Demolish existing Town Hall, construct new building, and complete site work
- 2: Move-in PK-5th

PROGRAMMING LEGEND

- CORE ACADEMIC
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONS & TECHNOLOGY
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- BRICKS
- ADMINISTRATION & SUPPORT
- CUSTOMER & MAINTENANCE



- Renovation
- New Construction

Reno/Add Diagram



First Floor



Second Floor

N.3 New Construction @ Town Hall Site

Site Plan

PK-3rd

2

<p>Core Academic</p> <p>Proposed 12,175 MSBA 8,400</p> <p>Difference: +3,775 NSF</p>	<p>Art & Music</p> <p>Proposed 2,575 MSBA 75</p> <p>Difference: +2,500 NSF</p>	<p>Dining & Food Service</p> <p>Proposed 5,250 MSBA 3,975</p> <p>Difference: +1,275 NSF</p>
<p>Health & PE</p> <p>Proposed 5,620 MSBA 6,300</p> <p>Difference: -680 NSF</p>	<p>Admin & Guidance</p> <p>Proposed 2,290 MSBA 1,865</p> <p>Difference: +425 NSF</p>	<p>Nurse</p> <p>Proposed 510 MSBA 410</p> <p>Difference: +100 NSF</p>
<p>Special Education</p> <p>Proposed 7,480 MSBA 2,010</p> <p>Difference: +5,470 NSF</p>	<p>Media Center</p> <p>Proposed 2,020 MSBA 2,020</p> <p>Difference: +0 NSF</p>	<p>Custodial / Main</p> <p>Proposed 1,900 MSBA 1,900</p> <p>Difference: +0 NSF</p>
	<p>Other</p> <p>Proposed 4,720 MSBA 0</p> <p>Difference: +4,720 NSF</p>	

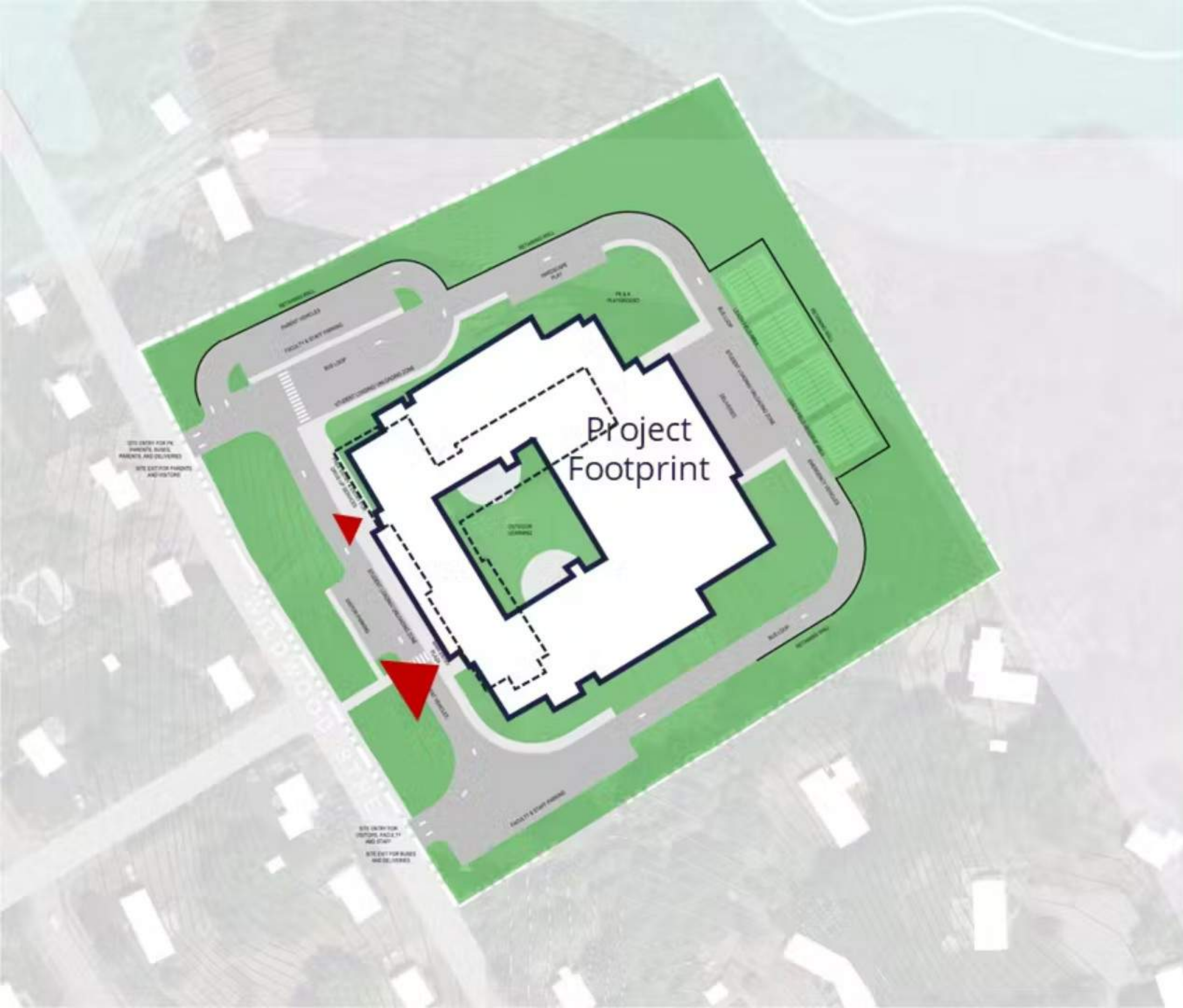
- New STEM Program
- Elementary Gym

66,810 GSF

PreK-K Alternatives

Wildwood Only

130 Students + PreK



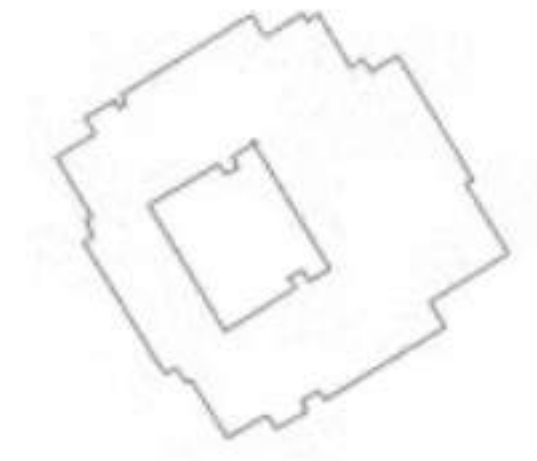
Construction Phasing

- 1: Demolish existing building, construct new building, and complete site work
- 2: Move-in PK-K

PROGRAMMING LAYOUT

- CORE ACADEMIC
- SPECIAL EDUCATION
- ART & MUSIC
- VOCATIONAL & TECHNICAL
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICE
- LIBRARY
- ADMINISTRATION & BUSINESS
- CUSTOMER & MAINTENANCE

Mentimeter



- Renovation
- New Construction

Reno/Add Diagram

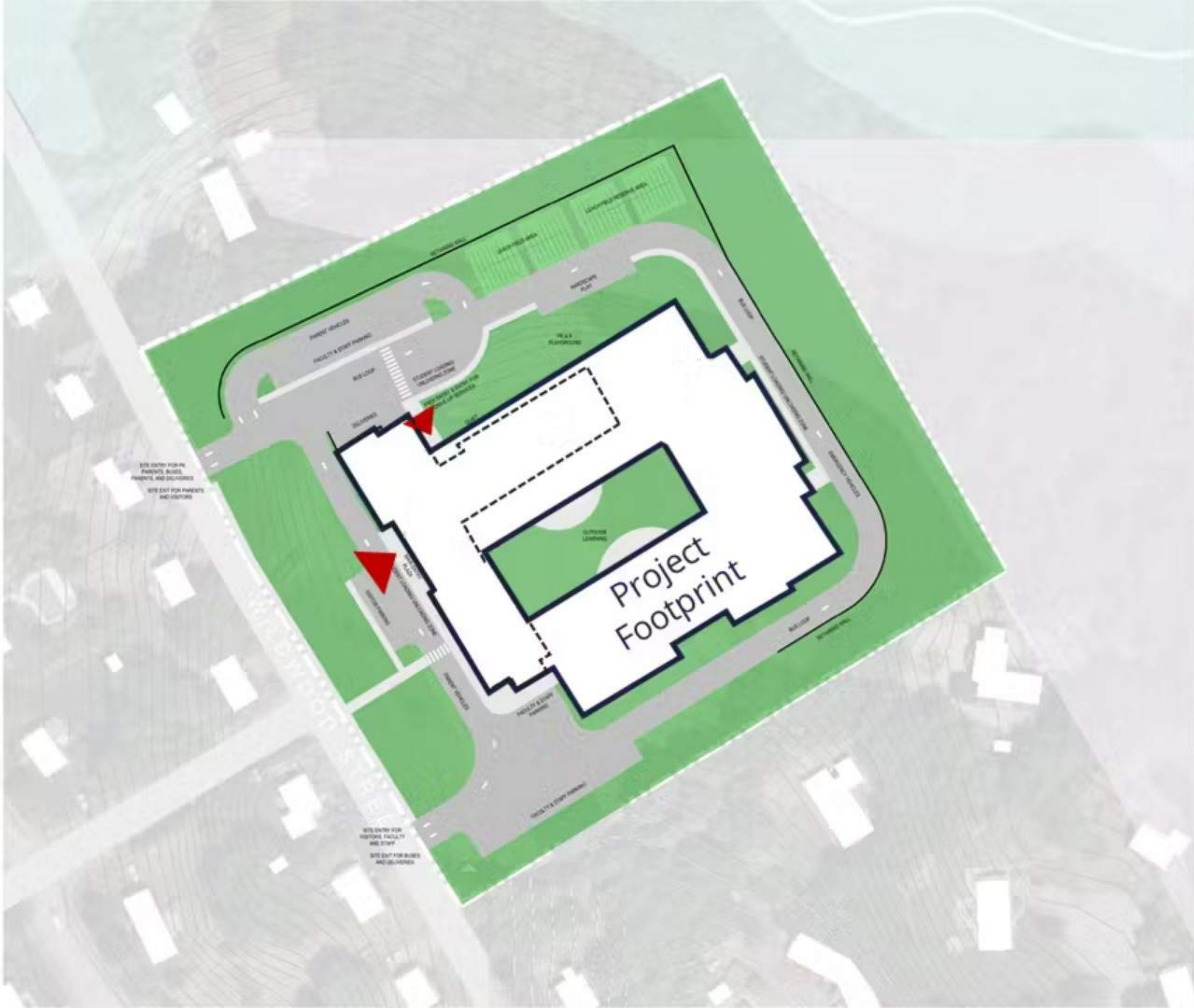


First Floor

N.1 New Construction @ Wildwood ECC Site

Site Plan

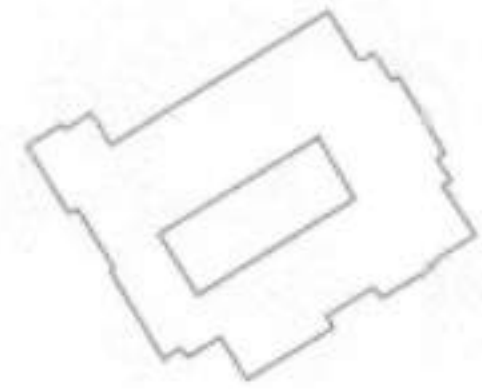
PK-K



Construction Phasing



- 1: Demolish portion of existing building, renovate portion of existing building, construct new building, and complete site work
- 2: Move-in PK-K



- Renovation
- New Construction

Reno/Add Diagram



First Floor

AR.1 Add/Reno @ Wildwood ECC Site

Site Plan

PK-K

8



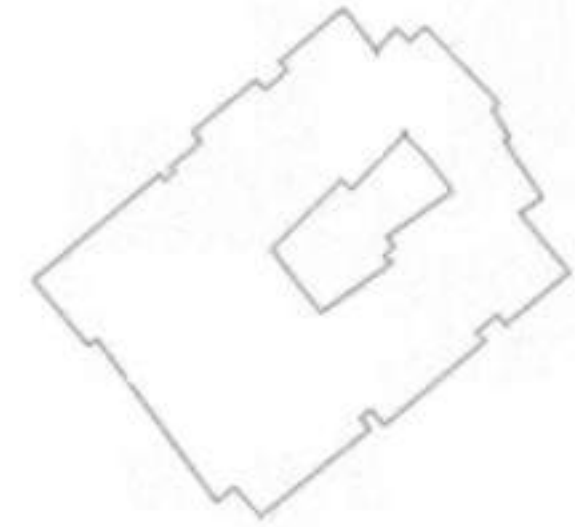


Construction Phasing

- 1: Demolish existing Town Hall, construct new building, and complete site work
- 2: Move-in PK-K

Mentimeter

- PROGRAMMING LEGEND
- CORE ACADEMIC
 - SPECIAL EDUCATION
 - ART & MUSIC
 - EDUCATION & READING CENTER
 - HEALTH & PHYSICAL EDUCATION
 - MEDIA CENTER
 - DINING & FOOD SERVICE
 - OFFICE
 - ADMINISTRATION & SUPPORT
 - CUSTODIAL & MAINTENANCE



- Renovation
- New Construction

Reno/Add Diagram



First Floor

N.2 New Construction @ Town Hall Site

Site Plan

PK-K

Interaction icons: heart, thumbs up, thumbs down, and a notification bubble with the number 10.

PreK-5th

PreK-K

PreK-3rd

PreK-5th

New

Add/Reno

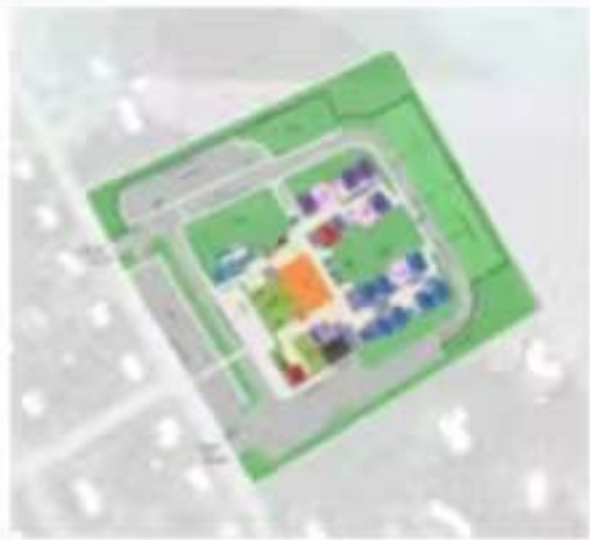
New

Add/Reno

New

Add/Reno

Wildwood ECC



Woburn Street ES

N/A

N/A



North Intermediate

N/A

N/A

N/A

N/A



Town Hall



N/A



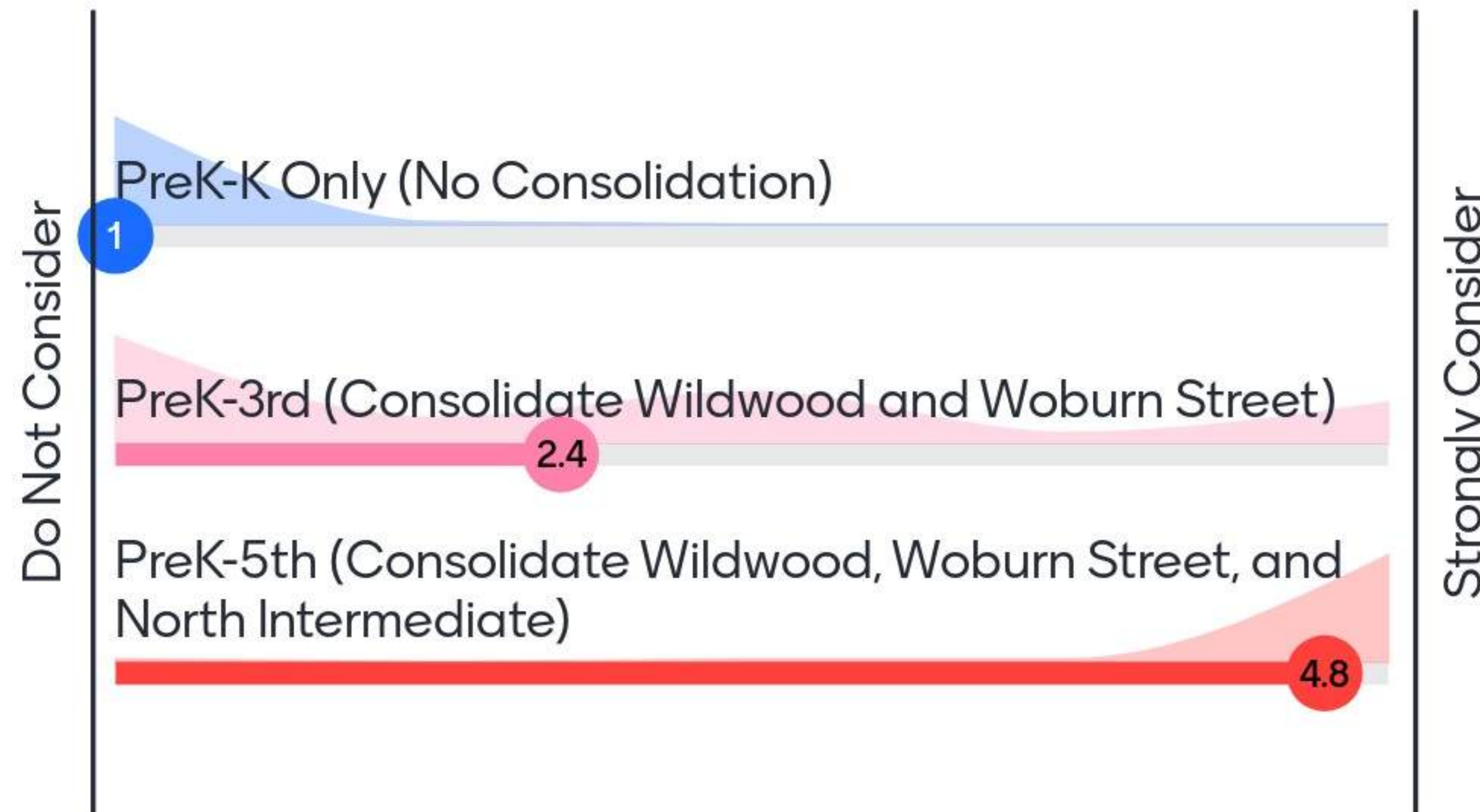
N/A



N/A

3 2

How strongly should the District and the Town Consider each level of consolidation?



Evaluation Criteria



Education

- How well does each option embody the educational elements of the guiding principles for design?

Site

- How well does each option achieve the site features and functions defined in the guiding principles for design?

Community

- How well does each option serve as a community resource?

Sustainability

- How well does each option achieve the goals for energy efficiency and sustainable design features?

Construction Logistics

- How well does each option limit disruption to students, staff, and neighbors during construction?

Total Time to Completion

- How quickly does it take to address needs for PreK-5th students?

Consolidation

- What is the impact to PreK-5th students, neighborhoods, and traffic as a result of consolidation?

Cost

- How do costs align with the community's sense of value and affordability?

Others?

What other ideas, concerns, or topics should the District and Town consider for this project?

Central air conditioning is a must

Pre-K and K building only will not solve the issues that we are having with buses and school times. We definitely need consolidation

Busing and start times

Ability to add/reno on plot 25-60 years from now

Community space!

Long term cost/maintenance/repairs (retaining walls, septic)

traffic impact

Town hall site is too far west for the north side of town

What other ideas, concerns, or topics should the District and Town consider for this project?

Staffing/classrooms - adding STEM specialist? More aides? Smaller class sizes

While building a new school, it would be great for the town to have a field house / large gym for use by the community.

How does the reno/rebuild on sites where students are present affect their learning experience?

Definitely cost is a factor but would like to see a consolidation of the schools and community spaces

Traffic flow with the different location options should be taken into consideration

Traffic and adequate parking are concerns.

costspeed of getting donebenefits the most amount of students

Please don't destroy another wooded peaceful area by building at town hall

What other ideas, concerns, or topics should the District and Town consider for this project?

Athletic facilities

Active shooter & School safety systems

Be sure to consider the costs of doing nothing or of postponing addressing our school needs

Bus route consolidation

Prek and k student have 5-point harnesses that they often cannot get in and out of independently. A car line is difficult with this.

I'm very excited to see this progress. Can we also start planning for the west side-even if long term?

Location, should be central. Town hall site makes no sense

Safety for drop-off

What other ideas, concerns, or topics should the District and Town consider for this project?

Share community spaces

You know this already, but things are getting more expensive! The time to consolidate is NOW! "It's too expensive" cannot be an option!

I think it's really important to show action regarding exploration of Westside solutions (before the buildings are unusable) to garner support via town vote next year.

Adequate outdoor space/playgrounds.

The educational value and efficiency of a Pre-K to 5 building is so high. Consolidation should be the highest priority.

I'm concerned about the town hall site as an option. The wooded space there is really valuable to the community as it's one of the few wooded areas with trails in town. I'd hate to see that cleared out

Having a high school sized gym would do so much for recreation and community events.

Make the school large enough for future population projections

What other ideas, concerns, or topics should the District and Town consider for this project?

Cost is definitely a factor but would like to see a consolidation of the schools with community use spaces.

The town should consider first and foremost how the new building will and can better support student learning and provide staff with an environment which allows them to effectively teach

Whether we need new septic system or can use existing sewer lines

Durability and maintenance ease

Timing, please be proactive/forward thinking of future needs to ensure this project isn't outdated quickly after completion.

Heating and cooling - as well as air quality NEEDS to be priority

Site logistics (traffic, sewer, etc) are very important.

Exploring consolidation of the other schools

What other ideas, concerns, or topics should the District and Town consider for this project?

Safety and educational spaces are very important

Does the planning committee evaluation process include a comprehensive life-cycle cost budgeting approach addressing both long-term operating costs and renewal needs to prevent degradation over time?

The town hall site is already causing uproar, that one should be eliminated soon

Staffing for administration and the impact on some amazing principals

Safety of students and staff

Good cafeteria to make healthier meals

Many of the renovation/build plans unfortunately look like they remove outdoor playing/field space.

LEED certification

What other ideas, concerns, or topics should the District and Town consider for this project?

Best fit for special education.

Possibility of staff childcare

Traffic planning in town not just facility

Distance traveled from different parts of town

Next steps if universal preK becomes a reality in the near future

There definitely is value and Efficiency in consolidating the schools.

The pre-k 5 spaces lack those appealing outdoor courtyard/ learning spaces

Preservation of existing green space and trees

Stay
Connected

Stay Connected



Wilmington Public Schools

161 Church Street, Wilmington, MA 01887



Home Our District Our Schools **Families and Community** Staff Resources



Upcoming Events

- 02 NOV Blue 4
- 02 NOV BLUE
- 02 NOV WHS Dept. Meeting
- 03 NOV White 4

Full Calendar

- Aspen
- Athletics
- Building Projects
- Bus Routes
- CARES
- Contact Us
- Menus
- Performing Arts
- Registration
- Visual Arts

News and Announcements

[See All](#)



Wildwood Building Project Updates

Looking for updates on the Wildwood building project?...

[Read More](#)



PLEASE JOIN US

Wildwood/MSBA Community Forum Nov. 8th

Join us for a virtual community forum to discuss the Wildwood/MSBA Project. Click for full details....

[Read More](#)



Transportation Updates

Click on Our District then Transportation for transportation updates....

[Read More](#)



School Building Committee Meetings

- February 7 at 6:00 PM – Determine Evaluation Criteria
- March 6 at 6:00 PM – Scoring of Options in Evaluation Matrix
- March 20 at 6:00 PM – Cost Estimates and Shortlist of Options

Community Forum 3

- March 2024 – Costs and Preliminary Shortlist of Options

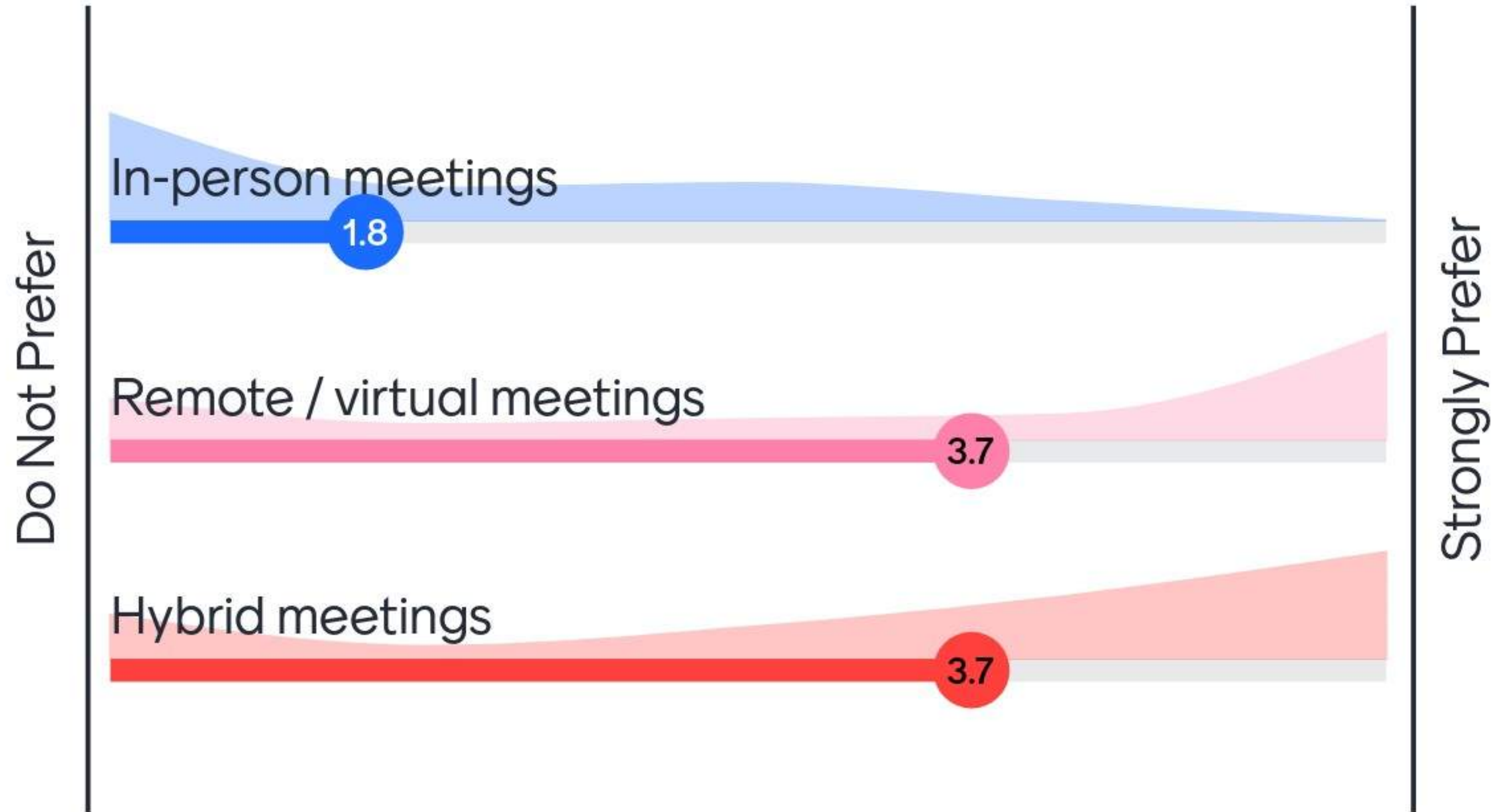
School Building Committee Meeting

- April 3 at 6:00 PM – Final Shortlist of Options and Authorization to Submit PDP to MSBA



Questions & Answers

Meeting Format



Thank
You