



Massachusetts School and District Profiles

Wilmington High

Wilmington High (03420505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	School	District	State
Total Count	878	3,373	953,429
Race/Ethnicity (%)			
African American or Black	1.3	1.0	8.8
Asian	4.6	4.1	6.5
Hispanic or Latino	2.5	3.8	18.6
Multi-race, Non-Hispanic	1.8	2.7	3.2
Native American	0.1	0.1	0.2
Native Hawaiian or Pacific Islander	0.3	0.1	0.1
White	89.4	88.1	62.7
Gender (%)			
Male	47.9	50.9	51.2
Female	52.1	49.1	48.8
Selected Populations (%)			
English Language Learner	0.3	1.0	9.0
Economically Disadvantaged	7.9	9.2	27.4
Students w/Disabilities	10.6	17.5	17.2
First Language Not English	2.2	2.0	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	73.4	268.5	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	97.8	99.4	97.4
Total Number of Classes in Core Academic Areas	361	1,260	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	99.7	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.8	0.3	3.7
Student/Teacher Ratio	12.0 to 1	12.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.4	0.9

Grades Offered:

09, 10, 11, 12

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	25	100	16	56	16	12	90.0	60.0	21	32	100	13	59	13	16	92.2	58.0	22	11,703	95	11	57	19	12	88.7	43.0	9,422
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812
Econ. Disadvantaged	25	96	40	56	0	4	97.0	61.5	22	30	97	33	57	0	10	94.2	61.5	22	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	49	98	29	55	10	6	94.4	61.0	42	57	98	25	56	9	11	93.4	60.0	43	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black	6	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124
Asian	15	100	67	20	7	7	98.3	N/A	14	15	100	67	20	7	7	98.3	N/A	14	4,297	99	61	33	4	2	97.7	60.0	3,659
Hispanic/Latino	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70
White	197	100	58	38	3	1	98.5	57.0	191	203	100	57	39	3	1	98.5	57.0	192	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	107	100	51	44	5	0	98.8	56.0	101	110	100	50	45	5	1	98.9	56.0	102	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	123	99	62	34	2	2	98.4	60.0	119	129	99	59	36	2	4	97.7	60.0	119	34,535	98	55	40	4	2	97.7	51.0	30,244
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338
Ever ELL	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	11,449	97	26	53	14	7	90.7	57.0	8,635
All Students																											
2016	230	100	57	39	3	1	98.6	58.0	220	239	100	55	40	3	3	98.2	58.0	221	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	218	99	66	32	1	0	99.4	49.0	213	232	98	63	31	3	2	97.3	48.0	221	69,751	98	49	42	6	3	96.7	51.0	61,218

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	25	100	20	28	32	20	74.0	46.0	22	31	100	19	26	29	26	73.4	46.0	23	11,745	95	15	24	33	28	70.6	47.0	9,431
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847
Econ. Disadvantaged	26	100	54	27	12	8	90.4	28.0	23	31	100	48	23	13	16	83.9	28.0	23	19,056	97	32	28	25	15	80.5	46.0	15,529
High needs	50	100	36	28	24	12	83.0	40.0	44	57	100	33	26	23	18	80.7	39.0	45	28,025	97	28	28	27	18	78.5	47.0	22,393
Afr. Amer./Black	6	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	6,041	97	29	30	27	14	80.6	47.0	4,775
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124
Asian	15	100	87	0	7	7	93.3	N/A	14	15	100	87	0	7	7	93.3	N/A	14	4,305	99	77	14	7	3	95.7	61.0	3,668
Hispanic/Latino	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70
White	197	100	64	25	9	2	95.7	41.0	190	203	100	63	26	9	3	95.0	41.0	191	46,352	99	61	23	11	4	93.4	50.0	41,958
Male	107	100	57	31	11	1	95.6	41.0	102	110	100	56	31	11	2	95.0	41.0	103	35,468	98	53	23	15	9	88.9	51.0	30,507
Female	123	99	71	18	7	4	94.5	43.0	117	128	99	68	18	8	6	93.4	43.0	117	34,486	98	55	24	14	6	90.5	49.0	30,313
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373
Ever ELL	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	11,490	98	36	24	23	18	78.2	53.0	8,680
All Students																											
2016	230	100	64	24	9	3	95.0	42.0	219	238	100	63	24	9	4	94.1	42.0	220	69,954	98	54	24	15	8	89.7	50.0	60,820
2015	218	99	65	28	7	1	97.2	44.0	212	234	99	61	27	7	4	94.3	43.5	220	69,766	98	53	25	13	8	89.9	50.0	61,548

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	24	100	0	21	67	13	66.7	N/A	N/A	28	100	0	21	61	18	67.0	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A
Econ. Disadvantaged	26	100	12	62	23	4	88.5	N/A	N/A	28	100	11	57	25	7	84.8	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
High needs	49	100	6	43	43	8	78.6	N/A	N/A	53	100	6	42	42	11	77.8	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,720	98	10	41	39	10	78.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A
Asian	14	100	14	71	7	7	98.2	N/A	N/A	14	100	14	71	7	7	98.2	N/A	N/A	4,117	99	49	35	12	3	93.8	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A
White	194	100	21	59	20	1	91.9	N/A	N/A	197	100	20	58	20	2	91.4	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	103	100	19	61	19	0	92.7	N/A	N/A	105	100	19	61	19	1	92.1	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	121	100	19	60	18	3	91.5	N/A	N/A	123	100	19	59	19	4	91.3	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A
Ever ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,776	98	14	37	35	14	77.3	N/A	N/A
All Students																											
2016	224	100	19	60	19	2	92.1	N/A	N/A	228	100	19	60	19	3	91.7	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	213	100	25	48	25	1	90.7	N/A	N/A	220	99	24	48	26	2	89.9	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																													
Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	25	100	16	56	16	12	90.0	60.0	21	352	99	3	33	39	26	70.7	47.0	264		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	2	-	-	-	-	-	-	-	24	96	13	21	50	17	70.8	N/A	14		-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	25	96	40	56	0	4	97.0	61.5	22	214	99	13	46	29	12	82.7	55.0	159		-	-	-	-	-	-	-	-	-	-
High needs	49	98	29	55	10	6	94.4	61.0	42	512	99	8	39	36	18	76.6	50.0	382		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	6	-	-	-	-	-	-	-	26	100	8	69	15	8	87.5	41.5	20		-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
Asian	15	100	67	20	7	7	98.3	N/A	14	80	100	39	48	3	11	94.4	71.0	63		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	6	-	-	-	-	-	-	-	74	99	15	50	24	11	83.1	53.0	53		-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	52	98	31	46	17	6	90.9	60.0	45		-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
White	197	100	58	38	3	1	98.5	57.0	191	1,673	100	21	57	18	4	91.5	52.0	1,395		-	-	-	-	-	-	-	-	-	-
Male	107	100	51	44	5	0	98.8	56.0	101	972	100	16	56	20	7	88.7	51.0	811		-	-	-	-	-	-	-	-	-	-
Female	123	99	62	34	2	2	98.4	60.0	119	936	100	28	55	14	3	93.8	55.0	768		-	-	-	-	-	-	-	-	-	-
ELL	2	-	-	-	-	-	-	-	18	100	6	22	56	17	68.1	N/A	9		-	-	-	-	-	-	-	-	-	-	-
Ever ELL	6	-	-	-	-	-	-	-	50	98	18	40	32	10	83.5	60.0	38		-	-	-	-	-	-	-	-	-	-	-
All Students																													
2016	230	100	57	39	3	1	98.6	58.0	220	1,908	100	22	56	17	5	91.2	53.0	1,579		-	-	-	-	-	-	-	-	-	-
2015	218	99	66	32	1	0	99.4	49.0	213	1,937	99	23	55	17	5	91.4	51.0	1,591	216,396	99	-	-	-	-	-	-	50.0	175,934	

ALL GRADES - MATHEMATICS																									
Student Group	School							District							State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%		
Subgroups																									
Students w/disabilities	25	100	20	28	32	20	74.0	46.0	22	350	98	7	15	38	41	58.1	52.0	264	-	-	-	-	-	-	
ELL and Former ELL	2	-	-	-	-	-	-	-	24	96	13	29	42	17	71.9	N/A	15	-	-	-	-	-	-	-	
Econ. Disadvantaged	26	100	54	27	12	8	90.4	28.0	23	216	100	20	31	29	21	75.5	49.0	161	-	-	-	-	-	-	
High needs	50	100	36	28	24	12	83.0	40.0	44	511	99	13	22	35	29	66.7	52.0	384	-	-	-	-	-	-	
Afr. Amer./Black	6	-	-	-	-	-	-	-	26	100	19	35	27	19	75.0	N/A	19	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	15	100	87	0	7	7	93.3	N/A	14	80	100	80	25	5	10	94.1	63.0	63	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-	75	99	19	40	21	20	76.7	58.0	53	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	52	98	40	35	17	8	91.3	61.0	44	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	197	100	64	25	9	2	95.7	41.0	190	1,672	100	36	33	22	9	85.8	53.0	1,397	-	-	-	-	-	-	
Male	107	100	57	31	11	1	95.6	41.0	102	973	100	35	34	22	10	85.4	54.0	813	-	-	-	-	-	-	
Female	123	99	71	18	7	4	94.5	43.0	117	935	99	38	32	20	9	86.2	54.0	766	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	18	100	11	28	39	22	68.1	N/A	9	-	-	-	-	-	-	-	
Ever ELL	6	-	-	-	-	-	-	-	50	98	20	38	26	16	78.5	61.0	39	-	-	-	-	-	-	-	
All Students																									
2016	230	100	64	24	9	3	95.0	42.0	219	1,909	100	37	33	21	9	85.8	54.0	1,579	-	-	-	-	-	-	
2015	218	99	65	28	7	1	97.2	44.0	212	1,941	99	34	35	21	10	85.4	53.0	1,593	216,363	99	-	-	-	50.0	176,568

ALL GRADES - SCIENCE AND TECH/ENG																																			
Student Group	School								District								State																		
	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W			#	%	A	P	N	I	W			#	%	A	P	N	I	W			#	%	A	P	N	I	W	
Subgroups																																			
Students w/disabilities	24	100	0	21	67	13	66.7	N/A	N/A	137	97	3	10	49	38	59.3	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A								
ELL and Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A								
Econ. Disadvantaged	26	100	12	62	23	4	88.5	N/A	N/A	77	98	6	38	38	18	75.3	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A								
High needs	49	100	6	43	43	8	78.6	N/A	N/A	196	97	5	22	44	29	66.5	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A								
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	12	100	8	42	33	17	77.1	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A								
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A								
Asian	14	100	14	71	7	7	98.2	N/A	N/A	37	100	14	57	16	14	92.6	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A								
Hispanic/Latino	5	-	-	-	-	-	-	-	-	26	96	4	38	31	27	67.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A								
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	18	95	6	61	22	11	87.5	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A								
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A								
White	194	100	21	59	20	1	91.9	N/A	N/A	667	99	12	43	37	8	81.6	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A								
Male	103	100	19	61	19	0	92.7	N/A	N/A	387	99	12	42	38	8	81.2	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A								
Female	121	100	19	60	18	3	91.5	N/A	N/A	374	99	12	45	33	10	82.4	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A								
ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A								
Ever ELL	5	-	-	-	-	-	-	-	-	20	95	5	35	30	30	71.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A								
All Students																																			
2016	224	100	19	60	19	2	92.1	N/A	N/A	761	99	12	44	35	9	81.8	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A								
2015	213	100	25	48	25	1	90.7	N/A	N/A	822	99	12	42	39	7	81.8	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A								

2016 Accountability Data - Wilmington High

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	 Lowest performing Highest performing 69

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	
	Less progress	More progress
All students		71
High needs		72
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		73

**Wilmington High:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		98.2	99.4	98.6	-0.8	99.0	99.1	61	230	100	Above Target
High needs		91.4	96.7	94.4	-2.3	95.0	95.7	48	49	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	25	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		89.4	95.0	90.0	-5.0	93.8	94.7	41	25	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	15	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	6	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		98.4	99.4	98.5	-0.9	99.1	99.2	44	197	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		96.7	97.2	95.0	-2.2	98.1	98.4	66	230	25	No Change
High needs		82.1	86.8	83.0	-3.8	89.6	91.1	53	50	0	Declined
Econ. Disadvantaged		-	-	-	-	-	-	-	26	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		75.0	83.0	74.0	-9.0	85.4	87.5	53	25	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	15	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	6	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		96.4	97.6	95.7	-1.9	97.9	98.2	63	197	25	No Change

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		90.8	90.7	92.1	1.4	94.6	95.4	50	224	50	Improved Below Target
High needs		73.7	71.5	78.6	7.1	84.7	86.9	27	49	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	26	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	24	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	14	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	5	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		91.0	90.8	91.9	1.1	94.8	95.5	33	194	50	Improved Below Target

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	66.1	57.0	230	0	0.0	0.9	230	0
High needs	36.8	28.6	49	0	0.0	4.1	49	0
Econ. Disadvantaged	-	-	25	-	-	-	25	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	20.0	16.0	25	0	0.0	8.0	25	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	15	-	-	-	15	-

Afr. Amer./Black	-	-	6	-	-	-	6	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	65.8	58.4	197	0	0.0	1.0	197	0

2016 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	64.7	64.3	230	0	0.5	2.6	230	0
High needs	18.4	36.0	50	25	2.6	12.0	50	0
Econ. Disadvantaged	-	-	26	-	-	-	26	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	4.0	20.0	25	25	4.0	20.0	25	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	15	-	-	-	15	-
Afr. Amer./Black	-	-	6	-	-	-	6	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	64.3	64.0	197	0	0.5	2.0	197	0

2016 Science Extra Credit


	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	24.9	19.2	224	0	1.4	1.3	224	0
High needs	11.1	6.1	49	0	8.3	6.1	49	25
Econ. Disadvantaged	-	-	26	-	-	-	26	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	24	-	-	-	24	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	14	-	-	-	14	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	23.1	20.6	194	0	1.0	1.0	194	0

2016 English Language Arts Growth

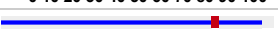



	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		49.0	58.0	9.0	51.0	No	220
High needs		53.0	61.0	8.0	51.0	No	42	100	Above Target
Econ. Disadvantaged		-	-	-	51.0	-	22	-	-
ELL and Former ELL		-	-	-	51.0	-	1	-	-
Students w/disabilities		-	-	-	51.0	-	21	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	14	-	-
Afr. Amer./Black		-	-	-	51.0	-	5	-	-
Hispanic/Latino		-	-	-	51.0	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-
White		49.0	57.0	8.0	51.0	No	191	75	On Target





2016 Mathematics Growth


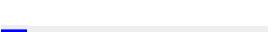
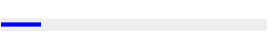

	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		44.0	42.0	-2.0	51.0	No	219
High needs		59.0	40.0	-19.0	51.0	No	44	25	Below Target
Econ. Disadvantaged		-	-	-	51.0	-	23	-	-
ELL and Former ELL		-	-	-	51.0	-	1	-	-
Students w/disabilities		-	-	-	51.0	-	22	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	14	-	-
Afr. Amer./Black		-	-	-	51.0	-	5	-	-
Hispanic/Latino		-	-	-	51.0	-	4	-	-

Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	5	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	1	-	-	
White		43.0	41.0	-2.0	51.0	No	190	50	Below Target

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	2	-
High needs	-	60.0	2	-
ELL and Former ELL	-	60.0	2	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		94.5	95.2	0.7	80.0	90.0	251	100	Above Target
High needs		86.0	82.5	-3.5	80.0	90.0	57	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	2	-	-
Students w/disabilities		77.4	67.9	-9.5	80.0	90.0	28	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	9	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	4	-	-
Hispanic/Latino		-	-	-	80.0	90.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	2	-	-
White		94.7	95.5	0.8	80.0	90.0	222	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		93.8	96.4	2.6	85.0	95.0	220	100	Above Target
High needs		75.5	90.0	14.5	85.0	95.0	50	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		67.7	83.9	16.2	85.0	95.0	31	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	5	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	1	-	-
Hispanic/Latino		-	-	-	85.0	95.0	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		94.5	96.1	1.6	85.0	95.0	207	100	Above Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		0.9	0.9	0.6	0.3	0.5	0.5	66	926	25	No Change
High needs		2.5	4.5	1.9	2.6	1.5	1.3	52	156	50	Improved Below Target
Econ. Disadvantaged		0.0	-	-	-	-	0.0	-	63	-	-
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		2.9	5.3	3.0	2.3	1.7	1.5	40	101	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	36	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		-	-	-	-	-	-	-	23	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	18	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	6	-	-
White		1.0	0.8	0.7	0.1	0.6	0.5	53	830	25	No Change

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	234	233	100	Yes	234	233	100	Yes	235	235	100	Yes
High needs	52	51	98	Yes	52	52	100	Yes	53	53	100	Yes
Econ. Disadvantaged	28	27	96	Yes	28	28	100	Yes	29	29	100	Yes
ELL and Former ELL	2	-	-	-	2	-	-	-	2	-	-	-
Students w/disabilities	26	26	100	Yes	26	26	100	Yes	27	-	-	-

Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	15	-	-	-	15	-	-	-	15	-	-	-
Afr. Amer./Black	7	-	-	-	7	-	-	-	7	-	-	-
Hispanic/Latino	6	-	-	-	6	-	-	-	6	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	5	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-
White	200	199	100	Yes	200	199	100	Yes	201	201	100	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2